

KIDS CAMP 2014

Teen Class

Theme: FOUNDATION IN GENESIS

FOUNDATIONS IN GENESIS

Dear Teen:

You are about to study the book that begins our Bible. In it are laid foundation principles which are extremely important to understanding the rest of the Bible, answering questions and building faith. Included also are important keys to how to interpret the Bible.

You will find this web site very helpful, (www.joelteethinthewind.com).

Among other things it contains a commentary on Genesis and also suggested answers to the questions. All is designed to help you see how important the beginning chapters of Genesis are in building faith and answering the many questions from your classmates, your school teachers and the evolutionists. You will find this commentary helpful in answering these questions, but with any commentary you need to be careful how you use it remembering that it must agree and exhibit God's word in supporting its interpretations.

We pray that by working through the questions that not only will this make our class time more interesting and profitable but that it will help us all to help each other towards God's coming kingdom. So, start working on the booklet TODAY, do a little each day, and try to think why each question was asked.

Please do not go first to the suggested answers to the questions without first trying to answer the questions. Should you want more support after going to the suggested answer to the questions then go to the commentary.

May God bless you as you study His word!

Christadelphian Youth Camp 2014

INTRODUCTION TO THE QUESTIONS

The beginning chapters of Genesis lay a foundation for Bible principles and beliefs, so important in 2014.

These questions are designed to make you think, and search your Bible. The verse by verse notes will help, giving you more technical information to support your answers.

Because we are exposed both to the world's beliefs and Church thinking, we are in danger of losing our Genesis foundations. Many who oppose evolution do so with an incorrect understanding of what Genesis really says. We have to be careful not to jump from one obvious error to an opposite extreme which may not be correct.

Technology is really changing everything, from the way we learn, to what we value, to how we think. For example, because of T.V., learning is often done through pictures, as compared to the written word. Books are not being read, and when they are, finding information is much more difficult, because the brain is used to being jolted by pictures. Since words just don't cut it any more, works like Elpis Israel, where the first 187 pages cover only the first three chapters in Genesis, are not assigned even as supplementary reading.

In Genesis, there are key questions, requiring good Scriptural answers. In Genesis chapter 1, they are:

Q.1 When was this beginning?

Q.2 Did God create the heavens and the earth in 24 hour days?

Q.3 Were the sun, moon and stars created on the 4th day?

Q.4 What about the pre-historic animals?

Unfortunately, even Christadelphians, are split on answering question number one, which in turn affects the answers to the other three questions.

Dr. Thomas' opinion is clear enough in Elpis Israel that the earth was much older than 6000 years, when he said:

"the fragments of the wreck of this PRE-Adamic world have been brought to light by geological research... that its organic remains, coal fields and strata belong to the ages before the formation of man, rather than to the era of the creation or the Noahic flood." (Elpis Israel, John Thomas, 14th ed., p.11)

On the other hand the "Creation Research Society" says that the creation of the universe and our globe were about 6000 years ago and what we see was only made to look old. In other words, when things were created, they were created with an appearance of age, as Adam who looked full grown, even though he was only minutes old. They think our earth, even though it looks old, is a "young earth" created about 6000 years ago.

We need to be able to answer these questions, and just referring to Dr. Thomas or the Creation Research Society will not work well in 2014, and rightly so. We must examine the evidence and draw valid conclusions. For example, the Creation Research Society's argument that God has the ability to create things looking old, doesn't prove that He did, -- or using Dr. Thomas' argument of coal fields and strata to prove that God didn't create the earth looking old, will not work either. No in 2014, we again must search the Scriptures to what God said, and the principles by which He operates.

How important is it? Well, Genesis provides the foundations to Bible faith. And, the faith of the Bible is not a blind faith, but a faith that has substance that gives evidence. In all of God's creation, we see evidence of purpose, order and direction, and basic laws of physics and science. Our faith in God is based on His word and His work of creation. Even though we sometimes can't see all aspects, we have faith that He will not change His principles and laws.

We must be cautious when reading material from sources such as the Creation Research Society. Their theology is not only sprinkled through their writings, but used to support their conclusions. For example in giving evidence against the "gap theory: they say:

".. if, according to the Gap Theory, all the animals and plants of the 'first world' were destroyed and fossilized, they would have no genetic relation to the living things of the present world, in spit of the fact that the majority of them appear to be identical in form to modern types. Likewise, those who place human fossils into this gap period are forced to the conclusion that such pre-Adamic men did not possess an eternal soul because they obviously died before sin entered the world by Adam."

** THE EARLY EARTH by John Whitcomb Jr. p. 117.

Yes, the Genesis foundations are vital to our faith in 2014. To this end, the following questions have been designed to develop an accurate understanding of the beginning chapters of Genesis.

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Topic: Genesis

Read notes on Genesis 1:1-3.

1. What was created in the beginning?
 (1:1) _____

2. "In the beginning" (1:1) was about
 (A) 10,000 years ago, (B) 6,000 years
 ago, (C) 100,000 years ago, (D) we're
 not told.

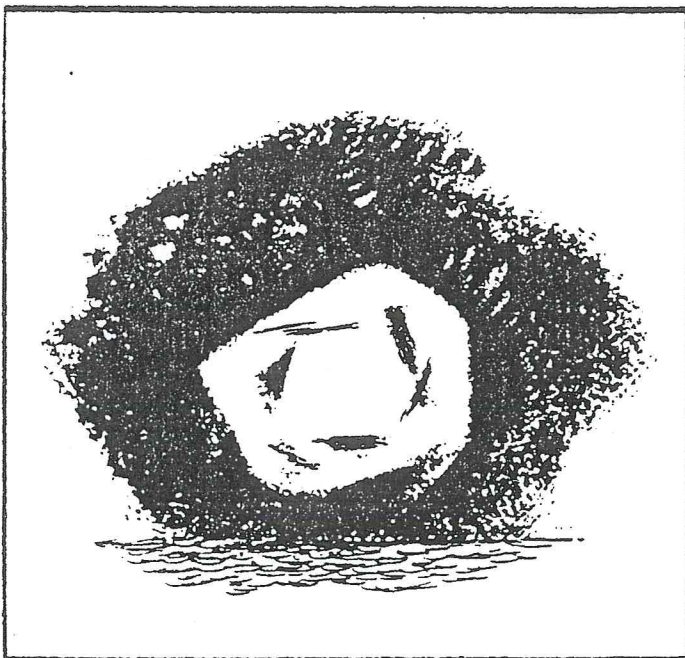
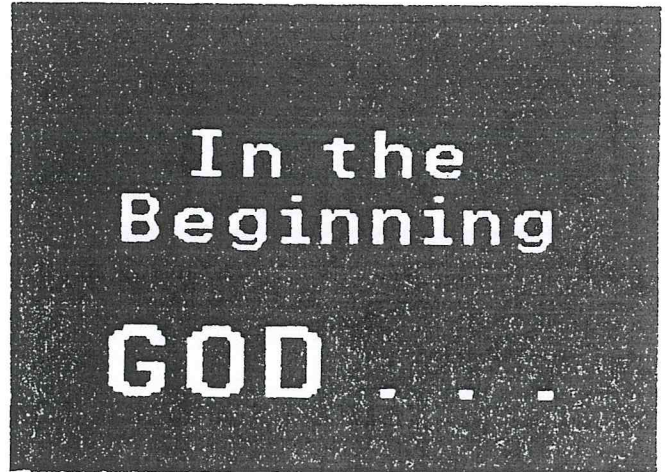
2A. Support your answer: _____

3. What is the Hebrew word for "God"
 in Gen. 1:1? _____

What does this word mean? _____

Is it a singular or plural word in the
 Hebrew language? _____

4. In Gen. 1:2, approximately when did the "spirit of God" move upon the face of
 the waters? (A) about 10,000 years ago, (B) about 6,000 years ago, (C) about
 100,000 years ago, (D) It can't be determined. Support your answer:

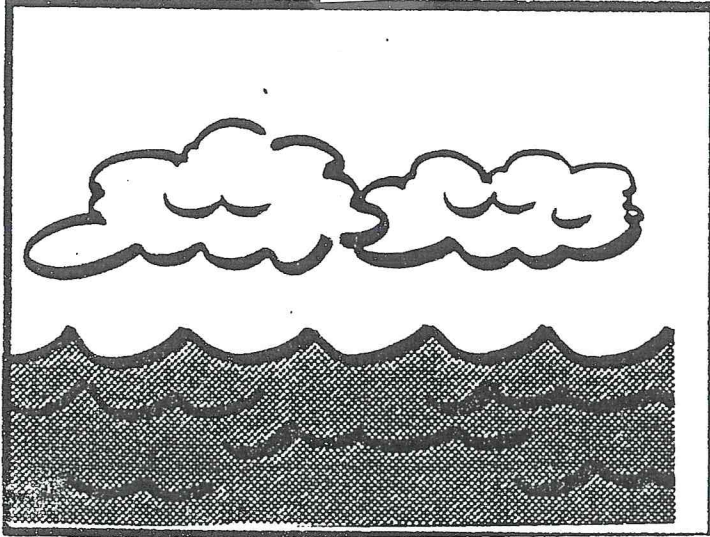


5. Why do you think it's important to
 know the answer to questions 1 and 3?

6. What is the meaning of the "face
 of the deep"? (1:2)

7. What was created on the first day?
 (1:3)

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Read the notes on Genesis 1:4-10

8. If you said "light" on the previous question, do you think that there was no light in the heavens in verse 1?

9. Which came first, morning or evening? _____ Why do you think that it came first?

10. What is the definition of the word "firmament"? (1:6)

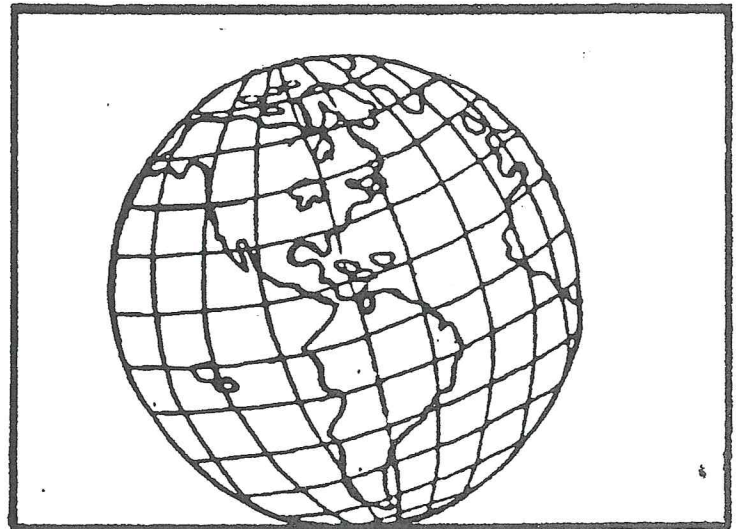
11. Were the "sun, moon, and stars" part of the firmament? If so, how do you think there could be water above the firmament as in verse 7? (1:6,14,20)

12. Is the Hebrew word for "earth" the same in verse 1 and verse 10? _____

12A. What Hebrew word is missing before "earth" verse 10 that appears in verse 1?

(See the Hebrew text in the notes, look carefully, remembering Hebrew goes right to left.)

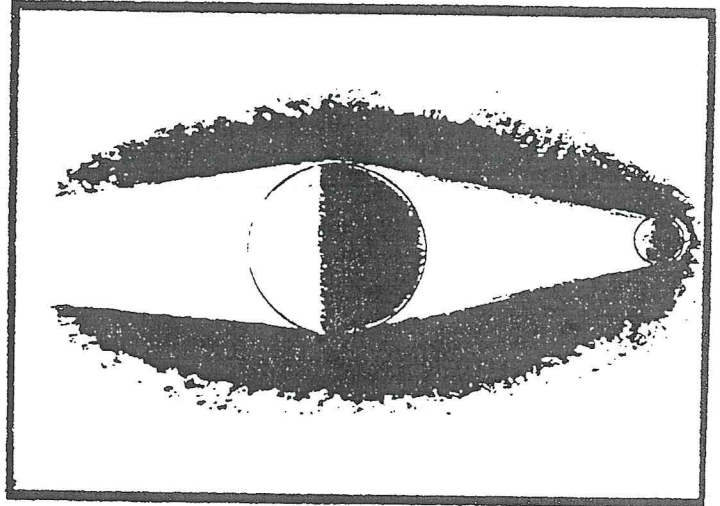
13. Explain the meaning of the "earth" in verse 1 and in verse 10, and explain the difference.



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14. What important lesson do we learn from the previous question on how to interpret a word?

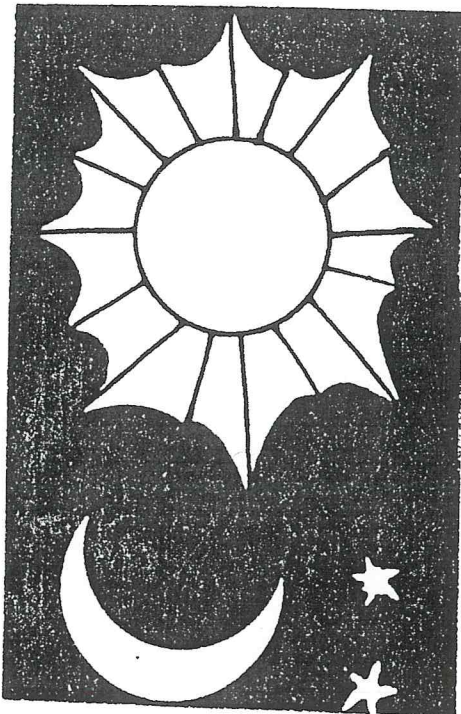
15 Remembering the definition for "firmament", what happened on the 4th day? (1:14-19)



(Read the notes in Genesis 1:14-17)

16. What is the Hebrew word for light in verse 14? _____

16A. What is the Hebrew word used in verse 17? _____



17. In Gen. 1:16, what are the Hebrew words for "He made"?

18. What does it tell us, when in Gen. 1:16, the words "he made" are in italics?

19. Why do you think the adding of the words "He made: is not appropriate in Gen. 1:16?

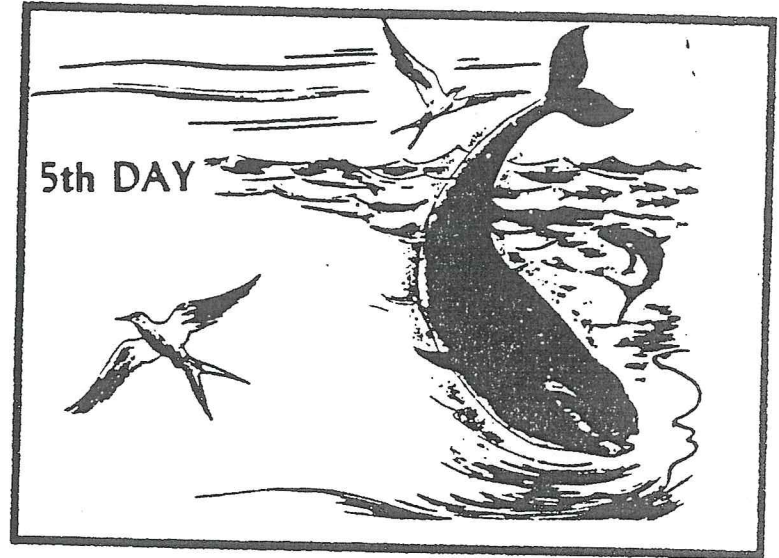
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(Read the notes Gen. 1:20-25.)

20. In Gen. 1:20, True or False,
 Can birds fly in heaven?

21. What is the Hebrew word for
 "creature" in verse 21?

22. What is the usual translation
 for the above Hebrew word plus
 how this can be used in showing we
 don't have an immortal soul.



23. Why do you think God repeats "after his kind" four times in Gen. 1:24,25?

24. From the context, Gen 1:26, in what way was man made in the image of God?



25. What were the animals and man
 given for food?

26. What is the difference between
 "created" and "made" in Gen 2:3 and
 does this fit the suggestion that some
 make as noted in the notes, Gen.1:7.

Genesis Chapter 2 Questions

27) The creation, while it really did happen as described in Genesis 1 in 7 literal days, is most importantly seen as a parable of God's entire plan with His creation. Chapter 2 begins with telling us about the 7th day of creation.

a. What did God do on the 7th day?

b. In the "parable" of the 7 days of creation, what does day #7 represent in God's plan?

28) Genesis is the foundation of all the major first principles. It provides the foundation of the make-up of man. Genesis 2:7 states that man was made of key certain ingredients.

a. Look up in Strongs concordance what the word "dust" means in Hebrew

b. Look up in Strongs concordance what "breath" means in Hebrew

c. Look up in Strongs concordance what "Soul" means in Hebrew

29) Look at each of these references in the chart. Tell us what it tells us about the word soul, or what happens to our lives at death.

Reference	What this tells us about our life
Romans 3:23	
Psalms 49:12,20	
Ezekiel 18:4	
Psalms 146:4	

Eccl 3:18-22	

30) Fill in this equation from Genesis 2 :7.

_____ + _____ = _____

31) Thinking question – Fill in this equation using logical reasoning (this is the reverse of what happened in vs. 7)

_____ - _____ = _____ - _____

32) Answer these questions that are important in our understanding of Genesis Chapter 2.

- a. What was the commandment that God made to Adam and Eve ?
- b. If they disobeyed, what was the punishment that was going to be meted out?
- c. What did the serpent say to Eve? Was what he said True or Untrue?
- d. The serpent in the bible represents “fleshly thinking” in the bible from this time on. What “fleshly thinking” idea comes from what the serpent stated that we have to deal with today as wrong doctrine in the churches around us?

33) The term “immortal soul” is not a biblical term. Research either online, or through an encyclopedia where the idea of an immortal soul came from? Look at such information as which nations believed this in the past or started this thinking? Add any other interesting points you might uncover!

Genesis chapter 3 Questions

34) When talking to the serpent, Eve recounted what the commandment of God was regarding the Tree of Knowledge of Good and Evil. What did she get RIGHT in the recounting of the commandment, and what did she ADD to the commandment?

35) Genesis 3:6 recounts the foundation of how mankind is tempted. There are 3 things that vs 5 says happened to Eve. What are those 3 things?

36) In the New Testament, there is one of the apostles who writes about temptation, in particular, the manner in which temptation is broken down into 3 main types of temptation.

a) Find that passage!

b) What are those temptations?

- _____ of the _____
- _____ of the _____
- _____ of _____

37) These types of temptations happen to us all, INCLUDING Jesus who was made just like us in all ways. In the life of Jesus, find a time when Jesus faced all these temptations. (hint, one of the best examples happened all in one event)

38) In the bible, there are 3 main series of promises (covenants), two of which are found in the book of Genesis. Name those 3 covenants, who they were given to and where they are found in the bible.

39) Genesis 3:15 is a tough verse in the bible to understand, but it's really important we do understand it.

a) In the King James Version translation, it describes there would be "enmity" between the serpent and the woman. What does enmity mean in modern language?

b) The Woman and the Serpent are representing two types of opposite thinking in this verse. What does each represent?

c) Who then would be the Seed (plural) of the Woman and who would be the Seed (plural) of the Serpent and why would there be enmity between these two groups?

d) The second part of the verse describes a battle between a single seed (his), and the serpent. Who was that single seed and who was the serpent he was fighting?

e) Look up the word “bruise” in a concordance. What does it mean?

f) How was the head of the serpent bruised? How was the heel of the “seed” bruised??

40) In vs 7 it states that after Adam and Eve sinned, they realized they were naked. Why does the bible tell us this?

41) What covering did they use initially to cover their nakedness? What did God eventually use to cover their nakedness?

42) A principles is established about the manner of how our sins are covered in this chapter. What principle is shown how God required our sins to be atoned for (or covered)

43) Our Heavenly Father knows that Genesis 3:15 is a tough verse, so he immediately shows us in REAL LIFE how this works. Look at Genesis chapter 4 and tell us how Genesis 3:15 is acted out!

44) The Tree of Life is a fascinating study. Where else in the bible is the Tree of Life mentioned? What is different about this time it is mentioned than what is stated here in Genesis 3?

Genesis chapters 6-9 The Flood

- 45) Who were the sons of God who married the daughters of men?
- 46) Why is it significant, that there is only one door to enter the ark?
- 47) What is thought to have happened the year Methuselah died?
- 48) Gen.6:5 “And GOD saw that the blank of man was great in the earth, and that every blank of the thoughts of his heart was only blank continually.”
- 49) List the two ways in Genesis 6:11 that the earth is described before the flood. (Hint - this also describes the earth today.)
- 50) There went into the ark how many of each clean kind?
- 51) How long were Noah and his family in the ark before it rained? Could this be a type showing that God's elect will be delivered before Armageddon?
- 52) Where, as noted in v.11 did the rain come from to cause the flood?
- 53) “In the last days”, 2 Peter 3:3 says that scoffers would say what two things?
- 54) 2Pe 3:10 “But the day of the Lord will come as a blank blank, blank blank; in the which the heavens shall pass away with a great noise, and the elements shall melt with fervent heat, the earth also and the works that are therein shall be burned up.”

55) T/F Because Jabel, Jubal, and Tubalcain are in Cain's line and not Seth's. Does it mean that their inventions to enrich this earthly life in husbandry and metals were of themselves evil?

56) How many times in the N.T. are we warned that Christ comes as a thief in the night and how many are involved in issuing this warning?

57) How long was Noah and those with him in the Ark? (See Gen 7:11; 8:14) Would this support a world wide flood?

58) Name the two types of birds, Noah sent forth from the ark to see if the waters were abated?

59) What type of offering did Noah offer God upon leaving the Ark?

60) Gen.8:22 "While the earth blank, seedtime and blank, and cold and blank, and summer and winter, and day and night shall not cease".

61) What did God tell Noah and his sons to do in Gen 9:1?

62) In Gen 9:4, what is man not to eat?

63) Gen.9:6 "Whoso sheddeth man's blank, by man shall his blank be shed: for in the blank of God made he man."

64) In Gen 9:27 God gives a prophecy showing that He will do what for Japheth and Shem and what will become Canaan?

65) Which son was the oldest between Shem, Ham and Japheth?

