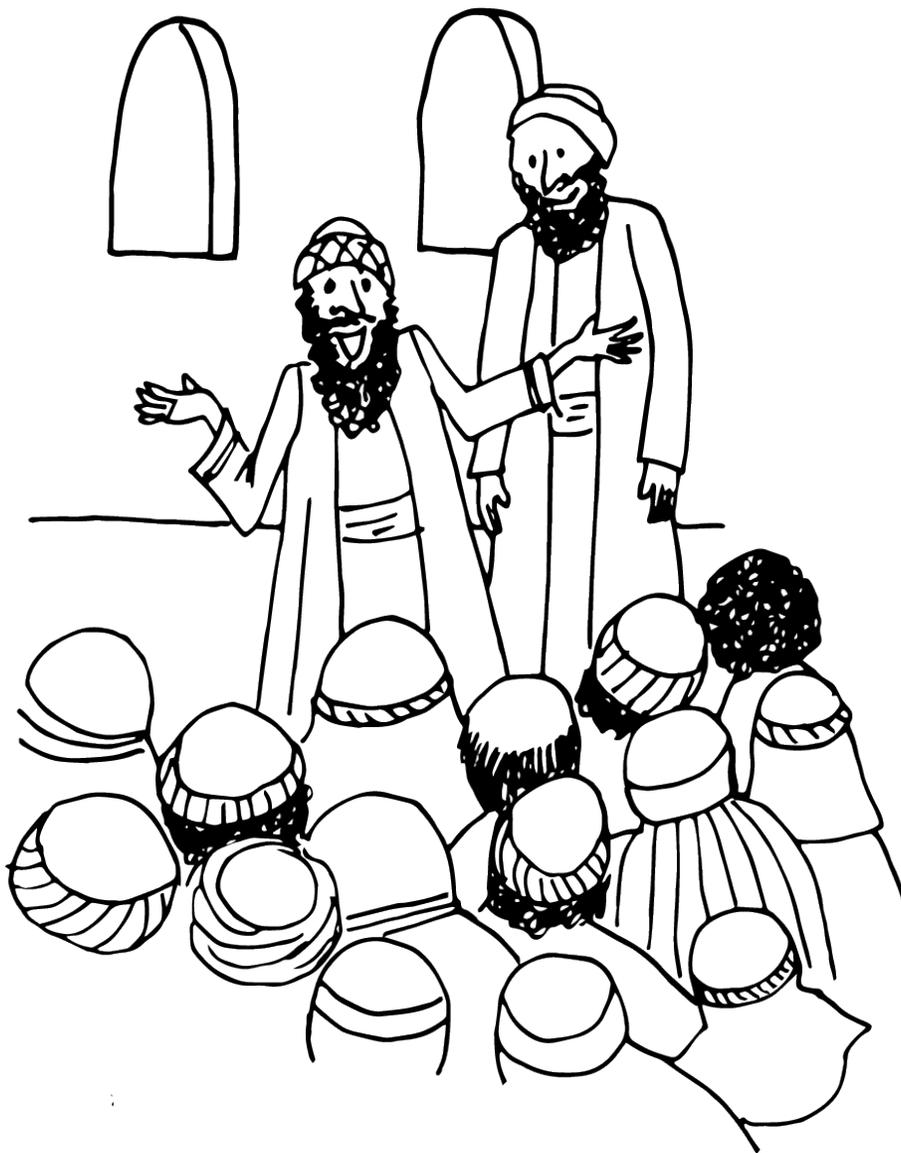


The Life of the **Apostle Paul**



Preparation Workbook for JUNIORS
Manitoulin Youth Camp 2020
God willing

Dear Camper,

We are so excited that you are planning to come to Manitoulin Youth Camp this summer, God willing. This may be your first time as a camper at Youth Camp or you may have been there last year and now you know all about being a camper!

Due to the current health situation, we realize that there is a possibility of not being able to have Youth Camp. We would still encourage you to complete your camp workbook and get to know the Apostle Paul better.

There are 5 parts to your pre-camp assignment:

- 1) this workbook
- 2) a minute meditation
- 3) memory verses
- 4) Bible readings
- 5) a special project

Try to get started as soon as possible and do your best work!

If you have any questions about the workbook or any of these assignments, please contact us. We look forward to seeing you at camp, God willing.

May God bless you in your studies,
Uncle Jon and Auntie Becky Gore
jbgore97@gmail.com
313 485 8567

Workbook Review

** This page will be used by your counsellor, who will review your workbook at Camp.**

****You can skip this page.****

Overall Comments:



Please tick the box if complete:

Memory Verses

Special Project

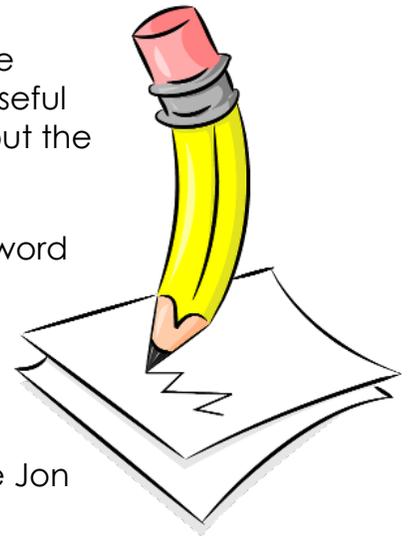
Minute Meditation

The following questions were not completed or need more work. Please finish them and return your workbook to your counselor. Let your teacher or counselor know if you need help

Page #	Comments	Done

1. Completing the Workbook

- Don't forget to pray to God before you begin, asking for an open mind and heart so that you can understand what you are studying.
- This workbook will help you begin studying the life of Paul so that you understand the basic story and help you prepare for camp.
- The workbook is written using the King James Version (KJV) of the Bible. Feel free to look at other versions to help you understand the text.
- Start each section of questions by reading through the verses. This will help you familiarize yourself with the incident as a whole before you begin looking at the details.
- There are questions throughout the book with a **(TQ)** symbol, which stands for 'thought question' (or some like to call them tough questions!). These are designed to make you think about the answer, so don't expect to find the answer in a specific verse, just write down what you think.
- Read all the extra information in the workbook. There are different translations, word definitions and lots of other useful information which will help you to understand more about the story.
- Also enjoy the extra activities throughout the book, like word searches and mazes and feel free to color the pictures.
- If you are having trouble with a question, put a star next to it and move on to the next question. When you have completed the section, go back and try again. If you still can't get it, ask someone for help or email Uncle Jon and Auntie Becky at jbgore97@gmail.com.



Directions for Using a Strong's Concordance

1. Look up the word in the main concordance (the front section) just like you would in a regular dictionary.
2. Find the verse that contains the word you are looking for and look for a number to the right of the reference.
3. Use this number to look up the meaning in the back of the concordance. Because we are studying the New Testament you will use the Greek dictionary in the back of the concordance.

Bible Marking

Throughout the workbook there are sections of Bible Marking. The purpose of this Bible Marking is to color code the chapters of Acts in our study so that you can more easily see what is going on in a chapter when you turn to it. It is always a good idea to read the chapter before you start Bible marking so that you understand what you are coloring. We have included the sections of Acts from our study for camp. Please note that some words and phrases will be colored and some will be circled.

Please contact us if you would like more Acts Bible Marking.

We will be coloring the following subjects in Acts:

God/Holy Spirit: Words or phrases referring to God and His power the Holy Spirit will be *colored* in purple. The KJV version reads "Holy Ghost" but we know that this is talking about the Holy Spirit.

Christ: Words or phrases that tell about Christ, his mission or his relationship with God or us are *colored* in light blue.

Geography: It is important to remember where the action in scripture is taking place. This is done by *coloring* the location of the action in orange. Usually this is done only the first time that the city/place is mentioned in that record.

Time Words: It is helpful to know when the different events in Acts happened. *Color* these words in aquamarine.

Baptism: Baptism is an important step to enter into the Hope of Israel. *Circle* in orange words that relate to the subject of baptism.

The Kingdom: Words or phrases relating to this theme in the book of Acts are colored in light green.

Preach/Gospel: The preaching of the gospel was one of the important purposes of the apostles. *Color* these words with a gold (or brown) colored pencil.

Name/Word: The name of God and the word of God are very important topics. *Color* these words gray.

Jews/Synagogue: The Jewish nation has always played an important role in God's purpose. *Color* words about the Jews in olive green or dark green.

The Sabbath: The sabbath was the most important day of the Jewish week. It was also a day that the early believers spent preaching. *Circle* the word sabbath with a light blue pencil.

The Gentiles: The inclusion of the Gentiles into the Hope of Israel is one of the themes in Acts and one of the major challenges in the first century ecclesias. *Circle* the word Gentiles in red.

Saved/Salvation: The book of Acts clearly teaches us about the way of salvation. *Color* these words dark blue.

2. Minute Meditation

You will need to prepare a Minute Meditation to present at camp. You will present it in your class, or you can volunteer to present it in the main pavilion. You will need to choose one verse on which to base your Minute Meditation.

A Minute Meditation is an opportunity for you to meditate or think about a verse from the study and share what you have learned in approximately one minute. You will read the verse and then tell what you have learned from the verse. You can share what you have learned about God and His character, or what you have learned about the people in the verse, or how this verse relates to other verses in the Bible, or how it relates to your life or a combination of these ideas.

The passages are divided up by the first letter of your last name. Please find the first letter of your last name below and choose a verse from one of the passages listed next to that letter to use for your Minute Meditation.

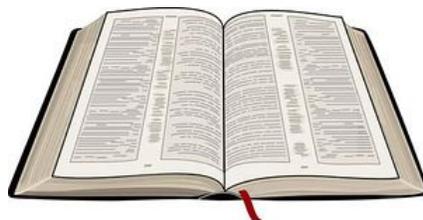
A-C: Acts 9v1-31 & Galatians 1v11-18

D-K: Acts 13v1-12 & 14v1-23

L-Q: Acts 16v6-40

R-S: Acts 21v10-15,27-36 & 23v11-24

T-Z: Acts 27v33-44 & 28v1-20



3. Memory Verses

There will be a memory verse from the life of Paul each day at camp. You will be quizzed on the verse in the morning Bible readings quiz for that day. Below is the list of verses. We suggest that you start memorizing these verses before camp.

Monday - Acts 9:15-16

But the Lord said unto him, Go thy way: for he is a chosen vessel unto me, to bear my name before the Gentiles, and kings, and the children of Israel: For I will shew him how great things he must suffer for my name's sake.



Tuesday - Acts 14:22

Confirming the souls of the disciples, and exhorting them to continue in the faith, and that we must through much tribulation enter into the kingdom of God.



Wednesday - Acts 16:31-32

And they said, Believe on the Lord Jesus Christ, and thou shalt be saved, and thy house. And they spake unto him the word of the Lord, and to all that were in his house.



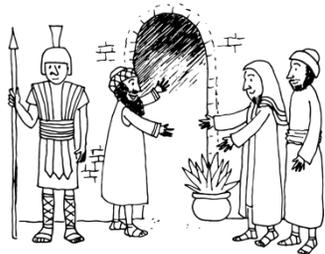
Thursday - Acts 21:13

Then Paul answered, What mean ye to weep and to break mine heart? for I am ready not to be bound only, but also to die at Jerusalem for the name of the Lord Jesus.



Friday - Acts 28:20

For this cause therefore have I called for you, to see you, and to speak with you: because that for the hope of Israel I am bound with this chain.



4. Bible Readings

There will be Bible readings from the life of Paul each day at camp. You will do these readings with your camp group. You will be quizzed on the readings the next morning. The life of Paul covers many chapters of the Bible. We will only be reading about some of the events in his life.

Below is the list of readings for the quizzes each day. Because there are so many chapters from the life of Paul, one of the passages will be what we call a 'read only' section. This means that we will read these verses at camp to keep the flow of the story, but you will not be quizzed on them in the morning quizzes.

Monday – Acts 9v1-31 & Galatians 1v11-18

Tuesday – Acts 13v1-12 & 14v1-23

Wednesday – Acts 16v6-40

Thursday – Acts 21v10-15,27-36 & 23v11-24

Read only: Acts 21v16-26

Friday – Acts 27v33-44 & 28v1-20

We would recommend that every camper try to listen to or read all the Bible passages above at least five times before camp. This will help in understanding the story better and in preparing for the morning quizzes.



There are a variety of ways to do this. Here are a few suggestions:

- Read the Bible passages together as a family
- Listen to a dramatized version of the Bible passages, available on Bible Gateway, Podcasts, etc
- Play the Bible passages while you are driving in the car together
- Print out the Bible passages and have the children highlight important words and phrases in the stories

Color in a box every time you read/listen to all the Bible passages for the week.

5. Special Project

You will need to prepare a special project to present in a 5-minute presentation to your class during Youth Camp.

When thinking about your class presentation, it is best to pick one small idea and do it well, rather than trying to fit too much information into your 5-minute presentation. Here are some project ideas to choose from:

1. Create a large map of the journeys of Paul. Be sure it is well labeled with key places and key events at each place.
2. Write a skit or short play based on one of the events in the study. Find a couple of friends to help you act out your play for the class to enjoy.
3. Create a fun game based on Paul's life. Be sure to include Bible verses and interesting facts from the life of Paul.
4. Draw a detailed picture or make a model of one of the events in these chapters.
5. A character study of one of the following characters:
 - a. Barnabas
 - b. Silas
 - c. John Mark
 - d. Lydia
 - e. Timothy
6. Make a comic/graphic novel version of one of the events in Paul's life.
7. Write out and illustrate one of the memory verses.
8. Use a Bible dictionary to look up information about one of the following subjects in the Bible and present your findings in a report, poster board or video:
 - a. Mars Hill
 - b. Ships and sailing vessels in the time of Paul
 - c. One of the cities that Paul visited like Antioch, Philippi, Damascus, Jerusalem or Athens
 - d. Synagogues, Sadducees, or Pharisees



Meet Saul

Look up the name 'Saul' (Acts 7:58) in a Strong's Concordance. Is it of Jewish (Hebrew) or Roman origin? _____

Now look up the name 'Saul' (1 Sam. 9:2) in the Hebrew in the Strong's concordance. What does his name mean? _____

In what city was Saul born? (Acts 22:3)

At whose feet did Saul learn the law? (Acts 22:3)

What religious group did Saul grow up a part of? (Acts 23:6) _____

What tribe was Saul from? (Phil. 3:5) _____

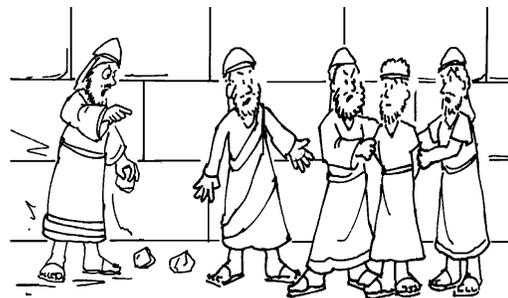


Background of Saul

The first time we read of Saul in the Bible is in Acts 7:58 at the stoning of Stephen. What did the witnesses lay at the feet of Saul? _____

Read Acts 8:1. What does this verse tell us about Saul's involvement in the stoning of Stephen? _____

What did Saul do to persecute the believers after the death of Stephen? (Acts 8:3) _____



TQ How do you think that true believers would have felt about Saul at this point in his life? _____

We have now met Saul of Tarsus and learned about the terrible way that he treated the true believers of God. Now we are going to learn about the special plan that God had for this man.

God/Holy Spirit (color purple)

- v.10 vision
- v.17 Holy Spirit
- v.31 Holy Spirit

Christ (color light blue)

- v.5 Lord
- v.6 Lord
- v.20 he is the Son of God
- v.22 very Christ

Geography (color orange)

- v.3 near Damascus
- v.8 Damascus
- v.17 the house
- v.26 Jerusalem
- v.30 Caesarea
Tarsus

Time Words (color aquamarine)

- v.9 three days
- v.18 immediately
- v.19 certain days
- v.20 straightway
- v.23 many days
- v.24 day and night
- v.25 by night

Baptism (circle orange)

- v.18 baptized

Preach/Gospel (color brown)

- v.20 preached
- v.27 preached

Name/Word (color gray)

- v.14 name
- v.15 name
- v.16 name
- v.21 name
- v.27 name
- v.29 name

Jews/Synagogue (color dark green)

- v.1 high priest
- v.2 synagogues
- v.15 children of Israel
- v.20 synagogues
- v.22 Jews
- v.23 Jews

Gentiles (circle in red)

- v.15 Gentile

Acts 9:1-9 The Road to Damascus

v.1-2 Saul asked for letters from the High Priest. What did he want permission to be able to do to the disciples? _____

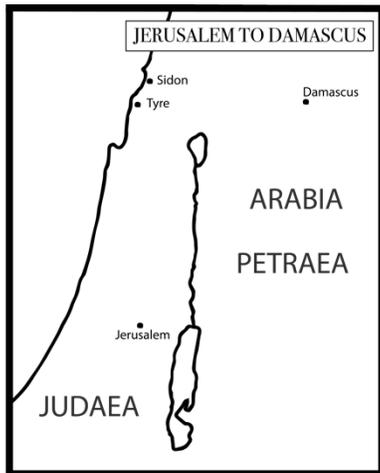


Acts 9:1-9 The Road to Damascus (cont.)

v.2 This verse says the disciples were of “*this way*”. Read the verses in the box titled “*the way*” and describe what you think that “*this way*” means.

v.3 What city was Saul travelling to?

Draw a line to this city from Jerusalem on the map below.



Jerusalem to Damascus is about 150 miles/240 kilometers.

What did Saul see when he got close to the city?

v.4 What did the voice say to Saul? (fill in the blanks)

“Saul, _____, why _____ thou _____?”

“the way”

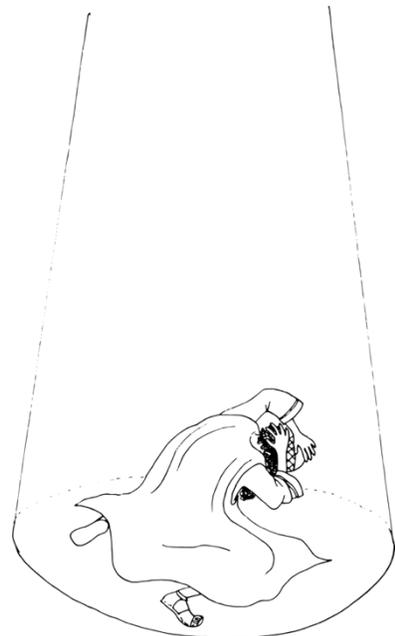
Matthew 7:14 Because strait is the gate, and narrow is **the way**, which leadeth unto life, and few there be that find it.

Matthew 21:32 For John came unto you in **the way** of righteousness, and ye believed him not: but the publicans and the harlots believed him: and ye, when ye had seen it, repented not afterward, that ye might believe him.

John 14:6 Jesus said to him, “I am **the way**, and the truth, and the life. No one comes to the Father except through me.

Acts 16:17 The same followed Paul and us, and cried, saying, These men are the servants of the most high God, which shew unto us **the way** of salvation.

Acts 18:25 This man was instructed in **the way** of the Lord; and being fervent in the spirit, he spake and taught diligently the things of the Lord, knowing only the baptism of John.



Acts 9:1-9 The Road to Damascus (cont.)

v.5 Who was the voice that spoke to Saul?

Read the information about the phrase “kick against the pricks”. Who was Saul really hurting while persecuting the believers of Jesus?

“kick against the pricks”

The word “kick” is the Greek word “laktizo” which carries the meaning of “to hurt by resistance”. The word “prick” is the Greek word “kentron” and is sometimes translated goad. A goad is a stick with a sharp point and was used to force some stubborn animals in a certain direction. Sometimes the animal would refuse to move and would kick back at the pointed stick and stab itself on the prick or goad.

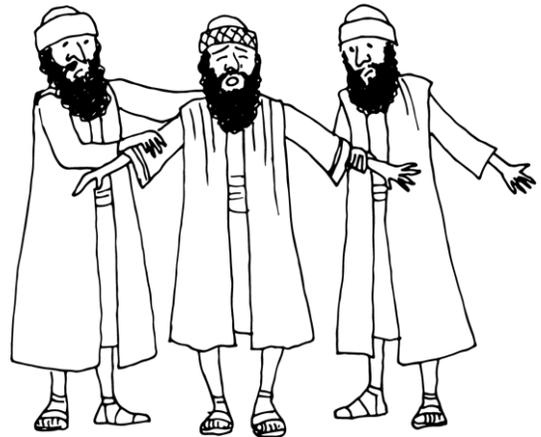
v.6 Where did Jesus tell Saul to go? _____

v.7 Could the men that were travelling with Saul hear the voice? _____

v.8 What happened to Saul physically as a result of this experience?

v.9 How long was Saul without sight, food or drink? _____

TQ What do you think that Saul might have thought about during this time?



Look up each of the verses below and describe what also happened over three days in scripture.

Exodus 10:22 _____

Joshua 2:16 _____

Nehemiah 2:11 _____

Jonah 1:17 _____

Matthew 12:40 _____

Acts 9:10-18 Saul is Baptized

v.10 What was the name of the disciple in Damascus who the Lord spoke to in a vision?

TQ Ananias shows a spirit of willingness to serve God. How can we show this same spirit?

v.11 Where was Saul staying in Damascus? _____

What was Saul doing? _____

Willing Spirit -

“I am here”

Both Abraham (Genesis 22:1,11) and Samuel (1 Samuel 3:4,10) showed this same willing spirit to respond to God’s calling.

v.12 What did the Lord tell Ananias that Saul had seen in a vision?

v.13-14 What had Ananias heard about Saul? (fill in the blanks)

“Lord, I have heard by many of this man, how much _____ he hath done to thy saints at _____: And here he hath authority from the chief _____ to bind all that call on thy _____.”

TQ Do you think it would have been hard for Ananias to want to go and help Saul? _____

v.15-16 What did the Lord tell Ananias about Saul? (fill in the blanks)

“... for he is a _____ vessel unto me, to bear my name before the _____, and _____, and the children of _____: For I will shew him how great things he must _____ for my _____’s sake.”



Acts 9:10-18 Saul is Baptized (cont.)

Read 2 Corinthians 11:23-27 from the NKJV below. *Highlight some of the things that Saul (Paul) had to suffer for Christ.*

²³ Are they ministers of Christ? —I speak as a fool—I am more: in labors more abundant, in stripes above measure, in prisons more frequently, in deaths often. ²⁴ From the Jews five times I received forty stripes minus one. ²⁵ Three times I was beaten with rods; once I was stoned; three times I was shipwrecked; a night and a day I have been in the deep; ²⁶ in journeys often, in perils of waters, in perils of robbers, in perils of my own countrymen, in perils of the Gentiles, in perils in the city, in perils in the wilderness, in perils in the sea, in perils among false brethren; ²⁷ in weariness and toil, in sleeplessness often, in hunger and thirst, in fastings often, in cold and nakedness—

v.17 Does Ananias do what the Lord tells him to do? _____

TQ What do you think that this tells us about the character of Ananias?

How did Ananias address Saul?

What two things did Ananias do for Saul when he put his hands on Saul? _____

v.18 What did Saul do as soon as his sight was restored? _____

TQ What can we learn from his reaction?



Galatians 1:11-18 Saul Goes to Arabia

Bible Marking

Geography (color orange)

- v.17 Arabia
- Damascus
- v.18 Jerusalem

Time Words (color aquamarine)

- v.16 immediately
- v.18 after three years
- fifteen days

Preach/Gospel (color brown)

- v.11 gospel
- v.16 preach

Jews/Synagogue (color dark green)

- v.13 Jews'
- v.14 Jews

Galatians 1:11-18 Saul Goes to Arabia

After Saul's conversion and baptism, he makes a trip to Arabia. This trip is not mentioned anywhere in Acts, so it is hard to determine exactly when it happened. Possibly Saul went on this trip in the time period of Acts 9:19. Galatians 1:11-18 gives us a few details.

v.11-12 Saul, also known as Paul, was establishing his authority as an apostle to the ecclesia in Galatia. Who did Paul say revealed the gospel to him?

v.13-14 Next Paul talked about his actions before he was converted. What did Paul say he was zealous of? (fill in the blanks)
"the _____ of _____"

v.15-16 What did Paul say that God called him to do through His grace? _____

v.16 "I conferred not with flesh and blood" the **International Children's Bible (ICB)** reads "I did not get advice or help from any man".

v.16-17 How soon after his conversion does Paul say that he went to Arabia?

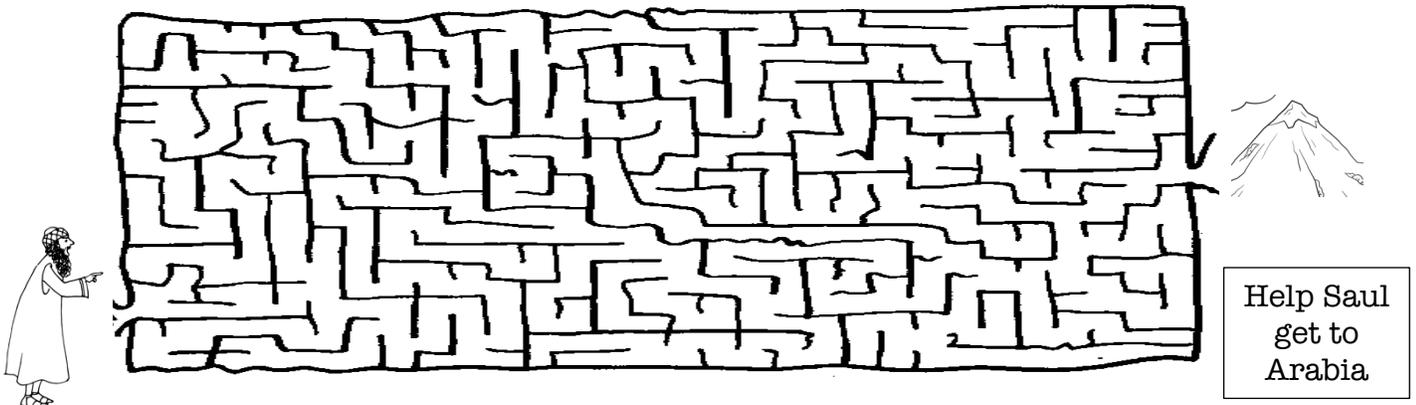
v.18 Where did Paul go after three years? _____
Who did he go to see? _____
How long did he stay there? _____

Galatians 4:25 tells us that Arabia is the location of Mt. Sinai/Mt. Horeb. Who else in the Bible went to this mountain?

Exodus 19:16-25 _____ 1 Kings 19:8-14 _____

TQ Both of these men went to this mountain in Arabia to spend time with God.

What do you think that Saul did while he was in Arabia? _____



Acts 9:19-25 Saul Preaches in Damascus

v.20 What did Saul preach in the synagogues? _____

v.21 Why were the people that heard Saul amazed?

TQ If you heard Saul preach after knowing how he had persecuted the believers, would you believe him immediately, why or why not? _____

Paul gave more details of this event in 2 Corinthians 11:32-33. He said that the governor of Damascus put guards around the city to try to arrest him.

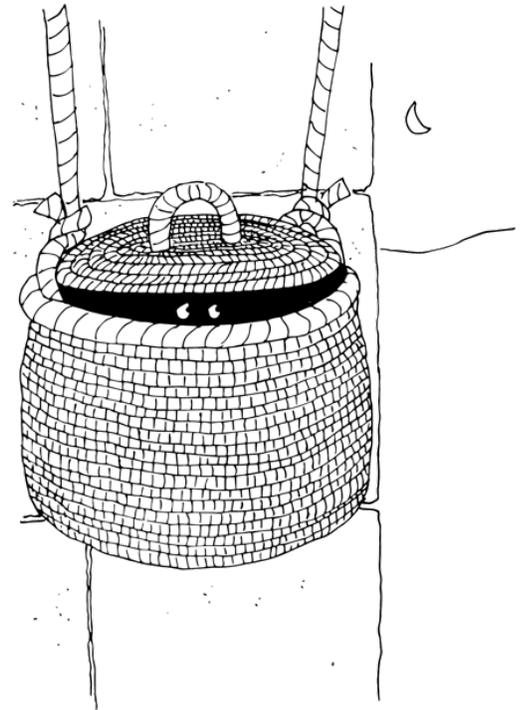
v.23 What did the Jews want to do to Saul?

TQ Why do you think they wanted to do this?

v.24 Did Saul know about the Jews' plan?

v.25 How did the disciples help Saul escape from Damascus? _____

Look up Joshua 2:1,15. Who else in the Bible escaped from a city in a similar way?



Acts 9:26-31 Saul's First Journey to Jerusalem

v.26 What happened when Saul assayed (or attempted) to join with the disciples in Jerusalem? _____

v.27 Who explained to the apostles what had happened to Saul? _____

Acts 9:26-31 Saul's First Journey to Jerusalem (cont.)

v.28 Did the apostles accept Saul after this?

v.29 What did Saul do that made the people want to kill him? (fill in the blanks)

"And he spake -

_____ in the

_____ of the

and _____ against the _____."

v.30 What did the brethren in Jerusalem do when they found out people wanted to kill Saul?

v.31 Describe how the ecclesias ("churches") in Judea, Galilee and Samaria were doing at this time. _____

We don't know exactly what Saul was doing for the next few years while God prepared him for the important work to come. We do know that Saul spent some time in Tarsus, his hometown, after his time in Jerusalem. During this time, the truth was spreading to places as far as Phoenicia, Cyprus and Antioch. Many people believed and turned to the Lord. When the ecclesia in Jerusalem heard about this, they sent Barnabas to Antioch to encourage the believers. Barnabas saw how the Lord was blessing the people in Antioch and decided to go to Tarsus to find Saul. Saul and Barnabas returned to Antioch and for a whole year they met with the ecclesia and taught many people there. During this time, the ecclesia learned that the brethren and sisters in Judea were in need. They collected money for them, and Saul and Barnabas delivered it to the elders in Judea. After they finished their task in Jerusalem, Saul and Barnabas returned to Antioch and brought John Mark with them. In Antioch, God called Saul and Barnabas for an even bigger job!



Acts 13v1-12

God/Holy Spirit (color purple)

- v.2 Holy Spirit
- v.4 Holy Spirit
- v.9 Holy Spirit

Geography (color orange)

- v.1 Antioch
- v.4 Seleucia
Cyprus
- v.5 Salamis
- v.6 Paphos

Preach/Gospel (color brown)

- v.5 preached

Name/Word (color gray)

- v.5 word
- v.7 word

Jews/Synagogue (color dark green)

- v.5 synagogues
Jews
- v.6 Jew

Acts 14v1-23

Geography (color orange)

- v.1 Iconium
- v.8 Lystra
- v.20 Derbe
- v.21 Lystra
Iconium
Antioch

Time Words (color aquamarine)

- v.3 long time
- v.20 Next day

Kingdom (color light green)

- v.22 kingdom of God

Preach/Gospel (color brown)

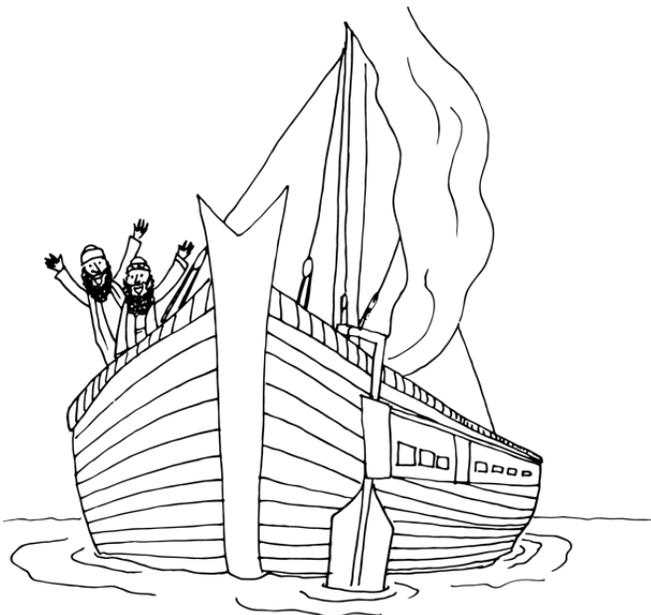
- v.7 preached
gospel
- v.15 preach
- v.21 preached
gospel

Name/Word (color gray)

- v.3 word

Jews/Synagogue (color dark green)

- v.1 synagogue
Jews
- v.2 Jews
- v.4 Jews
- v.5 Jews
- v.19 Jews

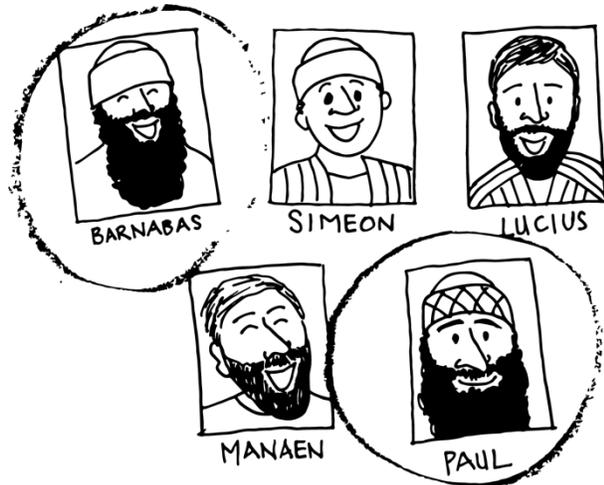


Paul's First Missionary Journey - Acts 13:1-14:28

Paul visited ecclesias and preached in areas where there were no ecclesias. We often refer to these journeys as "Paul's Missionary Journeys". Paul went on at least three missionary journeys followed by his journey to Rome at the end of his life. We are going to look at some of the events that happened on these journeys to preach the gospel.

Acts 13:1-3 Paul & Barnabas Separated by the Holy Spirit

v. 1 Who were some of the prophets and teachers in Antioch?



v.2 Who spoke to the disciples in Antioch? _____
 Who were they told to separate for God's work?

TQ Barnabas means 'son of encouragement'. It would have been encouraging for Paul to have a likeminded believer like Barnabas on this journey with him. How can we encourage our friends and help them so that they do not feel alone while they are serving God? _____

v.3 What three things did they do before they sent these men away?

Antioch

It is important to remember that there are two places that are referred to as Antioch: Antioch in Syria and Antioch in Pisidia. The Syrian Antioch is about 16 miles from the Mediterranean Sea, about 300 miles north of Jerusalem. This was a central point for the missionary journeys to begin and end. Antioch in Pisidia was a city in the extreme north of Pisidia, east of Ephesus.



Acts 13:4-13 Paul & Barnabas Preach in Cyprus

v.4 Where did Saul and Barnabas travel to first?

Then where did they sail to? _____

v.5 Where was their next stop? _____

Where did Saul and Barnabas start preaching the word of God in Salamis? _____

Who was with them? _____

v.6 What other city did they visit on the island of Cyprus? _____

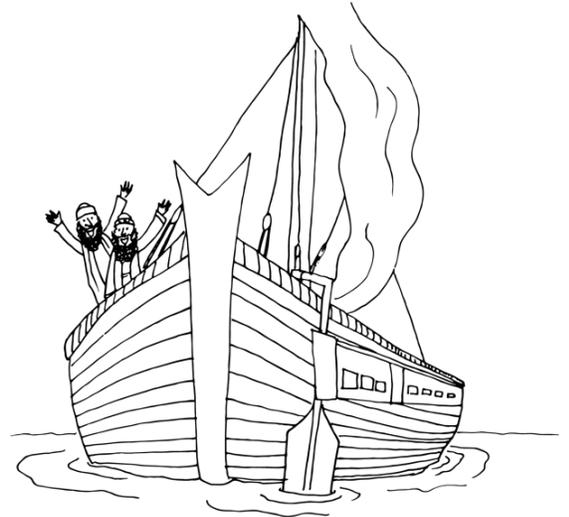
Describe the Jew that they met there (see also v.8) _____

v.7 What did Sergius Paulus, the deputy of the country, want from Barnabas and Saul?

TQ How do you think Sergius Paulus knew that he could hear the word of God from Barnabas and Saul? _____

What lesson can we take from this?

Barnabas was from Cyprus (Acts 4:36). There were also believers in Cyprus (Acts 11:19-20).



John Mark was related to Barnabas, possibly his cousin (Col. 4:10). He was also a follower of Christ.

Paphos was about 190 miles/300 kilometers from Salamis.



v.8 What did Elymus try to do? _____

v.9-10 What did Saul say to Elymus? (fill in the blanks)

"O full of all _____ and all _____, thou child of the devil, thou _____ of all righteousness, wilt thou not cease to pervert the _____ ways of the Lord?"

Acts 13:4-13 Paul & Barnabas Preach in Cyprus (cont.)

This is the first time Saul is referred to as Paul. Saul means 'appointed of God'. Paul means 'little'. From now on in his travels and work, he is referred to as Paul, his Gentile name.

v.11 What happened to Elymas because of his behavior? _____

TQ Why do you think Saul did this? How had his blindness helped him? _____

v.12 How did the deputy react to the events? _____

v.13 Where did Paul travel to when he left Paphos? _____
Who returned to Jerusalem at this point? _____



From Paphos to Perga is a sea journey of about 200 miles/320 kilometers.

MAP WORK: Saul & Barnabas began their first missionary journey in **Antioch** in Syria. They went through **Seleucia** to **Salamis** before going to **Paphos**. From there they went to **Perga in Pamphylia** and **Antioch in Pisidia**. Find these cities on **MAP 1 "Paul's First Missionary Journey"** on page 60 and connect them in order with a red line.

Acts 13:14-50 Paul & Barnabas Visit Antioch in Pisidia

v.14 Where did Paul and Barnabas go after they left Perga?

Where did they go on the Sabbath day?

Perga to Antioch is about 100 miles/160 kilometers. It was a difficult and dangerous road infested with robbers - 2 Cor. 11:26

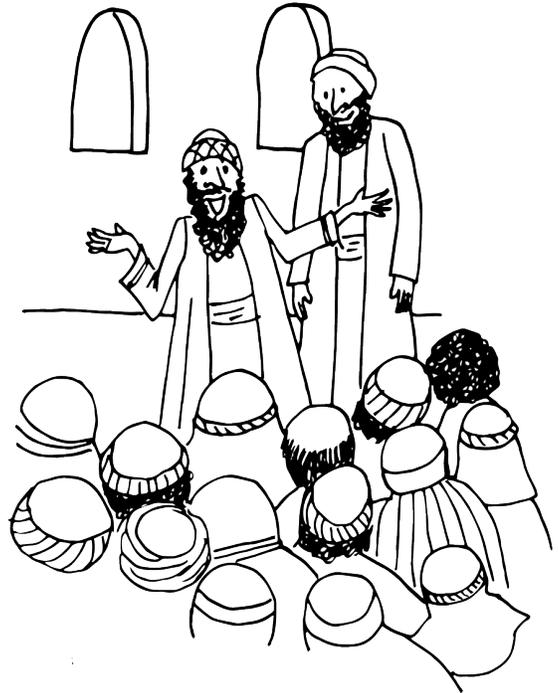
Acts 13:14-50 Paul & Barnabas Visit Antioch in Pisidia (cont.)

v.15-16 After reading from the Law and the Prophets, the rulers asked if anyone would like to give an exhortation. Who stood up and started speaking?

Summary of Paul's Exhortation

Read the summary of Paul's exhortation. Color in yellow what Paul told his audience that they needed.

Paul exhorted the people to try to help them understand what was going to happen to them if they did not change from their wicked ways. Paul started with the facts of Jewish history that his audience would have been familiar with. Throughout Israel's history, the Jews went back and forth from being held captive by foreign nations to being delivered by God. However, the work of Moses and Joshua could not accomplish what it was designed to do because of the foolishness of the people (Heb. 4:8). Paul showed them their need for a savior and how they could be involved in God's plan with the earth. He concluded that if they did not believe in Christ, like their ancestors, they too would be delivered into the hands of an enemy nation.



v.42 Who asked Paul if he would speak again the next Sabbath day?

v.44 Who came to hear Paul preach the next week? _____

v.45 How did the Jews react when they saw the multitudes come to hear Paul speak? _____

v.46 Who did Paul say they were going to turn to (or preach to) because the Jews had rejected his teachings? _____

v.48 How did the Gentiles react to his news? _____

v.49 Where was the word of the Lord published? _____

v.51 Where did Paul and Barnabas go when they were expelled out of the coasts? _____

MAP WORK: Upon leaving **Antioch** in Pisidia, Paul travelled to **Iconium**. Find these cities on **MAP 1 “Paul’s First Missionary Journey”** on page 60 and connect them with a red line.

Acts 14:1-5 Paul & Barnabas Visit Iconium

v.1 What happened when Paul and Barnabas spoke in the synagogue? _____

It is about
80 miles/130 kilometers
from Antioch in Pisidia to
Iconium.

v.2 **TQ** The **ICB** reads “some of the Jews who did not believe excited the non-Jewish people and turned them against the believers”. The believers let the people who didn’t believe turn them away from what was right. Are there things in our lives that pull us away from the truth? If so, what are they and how can we get rid of them?

v.3 Did Paul and Barnabas keep speaking about the Lord even though there were people working against them?

v.5 What did the Gentiles and the Jews try to do to Paul and Barnabas? _____



Acts 14:6-20 Paul & Barnabas Visit Lystra

v.6 Where did Paul and Barnabas go next? _____

v.7 What did they do when they got there? _____

CONCORDANCE WORK: Look up the word “gospel” in a **Strong’s Concordance** and write down the meaning. (See page 3 for instructions on how to use a concordance)

gospel (G2097) _____

Acts 14:6-20 Paul & Barnabas Visit Lystra (cont.)

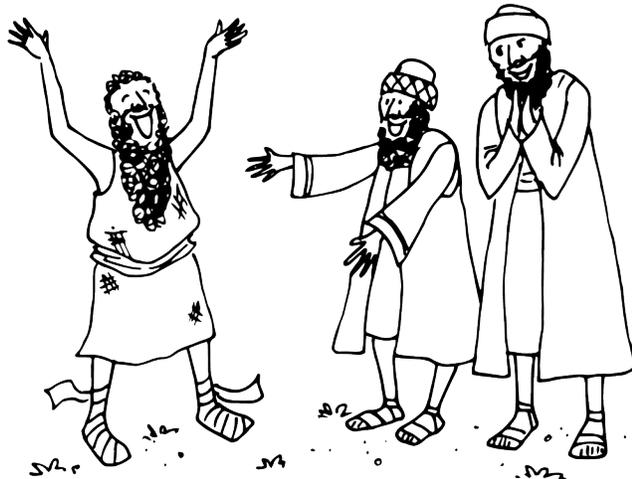
v.8 What was wrong with the man at Lystra?

Impotent means
helpless or
powerless.

v.9 What did Paul see that the man had after he had been listening to Paul speak? _____

v.10 What did Paul say to the man? _____

v.11 How did the people respond when they saw the man leap up and walk? (fill in the blanks)
"The _____ are come
_____ to us in the likeness
of _____."



v.12 What did they call Barnabas?

What did they call Paul?

v.13 What did the priest of Jupiter bring to the gates? _____

What was he planning to do? _____

v.14 What did Paul and Barnabas do to show that they were upset? _____

v.15-17 What were some of the reasons that Paul gave for them to turn from vanities (or useless idols) and worship the true God? (fill in the blanks)

He "made _____, and _____, and the _____, and _____ things that are therein;...he did _____, and gave us _____ from heaven, and fruitful _____, filling our _____ with _____ and _____."



Acts 14:6-20 Paul & Barnabas Visit Lystra (cont.)

v.18 Did the crowds still want to offer sacrifices to Paul and Barnabas? _____

v.19 Who came to Lystra from Antioch and Iconium? _____

What did they stir up the people to do to Paul? _____

v.20 The people thought that Paul was dead and dragged him out of the city. What happened when the disciples were standing around him? _____



Where did Paul and Barnabas go on the next day? _____

MAP WORK: After fleeing from **Iconium**, Paul travelled to **Lystra** and **Derbe**. Find these cities on **MAP 1 "Paul's First Missionary Journey"** on page 60 and connect them with a red line.

Acts 14:21-23 Paul & Barnabas Travel Back Through the Ecclesias

v.21 What did Paul do in Derbe? _____

TQ Paul had just been stoned for preaching the gospel. Do you think it would have been hard to go out and preach again? _____ What are some things that you do for God that are hard? _____

Where did Paul and Barnabas go next?

_____ (in Pisidia)

v.22 What did Paul and Barnabas do when they travelled through these cities?

(fill in the blanks)

"Confirming the souls of the _____, and _____ them to continue in the _____, and that we must through much _____ enter into the _____ of God."

TQ The word 'tribulation' means pressure. How can we face pressure because we serve God? _____

Acts 14:21-23 Paul & Barnabas Travel Back Through the Ecclesias (cont.)

Think Back – Paul had been told when he was called to be a chosen vessel that he would suffer many things for Christ.

List some of the things that Paul has suffered so far while preaching about Christ:

Look at Romans 8:17. What are we promised if we suffer with Christ?

v.23 What two things did they do as part of the process of ordaining (or selecting) elders for the ecclesias? _____

v.25 What did they do in Perga? _____

v.27 What did Paul and Barnabas do when they got back to Antioch? _____

MAP WORK: Paul began his return journey from **Derbe**, and travelled through **Lystra, Iconium, Antioch in Pisidia, Perga** and **Attalia** before reaching **Antioch in Syria**. Find these cities on **MAP 1 “Paul’s First Missionary Journey”** on page 60 and connect them with a red line.

CITIES FROM PAUL’S FIRST MISSIONARY JOURNEY

J N S I M A L A S W E X C S M J I O D P
 L D S D F J Q V E D S P N O X U D W P Y
 O F E L E C A I R Y S N I H C O I T N A
 A N L C V R L E K M F W C P T Y C U P T
 S F Y H K Z B A G R E P V A N Q O E Y T
 I P S A D G J E L Z C B M P Q Z N A W A
 A N T I O C H I N P I S I D I A I S E L
 X D R C R F T V G B H Y N U M J U I K I
 L O A P M B C Z L J G D A P I Y M R W A
 P Z O X I C S E L E U C I A U V Y B T N

ANTIOCH IN SYRIA
 SELEUCIA
 SALAMIS
 PAPHOS

PERGA
 ANTIOCH IN PISIDIA
 ICONIUM
 LYSTRA

DERBE
 ATTALIA

Lystra

Paul healed a lame man and the people thought Paul and Barnabas were gods. The Jews turned them against Paul, and they stoned him and dragged him out of the city.

Iconium

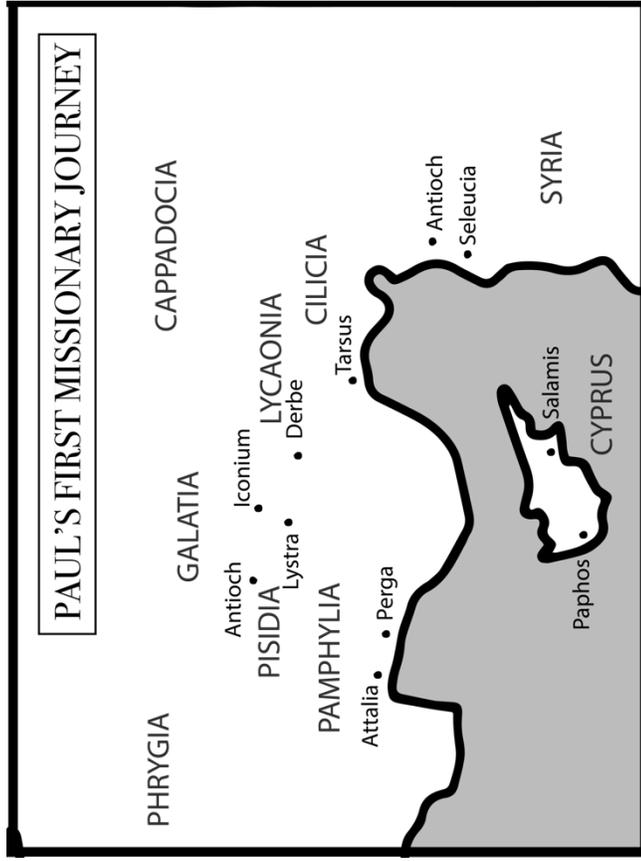
Paul and Barnabas spoke in the synagogues, but the Jews wanted to stone them, so they left.

Antioch in Pisidia

Paul exhorted in the synagogue and they were expelled out of their coasts.

Paul's First Missionary Journey Map Project

Read the description in each box and draw a picture to help you remember what happened in that city. Draw a line from the box to the city that it describes.



Antioch in Syria

Paul and Barnabas were separated out to do God's work.

Paphos

Paul and Barnabas preached to Sergius Paulus. Elymas was struck blind because of his unbelief.

Acts 15 The Jerusalem Conference

Read the summary below. Circle in red what the Judaizers were teaching. Color in green how we are saved and what we need to do.

Acts 15 is about what we often term the “Jerusalem Conference”. Paul and Barnabas travelled to Jerusalem to talk with Peter and the other disciples to get help with dealing with false teaching in the ecclesia in Antioch. There were people who were falsely teaching that you had to keep the Law of Moses in order to be saved. They were called Judaizers. These men were focused on the law of circumcision and were telling the Gentiles that they needed to be circumcised. They were completely missing the important idea that we are saved by the grace of God and the sacrifice of Christ. We are not saved by our works. The lesson for us is that we need to follow Christ’s commandments. We need to follow the example of Paul and Barnabas and stand up and defend the truth when people are teaching error.



Paul's Second Missionary Journey – Acts 15:36-18:22 Bible Marking

Acts 16:6-40

God/Holy Spirit (color purple)

- v.6 Holy Spirit
- v.7 Spirit
- v.17 Most High God

Geography (color orange)

- v.6 Phrygia
Galatia
- v.7 Mysia
- v.8 Troas
- v.11 Samothracia
Neapolis
- v.12 Philippi
- v.13 by a river
- v.23 prison
- v.24 inner prison
- v.40 house of Lydia

Baptism (circle orange)

- v.15 baptized
- v.33 baptized

Preach (color brown)

- v.6 preach
- v.10 preach
gospel

Time Words (color aquamarine)

- v.9 in the night
- v.10 immediately
- v.11 next day
- v.12 certain days
- v.18 many days
- v.25 midnight
- v.26 suddenly
immediately
- v.33 same hour of the night
- v.35 day

Name/Word (color gray)

- v.6 word
- v.18 name
- v.32 word

Sabbath (circle light blue)

- v.13 sabbath

Saved/Salvation (color dark blue)

- v.17 salvation
- v.30 saved
- v.31 saved

Acts 15:36-41 Paul Chooses Silas

v.36 What did Paul decide it was time to do? _____

v.37 Who did Barnabas want to take with them on the journey? _____

v.38 Why did Paul think that they should not take him? _____

v.39-40 Paul and Barnabas decided to separate and chose a travel companion.
Who did Paul take? _____ Who did Barnabas take? _____

v.41 Where did Paul and Silas go? _____

Acts 16:1-8 Paul Delivers the Decree from Jerusalem

v.1 Where did they go next? _____ and _____
Who did they meet in Lystra? _____

v. 3 **TQ** Even though Paul had just argued in Jerusalem that circumcision was not necessary he circumcised Timothy to help the Jews in that area. What are some things that we can do to help others in our ecclesia? _____

v.6 After they went through Phrygia and Galatia they were going to go to Asia. What stopped them? _____

v.7 Paul tried to go to Bithynia after Mysia but he could not. Why? _____

v. 8 Where did they go from Mysia? _____

MAP WORK: Paul's second missionary journey began from **Antioch** in Syria after he left the Jerusalem Conference. He first travelled through **Tarsus** and **Cilicia** to **Lystra** and **Derbe**. From there, he travelled through **Phrygia**, **Galatia**, and **Mysia** and on to **Troas**. Find these cities on **MAP 2 "Paul's Second Missionary Journey"** on page 61 and connect them with a purple line.

Acts 16:9-12 Paul is Called to Macedonia

- v.9 While in Troas, Paul had a vision.
Where did the man ask Paul to go?

- v.10 Did Paul do what the man in the vision asked him to do? _____

Notice that the pronoun changes to “we” in Acts 16:10. The writer of Acts, who we believe to be Luke, has joined them during this part of the journey.



MAP WORK: From **Troas**, Paul travels through **Samothracia** and **Neapolis** on the way to **Philippi**. Find these cities on **MAP 2 “Paul’s Second Missionary Journey”** on page 61 and connect them with a purple line.

Acts 16:13-15 Lydia and her Household are Baptized

- v.13 Where did they go on the Sabbath day? _____

- v.14 Who heard Paul speak that day? _____
How is she described? (fill in the blanks)

“a _____ woman”

“of the city of _____”

“whose _____ the _____ opened”



“a _____ of _____”

“worshipped _____”

TQ Lydia is described as having an open heart. What do you think it means to have an open heart? _____

What can we do to have an open heart? _____

Acts 16:13-15 Lydia and her Household are Baptized (cont.)

v.15 What did Lydia and her household do after they heard Paul speak?

What did she ask Paul and his companions to do? _____

Acts 16:16-19 Paul Heals a Damsel

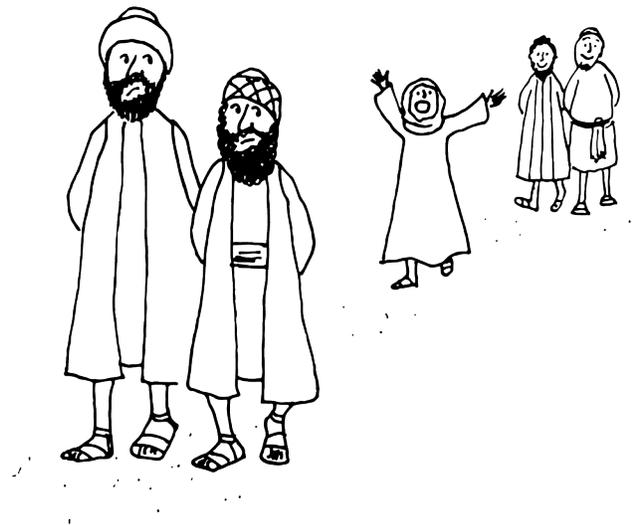
v.16 What was wrong with the damsel that Paul and his companions met when they went to pray? _____

v.17 What did the damsel cry out? (fill in the blanks)

"These _____ are the _____ of the _____ _____
_____, which shew unto us the _____ of _____."

v.18 What did Paul do for the damsel? _____

v. 19 What did the damsel's masters do when they realized that they weren't going to be able to make money from her?



Acts 16:20-27 Paul & Silas are put into Prison

v.20-21 What did the men say Paul and Silas were doing? (fill in the blanks)

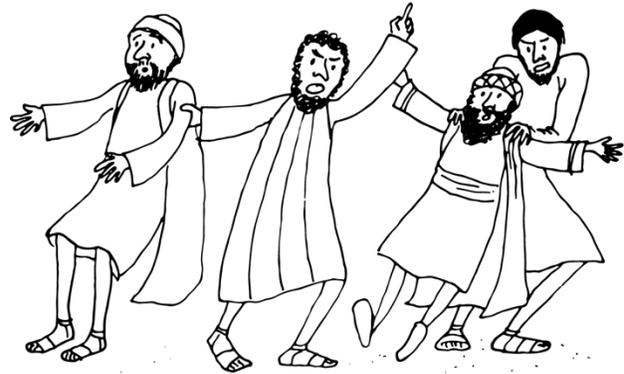
"These men, being _____, do exceedingly trouble our _____,
and teach _____, which are not lawful for us to receive, neither to
observe, being _____."

v.22-23 What did the magistrates have done to Paul and Silas? (fill in the blanks)

"_____ off their _____" "commanded to _____ them"
"laid many _____ upon them" "cast them into _____"

Acts 16:20-27 Paul & Silas are put into Prison (cont.)

v.24 What two things did the jailor do once Paul and Silas were put into prison?



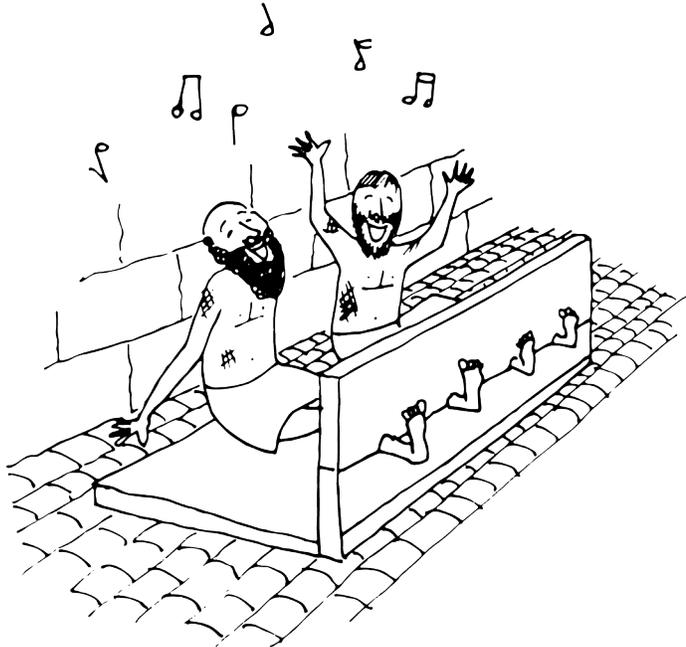
v.25 What were Paul and Silas doing at midnight? _____

TQ What lesson can we learn from Paul and Silas in this situation? _____

Paul later wrote a letter to the ecclesia in Philippi. Write out the words of encouragement that he gives them in Philippians 4:4.

v.25 Who was listening to Paul and Silas? _____

TQ Paul and Silas were preaching through their example. They were letting their light shine. Give an example of how you can teach people about Christ through your behavior.



v.26 What happened as a result of the earthquake? _____

v.27 What was the jailor about to do when he woke up and saw the doors open and thought that the prisoners had fled? _____

Acts 16:28-34 The Keeper of the Prison and his House are Baptized

v.28 What did Paul cry out? (fill in the blanks)
"Do thyself no _____: for we are
_____ here."

v.29 What did the jailor do? (fill in the blanks)
"Then he called for a _____,
_____ in, and came
_____, and _____
_____ before Paul and Silas,"

v.31 What did Paul say to the jailor after being
asked about what was needed to be
saved? _____



v.32 What did Paul and Silas speak to the jailor and his household about?

v.33-34 What two things did the jailor do for Paul
and Silas?

v.34 Why did the jailor rejoice? _____



Acts 16:35-40 The Magistrates Release Paul & Silas

v.35 What message did the magistrates send the next day?

v.37 How does Paul respond when the jailor tells them to depart and go in
peace? (fill in the blanks)
"They have _____ us openly uncondemned, being _____,
and have cast us into _____; and now do they thrust us out privily?
nay verily; but let them come themselves and _____ us out."

Acts 16:35-40 The Magistrates Release Paul & Silas (cont.)

v.38 How did the magistrates react to Paul's message?

Why? _____

v.40 Where did Paul and Silas go after the magistrates personally released them from prison?

What did they do there? _____



Look at Paul's letter to the believers in Philippi again (remember, this would have included Lydia and her household). Read Philippians 1:3-6. How did Paul feel when he thought about his brethren in Philippi? _____

MAP WORK: Paul left **Philippi** and passed through **Amhipolis** and **Apollonia** and travelled to **Thessalonica**. Find these cities on **MAP 2 "Paul's Second Missionary Journey"** on page 61 and connect them using a purple line.

Acts 17:1-10 Paul & Silas in Thessalonica

v.1-2 Where did Paul and his company pass through? _____

Where did they come to? _____

Where did they go to preach in this city? _____

v.5 Who became envious of Paul and Silas and caused an uproar in the city?

v.10 Where did Paul and Silas go when the brethren of Thessalonica sent them away by night? _____

MAP WORK: After leaving **Thessalonica**, Paul travelled to **Berea**. Find these cities on **MAP 2 "Paul's Second Missionary Journey"** on page 61 and connect them using a purple line.

Acts 17:11-15 Paul & Silas Preach in Berea

v.11 How did the people of Berea receive the word of God? _____

TQ What important lessons can we take from the Bereans? _____

v.13 Who stirred up the people against Paul again? _____

v.15 Where did Paul go next? _____

MAP WORK: From **Berea**, Paul travelled to **Athens**. Find these cities on **MAP 2 "Paul's Second Missionary Journey"** on page 61 and connect them using a purple line.

Acts 17:16-32 Paul in Athens

v.16 Why was Paul's spirit stirred in Athens?

v.17 Where did Paul preach? _____

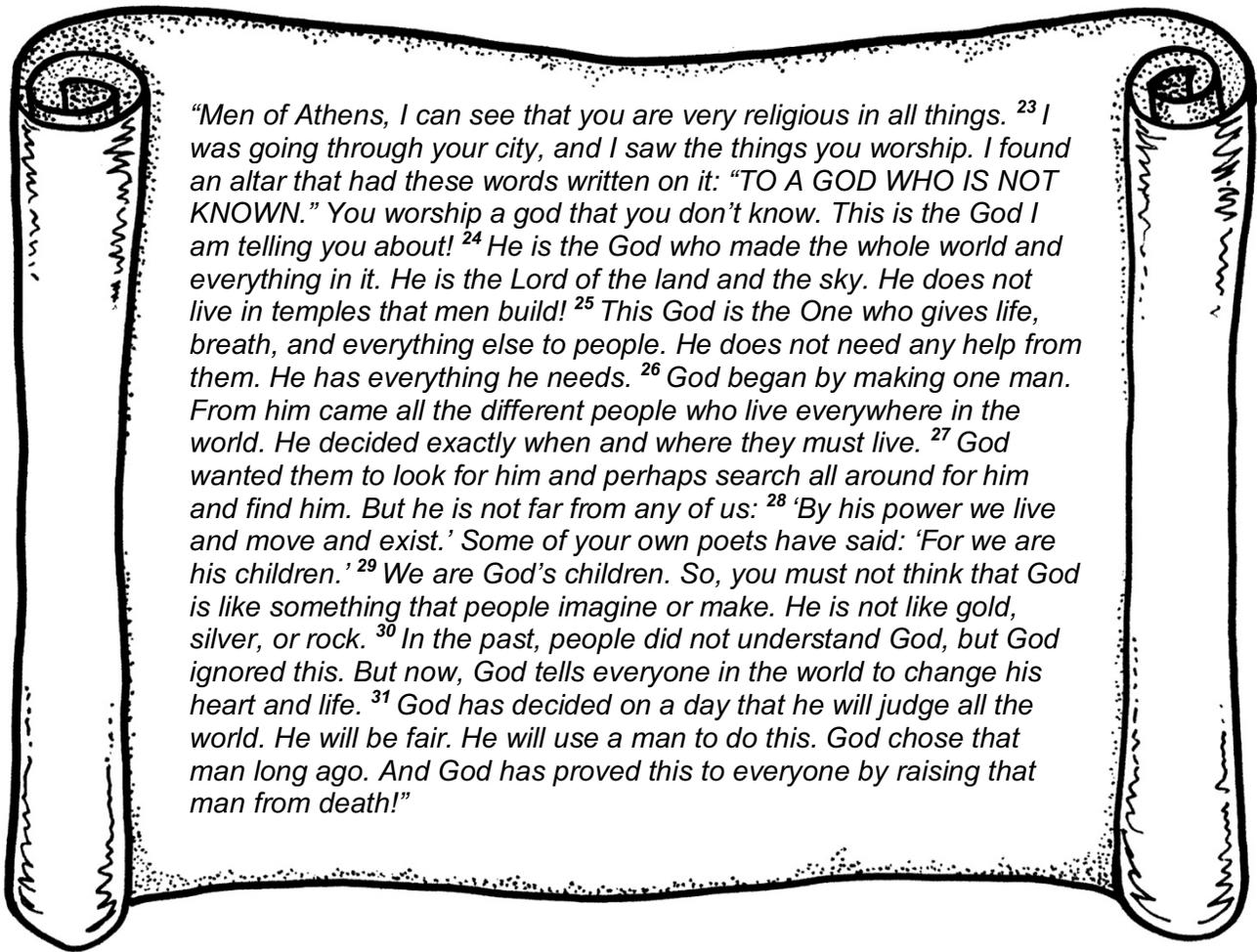
v.19 Where did the people take Paul?

Athens was highly regarded as the 'model university' of the Ancient World! To the Greeks, it represented the center of culture and learning, and became the authority in philosophy, art and science. It portrayed the "wisdom of the world" (1 Cor 1v20).

Areopagus or Mars Hills was the location of the highest court in Athens where they met to consider matters of education, religion or to determine whether a new philosophy should be taught or forbidden in their city.

Read Paul's speech on Mars Hill in the **ICB** on the next page.

- Color in purple some of the things Paul told the people God had done.
- Color in green something that he told them that God would do.
- Color in yellow what he said they needed to do.



"Men of Athens, I can see that you are very religious in all things. ²³ I was going through your city, and I saw the things you worship. I found an altar that had these words written on it: "TO A GOD WHO IS NOT KNOWN." You worship a god that you don't know. This is the God I am telling you about! ²⁴ He is the God who made the whole world and everything in it. He is the Lord of the land and the sky. He does not live in temples that men build! ²⁵ This God is the One who gives life, breath, and everything else to people. He does not need any help from them. He has everything he needs. ²⁶ God began by making one man. From him came all the different people who live everywhere in the world. He decided exactly when and where they must live. ²⁷ God wanted them to look for him and perhaps search all around for him and find him. But he is not far from any of us: ²⁸ 'By his power we live and move and exist.' Some of your own poets have said: 'For we are his children.' ²⁹ We are God's children. So, you must not think that God is like something that people imagine or make. He is not like gold, silver, or rock. ³⁰ In the past, people did not understand God, but God ignored this. But now, God tells everyone in the world to change his heart and life. ³¹ God has decided on a day that he will judge all the world. He will be fair. He will use a man to do this. God chose that man long ago. And God has proved this to everyone by raising that man from death!"

Acts 18:1-18 Paul & Silas in Corinth

- v.1 Where did Paul go next? _____
- v.2 Who did he find there? _____
- v.3 Paul stayed with them and worked and preached. What occupation did he do? _____
- v.6 What did Paul say he was going to do next because the Jews had opposed and blasphemed? _____
- v.11 How long did Paul preach in Corinth? _____
- v.18 Who went with Paul when he left Corinth? _____

Acts 18:1-18 Paul & Silas in Corinth (cont.)

MAP WORK: Upon leaving **Athens**, Paul travelled to **Corinth**. Find these cities on **MAP 2 "Paul's Second Missionary Journey"** on page 61 and connect them using a purple line.

Acts 18:19-22 Paul Stops in Ephesus

v. 19 Where did Paul stop next? _____

v.21 Why did Paul have to leave? _____

v.22 Where did Paul land? _____

Where did Paul end this journey? _____

MAP WORK: When Paul left **Corinth**, he stopped in **Ephesus** before completing his journey in **Antioch in Syria**. Mark this route on **MAP 2 "Paul's Second Missionary Journey"** on page 61 using a purple line.

CITIES FROM PAUL'S SECOND MISSIONARY JOURNEY

C G T H E S S A L O N I C A L Y S T R A
I A C F E D E R B E X I J M A C B E I A
L L E A P O L L O N I A H P I O C P T N
I A O S Y S Y R I A R G K H S R A H J T
C T E P A A E R H C N E C I Y I E E L I
I I Q O S R P H R Y G I A P M N B S Q O
A A R N W R E X F Z K Y T O S T N U E C
W T T H E S S A L O N I A L A H M S C H
V N E A P O L I S U H P H I L I P P I D
L V D S E C A R H T O M A S Y A E R E B

ANTIOCH
SYRIA
CILICIA
DERBE
LYSTRA
PHRYGIA
GALATIA

MYSIA
TROAS
SAMOTHRACE
NEAPOLIS
PHILIPPI
AMPHIPOLIS
APOLLONIA

THESSALONICA
BEREA
ATHENS
CORINTH
CENCHREA
EPHESUS
CAESAREA

Corinth

Paul stayed with Aquila and Priscilla and worked at tent making with them. He started preaching in the synagogue, but the Jews opposed him, so he turned his attention to preaching to the Gentiles.

Athens

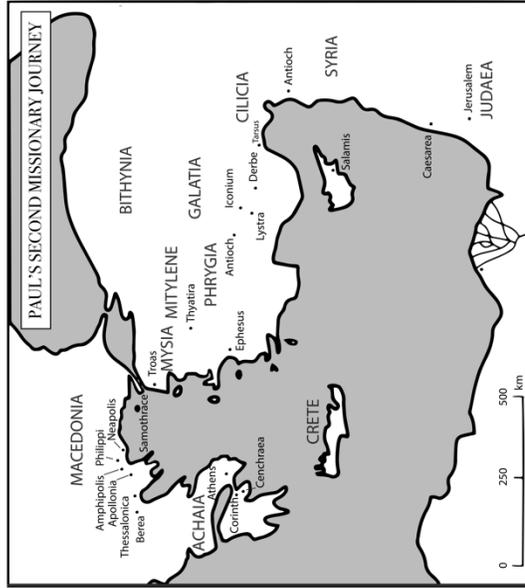
Paul preached in the synagogues and marketplace. He spoke to the Athenians at Mars Hill about their "unknown god". Some believed, some mocked and others were only interested in 'new' ideas.

Thessalonica

Paul preached in the synagogues and many people believed. Some unbelieving Jews formed a mob and started a riot. They dragged some believers to the leaders of the city and made them pay a fine. The believers sent Paul and Silas away by night.

Paul's Second Missionary Journey Map Project

Read the description in each box and draw a picture to help you remember what happened in that city. Draw a line from the box to the city that it describes.



Antioch in Syria

Paul decided that it was time to revisit the areas where they had been preaching. Paul and Barnabas disagreed on who they should take with them. Paul chose Silas and Barnabas chose John Mark and then went separate ways.

Lystra

Paul and Silas met Timothy, who joined them on their travels.

Troas

Paul had a vision of a man from Macedonia who said, "Come over into Macedonia, and help us."

Philippi

Lydia and her household were baptized after hearing Paul preaching. Paul and Silas were put into prison for healing the damsel with the spirit of divination. An earthquake broke open the jail and Paul was able to preach to the jailor. The jailor and his household were baptized.

Paul's Third Missionary Journey – Acts 18:23-21:17

MAP WORK: Paul begins his third journey from **Antioch in Syria** by travelling to **Galatia** and **Phrygia** and continued on to **Ephesus**. Connect these cities with a green line on **MAP 3 “Paul’s Third Missionary Journey”** on page 62.

Acts 19:1-22 Paul in Ephesus

v.8 How long did Paul preach in the synagogue in Ephesus? _____

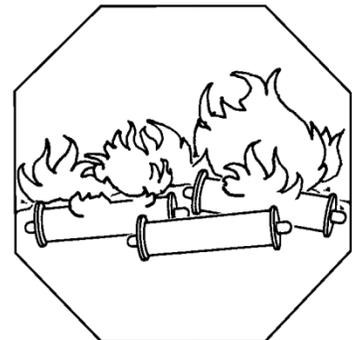
v.9 When the people’s hearts were hardened, he went somewhere else to preach. Where did he go? _____

v.10 How long did he stay there? _____
Who heard the word of the Lord Jesus? _____

v.11-12 What was Paul able to do with God’s help? _____

v.18-19 What did some of the people do who believed Paul’s teaching? _____

v.21 What three places did Paul want to go before he went to Rome?

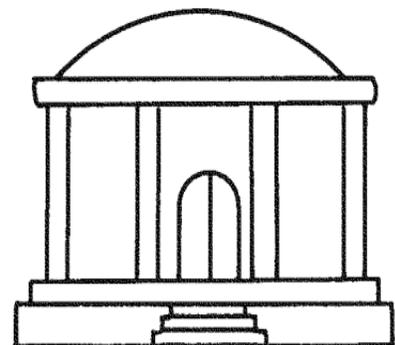


Acts 19:23-41 Uproar in Ephesus

A silversmith in Ephesus named Demetrius was angry with Paul because people were turning to Christ and no longer buying the “shrines for Diana” that he made. Diana was a great goddess in Ephesus and worshipped throughout Asia. Demetrius convinced others that this was a big problem.

v.29 What did the people do to Paul’s travel companions Gaius and Aristarchus?

v.30-31 What two groups of people told Paul not to go into the theatre?



Acts 19:23-41 Uproar in Ephesus (cont.)

v.33-34 A Jew named Alexander tried to talk to the people, but they would not allow him to speak. What did the city cry for two hours? _____

v.35 Who came out and quieted the people down? _____

v.41 What did this person do after he explained to them that they needed to stop the uproar and take their problem to the court? _____

Acts 20:1-5 Paul Travels through Macedonia and Greece

MAP WORK: From **Ephesus**, Paul travelled through **Macedonia** and then down to **Greece** and stayed in **Corinth**. He then went to **Philippi** and sailed to **Troas**. Connect these cities with a green line on **MAP 3 "Paul's Third Missionary Journey"** on page 62.

Acts 20:6-12 Paul Exhorts the Brethren in Troas

v.6 When did Paul leave Philippi and travel to Troas? _____

v.7 How late did Paul speak? _____

v.9 Who was sitting in the window and what happened to him? _____



v.10 What did Paul say? _____

v.11 When did they break bread, eat and talk until? _____

Act 20:13-15 Paul Travels from Troas to Mitylene

MAP WORK: Paul continued on from **Troas** to **Assos**, **Mitylene**, **Chios**, **Samos**, stopped in **Trogyllium** and **Miletus**. Connect these cities with a green line on **MAP 3 "Paul's Third Missionary Journey"** on page 62.

Acts 20:16-38 Paul Exhorts the Ephesians During His Final Visit

v.16 What did Paul want to be in Jerusalem for? _____

v.21 What two things did Paul say that he had testified to the Jews and Greeks?

“ _____ toward God”

“ _____ toward our Lord Jesus Christ”

v.23 What did Paul tell the elders that the Holy Spirit told him was waiting for him in Jerusalem? _____

v.35 What words of Jesus did Paul tell them to remember? _____

TQ How can we live out these words in our life? _____

Paul gathered the elders of the Ephesian ecclesia to him at Miletus. He knew that this was the last time he was going to see them. He spoke to them of the threats facing the community from both within and without. He reminded them of his faithful service to them to try and encourage and strengthen their faith and commitment to God.

v.36 What did Paul do when he was done speaking? _____

Acts 21:1-7 Paul Continues His Travels

MAP WORK: Paul continued his journey toward Jerusalem by travelling from **Miletus** to **Coos**, **Rhodes**, **Patara** and **Tyre**. Find these cities on **MAP 3 “Paul’s Third Missionary Journey”** on page 62 and mark this part of the journey with a green line.

v.4 What did the disciples tell Paul through the Spirit? _____

v.5 Who came out to bid farewell to Paul and his companions? _____
What did they do together on the shore? _____

MAP WORK: Paul continued on from **Tyre**, travelled to **Ptolemais** and then to **Caesarea**. Connect these cities with a green line on **MAP 3 “Paul’s Third Missionary Journey”** on page 62.

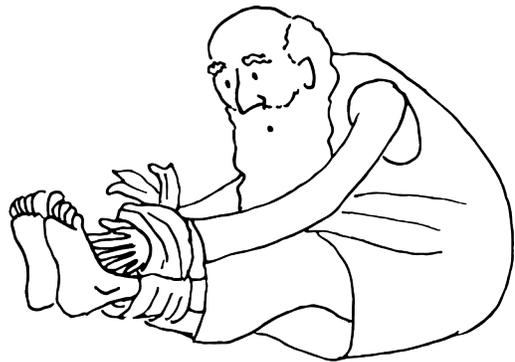
Acts 21:8-14 Paul is Warned of Going to Jerusalem

v.8 Who did they stay with in Caesarea?

v.9 What did the daughters of this man do?

v.10 Who came to Caesarea from Judea to speak to Paul? _____

v.11 Agabus took Paul's girdle (or belt). What did he do with it? _____



What did he say to Paul? (fill in the blanks)

"Thus saith the Holy Spirit, So shall the _____ at _____ bind the man that owneth this girdle, and shall deliver him into the hands of the _____."

v.12 How did the disciples respond to Agabus' warning? _____

v.13 How did Paul respond? (fill in the blanks)

"What mean ye to _____ and to break mine _____? for I am ready not to be _____ only, but also to _____ at Jerusalem for the _____ of the Lord Jesus."

v.14 How did the disciples respond when they realized that they could not persuade Paul to avoid Jerusalem? _____

Acts 21:15-17 Paul Ends His Third Missionary Journey in Jerusalem

v.16 Who came with Paul on his journey to Jerusalem? _____
At whose house did they stay along the way? _____

v.17 How were they received when they arrived in Jerusalem?

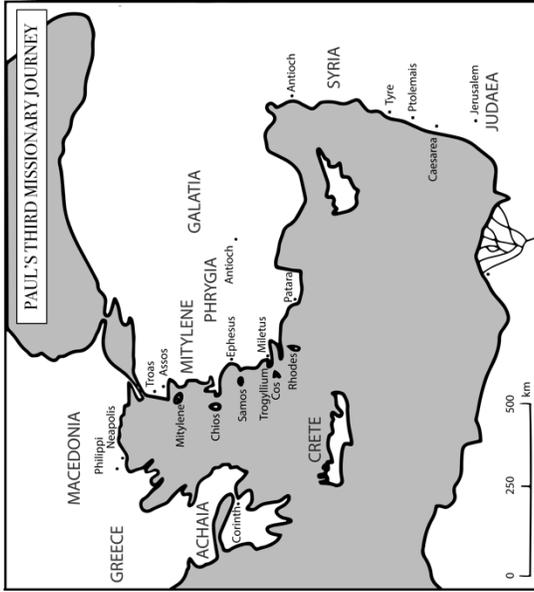
MAP WORK: From **Caesarea** Paul travelled to **Jerusalem** ending his third missionary journey. Mark this on **MAP 3 "Paul's Third Missionary Journey"** on page 62.

Paul's Third Missionary Journey Map Project

Read the description in each box and draw a picture to help you remember what happened in that city. Draw a line from the box to the city that it describes.

Ephesus

Paul preached to 12 men who had been taught by Apollos and they were baptized and received the Holy Spirit. Paul spoke in the synagogue, but the Jews were stubborn, so he went to the house of Tyrannus to preach. The people of Ephesus burned their books of magic when they saw the miracles done by Paul. After this, a silversmith named Demetrius, who made idols of the goddess Diana, started a riot because Paul's preaching threatened their way of life.



Caesarea

A Jewish prophet named Agabus prophesied that Paul would be bound and delivered into the hands of the Gentiles. The disciples begged Paul not to go to Jerusalem, but he told them that he was willing to die for Christ.

Troas

Paul preached until very late into the night. Eutychus fell from the third story window and he died. Paul raised him from the dead, broke bread with the believers and continued preaching until daybreak.

Corinth

Paul spent 3 months in this city until he learned of a plot by the Jews to kill him.

Miletus

Paul met the elders from the ecclesia in Ephesus for final words of encouragement and farewell.

Acts 21v10-36

God/Holy Spirit *(color purple)*

v.11 Holy Spirit

Geography *(color orange)*

v.17 Jerusalem

v.35 stairs

Time Words *(color aquamarine)*

v.10 many days

v.15 those days

v.18 day following

v.26 next day

v.27 seven days

Name/Word *(color gray)*

v.13 name

Jews/Synagogue *(color dark green)*

v.11 Jews

v.20 Jews

v.21 Jews

Gentiles *(circle in red)*

v.11 Gentiles

v.19 Gentiles

v.21 Gentiles

v.25 Gentiles

Acts 23v11-24

Geography *(color orange)*

v.16 castle

Time Words *(color aquamarine)*

v.11 the night following

v.12 when it was day

v.23 at the third hour

Jews/Synagogue *(color dark green)*

v.14 chief priests

v.20 Jew



Acts 21:18-26 Paul Visits James at Jerusalem

v.18 Who did Paul go and see the day after he arrived in Jerusalem? _____

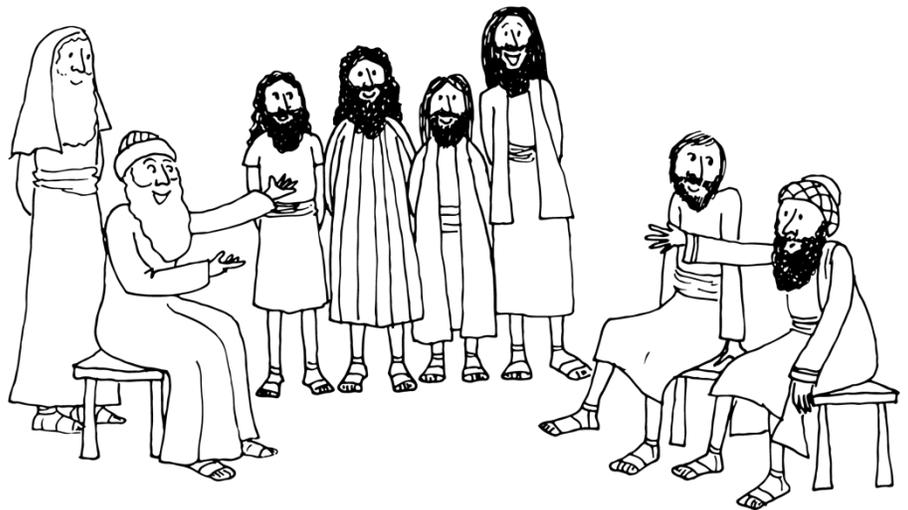
v.19-20 How did they react when Paul told them about the work God had done with the Gentiles through Paul? _____

Acts 21:18-26 Paul Visits James at Jerusalem (cont.)

The ecclesial elders in Jerusalem were worried that the Jews in Jerusalem would be very upset when they heard Paul was there because of his work with the Gentiles. The unbelieving Jews had been spreading false rumors that Paul was teaching people to forsake (or get rid of) the Law. Paul had allowed the Jewish believers to keep many of their ways of worshipping, however he taught them that salvation was through faith in Christ and the grace of God. He did not make the Gentile believers follow the Law, but he did teach them that it was a school master (or teacher) to bring them to Christ (Gal.3:24). The elders suggested a plan to show the people that Paul was not against the Law to try and encourage the Jewish believers.

v.23-24 Read these verses in the **ICB**. Color in yellow what the elders suggested that Paul should do.

"So we will tell you what to do: Four of our men have made a promise to God. Take these men with you and share in their cleansing ceremony. Pay their expenses. Then they can shave their heads. Do this and it will prove to everyone that what they have heard about you is not true. They will see that you follow the law of Moses in your own life."



Why did they suggest that Paul do this? _____

v.26 Did Paul do as the elders suggested? _____

Acts 21:27-36 Paul Arrested in the Temple

v.27 What did the Jews from Asia do when they saw Paul in the Temple? _____

v.28 What did they say about Paul? (fill in the blanks)

"Men of Israel, _____: This is the man, that _____ all men every where against the _____, and the _____, and this _____: and further brought _____ also into the _____, and hath _____ this holy place."

Acts 21:27-36 Paul Arrested in the Temple (cont.)

v.29 Who did the Jews think that Paul had taken into the Temple?

v.30 What did the people do? (fill in the blanks)

“_____ together”

“took _____”

“drew him out of the _____”

“the _____ were shut”

v.31 What did they want to do to Paul? _____



v.32 What did the chief captain do when he heard about the uproar in Jerusalem? _____

How did the people react when the chief captain arrived? _____

v.33 What did the chief captain command Paul to be bound with? _____

What did he want to know about Paul? _____

v.34 Where did he command Paul to be taken? _____

v.35 When they got to the stairs, what did the soldiers have to do with Paul because of the violence of the people? _____

v.36 What were the people crying as they followed after Paul? _____

v.37 What did Paul ask the chief captain as he was being led into the castle? _____

Acts 21:27-36 Paul Arrested in the Temple (cont.)

v.39 How did Paul respond to the chief captain? (fill in the blanks)

"I am a man which am a _____ of _____, a city in Cilicia, a citizen of no mean city: and, I beseech thee, suffer me to _____ unto the people."

v.40 Did the captain allow Paul to speak to the people? _____

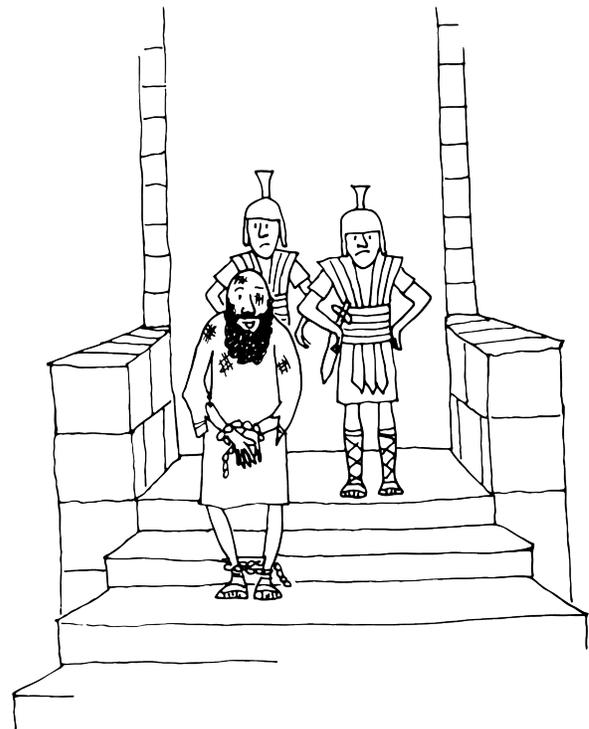
Acts 22:1-29 Paul Speaks to the People

As the Holy Spirit had revealed, Paul came across trouble when he arrived in Jerusalem. The Chief Captain named Claudius Lysias (Acts 23:26), and the soldiers saved him from the Jews who were trying to kill him. Before he was taken into the castle, Paul exhorted the Jews one last time about his conversion and his mission from God to preach the way of salvation to the Gentiles.

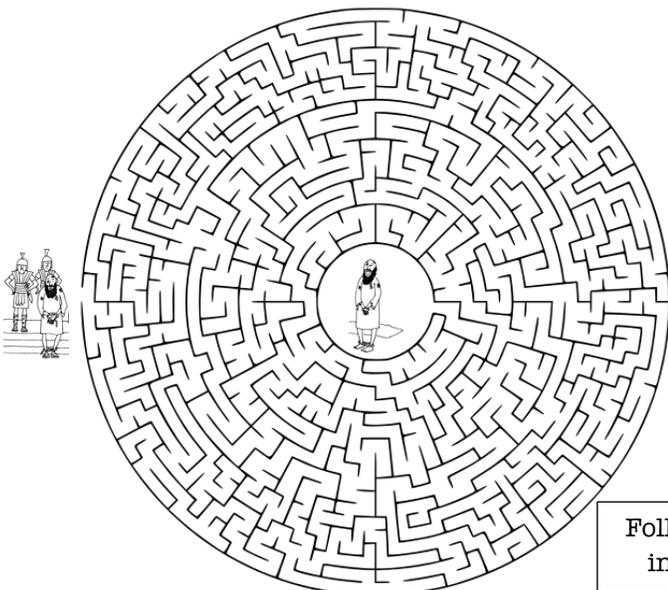
v.22 How did the people react when they heard Paul speak of the Gentiles? (fill in the blanks)

"_____ with such a fellow from the _____: for it is not fit that he should _____."

The chief captain commanded that he be brought into the castle to be beaten, but when he found out that Paul was a Roman citizen they immediately stopped.



v.29 How did the chief captain feel about what he had done to Paul when he found out Paul was a Roman?



Follow Paul's path
into the castle.

Acts 22:30-23:11 Paul Before the Council

The next day Paul was brought before the chief priests and their council. Paul preached to the Sadducees and the Pharisees about the Hope in Christ and the resurrection of the dead. This caused an uproar among the people and the chief captain brought him back into the castle.

- v.11 What did the Lord say to Paul when he stood by him the following night? (fill in the blanks)
"Be of good _____, Paul: for as thou hast testified of me in _____, so must thou bear witness also at _____."



Acts 23:12-22 A Plot to Kill Paul

- v.12 What did the group of Jews decide to do? _____

- v.13 How many people joined them? _____

- v.14 Who did they try to get involved in their plan?

- v.15 What did they ask the chief priests, elders and council to pretend that they wanted to do?

What were the men going to do? _____

- v.16 Who heard of this plan? _____
Who did he tell? _____

- v.17 What did Paul ask the centurion to do? (fill in the blanks)

"Bring this young man unto the _____: for he hath a certain thing to _____ him."



Acts 23:12-22 A Plot to Kill Paul (cont.)

v.18 Did the centurion do as Paul asked? _____

v.19 How did the chief captain react to the young man? (fill in the blanks)
"took him by the _____"
"went with him aside _____"
"asked him, What is that thou hast to _____ me?"

v.22 What did the chief captain say to the young man when he heard the Jews plan? (fill in the blanks)
"See thou tell no _____ that thou hast _____ these things to me."



Acts 23:23-35 Paul is Sent to Felix the Governor

v.23 When the chief captain found out about the plot to kill Paul, where did he decide to send him?

What did he tell the two centurions to prepare for the journey?

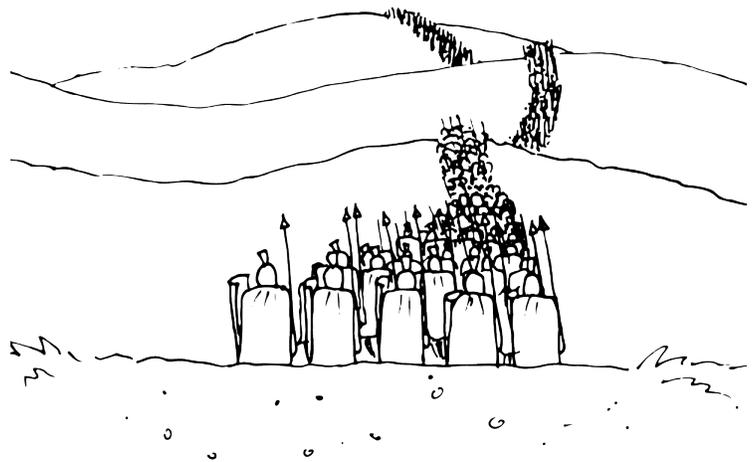
_____ soldiers

70 _____

_____ spearmen

At what time were they supposed to go?

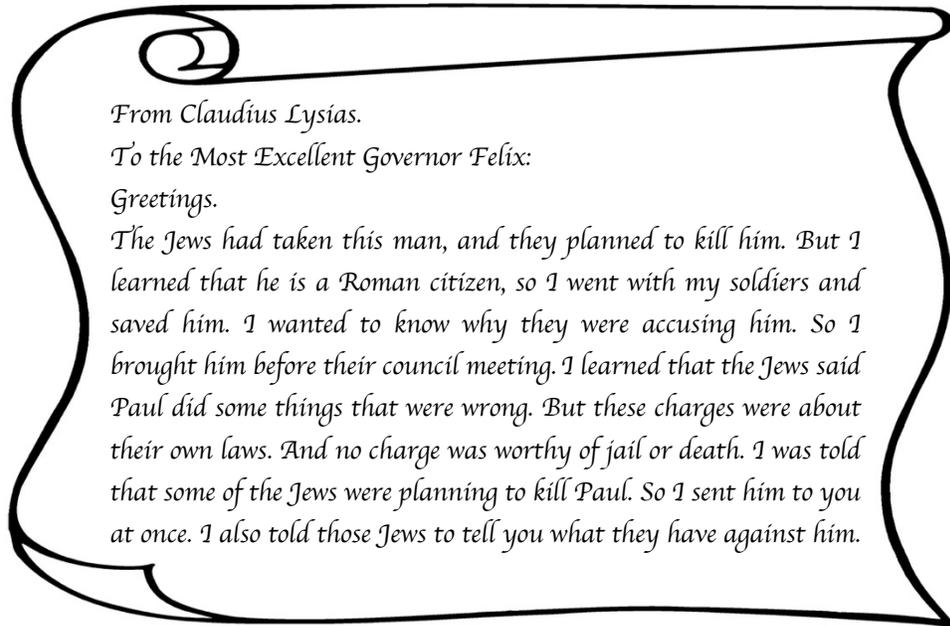
The third hour
is 9pm.



v.24 What was Paul going to ride on? _____
Who was he being taken to? _____

Acts 23:23-35 Paul is Sent to Felix the Governor (cont.)

v.25-30 The chief governor, Claudius Lysias, wrote a letter to the governor Felix in Caesarea in order to transfer Paul from Jerusalem. Read the letter in the **ICB** below.



v.35 After hearing the letter, did Felix say he would listen to Paul's case? _____
Where was Paul kept? _____

Acts 24-26 Paul is Tried in Caesarea

Read the summary below and answer the questions that follow.

While Paul was in Caesarea, he went on trial before Felix, the governor, Festus, the next governor, and King Agrippa. Paul used each of the opportunities to exhort the ruler and the people who were assembled at the trial. Paul reminded them about the writings in the Law and the Prophets and that his belief in these things gave him a hope in God. He told them about his faith in the Lord Jesus Christ and his hope in the resurrection. He told them that because of the life, death and resurrection of the Lord Jesus Christ, he could be part of the promises made to Abraham, Isaac and David. Paul also shared his mission of preaching this good news to both the Jews and the Gentiles. Festus wanted to please the Jews, so he offered to send Paul back to Jerusalem. Because of this, Paul appealed to Caesar and had to be kept as a prisoner to wait to be taken to Rome.



What were the names of the three men that Paul was put on trial before? _____

Did Paul use his trials as an opportunity to preach? _____

Why did they keep Paul as a prisoner? _____

PAUL'S ARREST AND TRIALS

R S H G D Y F E S T U S R T E P H O P E
 G E N T I L E S V W I Z L A W L Q P K M
 Z F S X H C O U A E R A S E A C J N I J
 X Q E U W T E M O R W P X N Y A D O N T
 I D G B R M S R K Q P R O P H E T S G E
 L A B J E R U S A L E M V U L S R T A M
 E R C S I K E N E L T S A C F A I A G P
 F R J E S U S C H R I S T B A R A I R L
 Y E E X T J L M T O R O M A N B L R I E
 A S W V C L A U D I U S L Y S I A S P I
 U T S R G O V E R N O R D A E A F H P G
 C H I E F C A P T I A N A C K Z L U A P

CAESAREA	JEWS	GOVERNOR	HOPE	TEMPLE
FELIX	GENTILES	TRIAL	RESURRECTION	STAIRS
FESTUS	JERUSALEM	LAW	CLAUDIUS	CHIEF CAPTAIN
KING AGRIPPA	CAESAR	PROPHETS	LYSIAS	CASTLE
PAUL	ROME	JESUS CHRIST	ARREST	ROMAN

Paul's Journey to Rome – Acts 27-28

Bible Marking

Acts 27v33-44

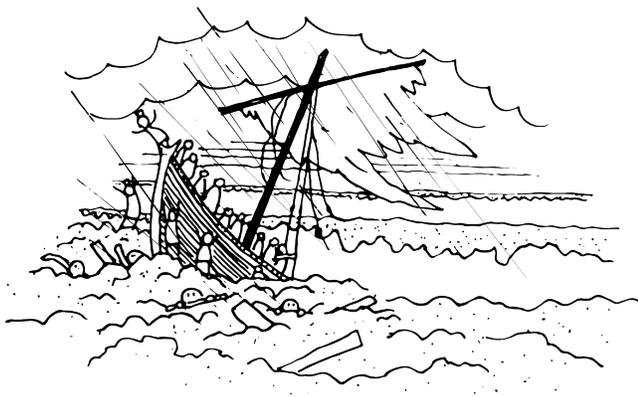
Geography (color orange)

v.41 a place where two seas met

Time Words (color aquamarine)

v.33 while the day was coming on

v.39 when it was day



Acts 28v1-20

Geography (color orange)

v.1 Melita

v.12 Syracuse

v.13 Rhegium

Puteoli

v.15 Appii forum

The three taverns

v.16 Rome

Time Words (color aquamarine)

v.7 three days

v.11 three months

v.12 three days

v.13 one day

next day

v.14 seven days

v.17 three days

Jews/Synagogue (color dark green)

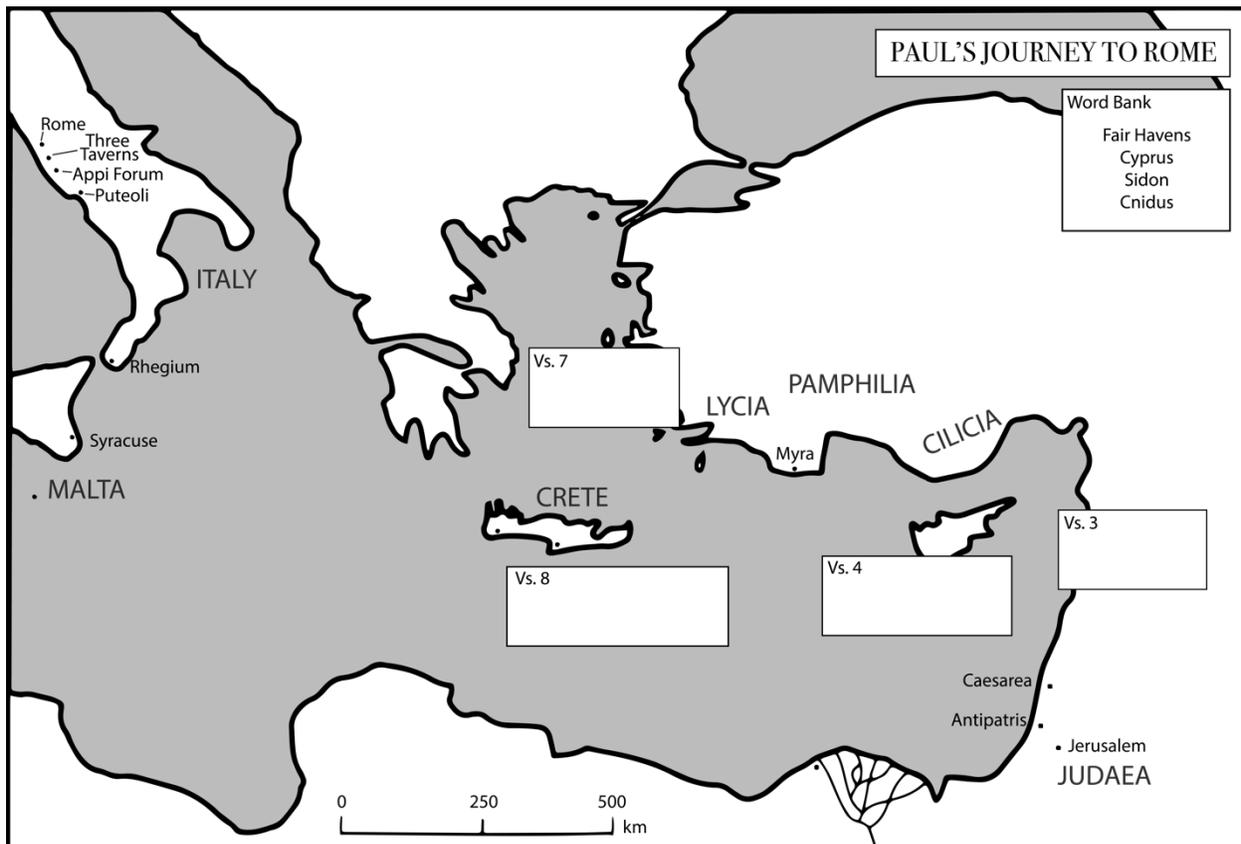
v.17 chief of the Jews

v.19 Jews

Acts 27:1-8 Paul Starts Toward Rome

Paul and other prisoners were put under the command of a centurion named Julius. They had to take a boat in order to get to Rome. The ship had to make many stops. At some of the places the centurion let Paul go and visit his friends in that city.

Using a Bible Atlas, the Word Bank and the verses provided in the boxes, complete the map below.



Acts 27:9-32 Paul's Boat Voyage to Rome

There had been many delays in their voyage, and it was starting to get very late in the year to travel.

v.10 What did Paul warn the sailors? (fill in the blanks)

"Sirs, I perceive that this _____ will be with _____ and much _____, not only of the lading and _____, but also of our _____."

v.11 Did the captain listen to Paul's warning? _____

Acts 27:9-32 Paul's Boat Voyage to Rome (cont.)

A great storm arose on the sea. They threw some of the cargo overboard to try to lighten the ship. After many days of not seeing the sun or the stars, Paul spoke to the crew and told them that they should have listened to his warning in Crete.

v.22 What did Paul tell the people of the ship? (fill in the blanks)

"And now I exhort you to be of good _____; for there shall be no _____ of any man's life among you, but of the _____."

v.23 Who had given Paul this message? _____

After 14 days, they finally came near some land. They put anchors down so that the boat did not crash into rocks and some of the shipmen were going to try to escape in the lifeboat.

v.31 What did Paul tell the centurion and the soldiers? (fill in the blanks)

"Except these _____ in the _____, ye cannot be _____."

v.32 Did they listen to Paul's warning this time? _____

Acts 27:33-44 Paul is Shipwrecked

v.33 How long had the people on the ship gone without eating?

v.35 What did Paul do after he had spoken to them? (fill in the blanks)

"He took _____, and gave _____ to God in _____ of them all: and when he had _____ it, he began to _____."

TQ What do Paul's actions of taking bread and thanking God and breaking the bread make you think of? _____



v.36 How did the people of the ship feel? _____

v.37 How many people were on the ship?

A 'score' is 20.

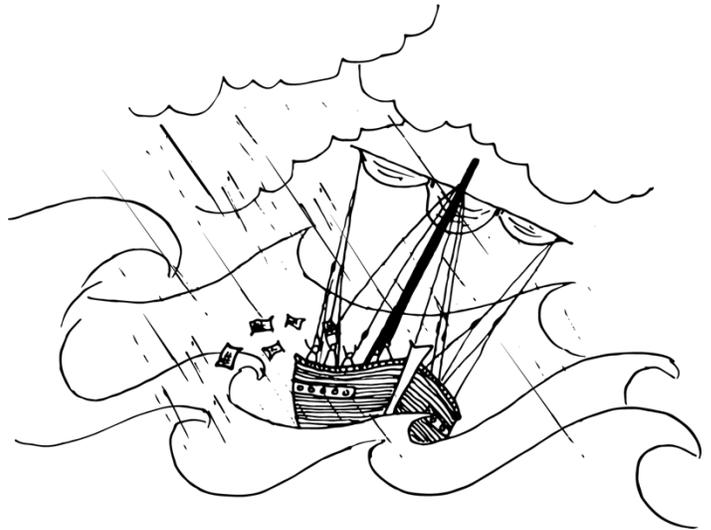
Acts 27:33-44 Paul is Shipwrecked (cont.)

v.38 What else did they cast into the sea? _____

v.39 What did they discover once day came? _____
What did they plan to do?

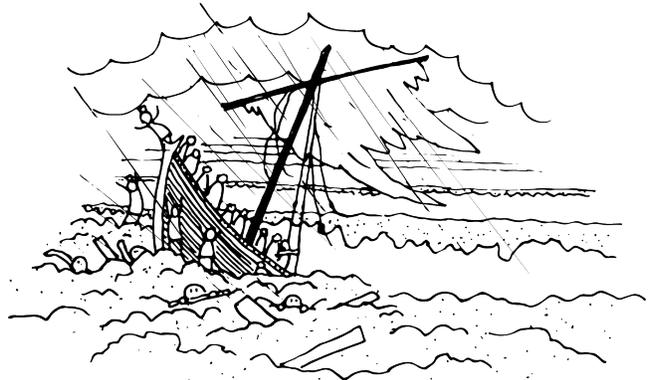
v.40 What actions did they take to prepare to go toward shore?
(fill in the blanks)

"And when they had taken up the _____, they committed themselves unto the _____, and loosed the _____, and hoisted up the _____ to the wind"



v.41 Where did they run the ship aground? _____
What happened to the back of the ship? _____

v.42 What did the soldiers want to do to the prisoners? _____
Why? _____



v.43 Why did the centurion stop them? _____

TQ Through his words and behavior Paul had been a witness for God to the people on the ship. How can we be a witness to God to those around us?

What did the centurion tell everyone to do? _____

v.44 What did they use to get to land? _____

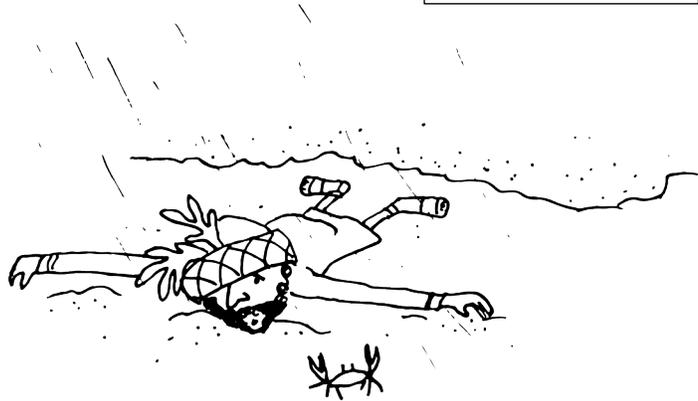
Acts 28:1-10 The Island of Melita

v.1 Did everyone escape as Paul had told them they would? _____
What island did the shipwrecked passengers wash ashore on? _____

Today the island of Melita is called Malta.

v.2 What kindness did the people of the island show towards the shipwrecked passengers?

What was the weather like?



v.3 What happened to Paul when he laid the bundle of sticks on the fire?

v.4 What did the people of the island think that Paul was?

v.5 What did Paul do? _____

v.6 When the natives saw that no harm had come to Paul, what did they then think that Paul was?



v.7 What was the name of the chief man of the island who let them stay for three days? _____

v.8 What did Paul do for the father of Publius? _____

Acts 28:1-10 The Island of Melita (cont.)

v.9 What other miracles did Paul do on the island? _____

v.10 What did the natives do for Paul and those travelling with him? _____



Acts 28:11-16 Arrival at Rome

v.11 How long did they stay at the island?

v.12 Where did they stay for three days?

v.13 What two cities did they stop in?

v.14 What did they find in Puteoli?

How long did they stay?

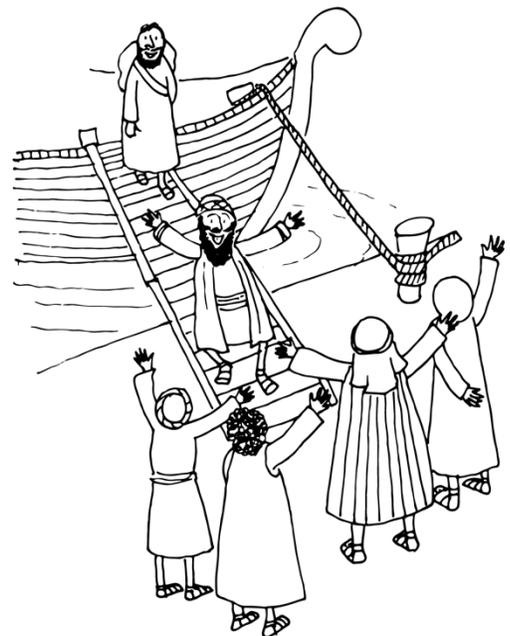
v.15 What were the last two stops Paul made before reaching Rome?

What effect did the brethren coming to Paul have on him? _____

TQ How can we encourage fellow believers who are sad or discouraged like the brethren encouraged Paul? _____

“Castor and Pollux” (v.11)

According to Greek mythology, Castor and Pollux were the twin sons of Zeus and Leda, semi-deities whose special office was supposedly to assist sailors in danger of shipwreck. The ship probably had their images at the front of the vessel because of the superstitious belief that they would protect the ship.



Acts 28:11-16 Arrival at Rome (cont.)

v.16 What special permission was given to Paul when they arrived in Rome?

Acts 28:17-31 Paul's Ministry in Rome

v.17 Who did Paul call together after three days of being in Rome? _____

Paul explained to them why he was in Rome. What did Paul say he had done nothing against? _____

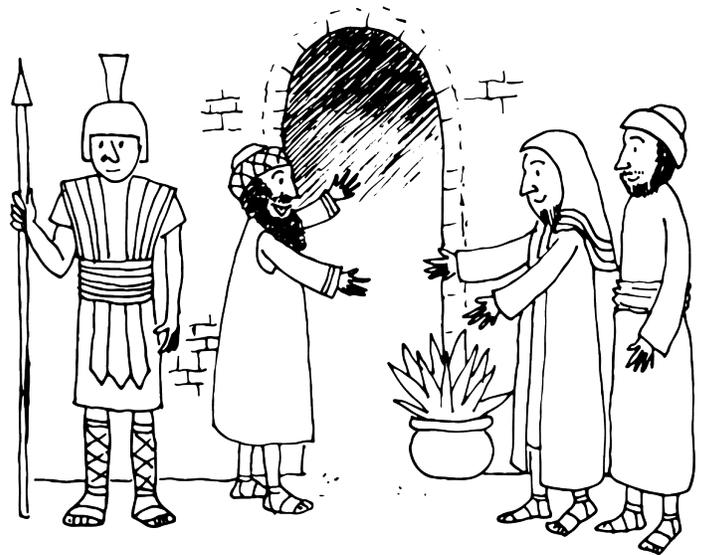
v.18-19 Had the Romans found any reason that Paul deserved to die? _____

TQ Who else in the Bible did the Jews deliver to the Romans without a cause for him to die? _____

v.20 For what reason did Paul say he was bound with a chain? _____

v.23 The Jews in Rome had not heard anything about Paul's arrest, but they did want to know more about Paul's teaching. What did Paul do?
(fill in the blanks)

"And when they had appointed him a _____, there came many to him into his _____; to whom he expounded and testified the _____ of God, persuading them concerning _____, both out of the law of _____, and out of the _____, from morning till _____."



v.24 Did all the Jews believe what Paul taught? _____

Acts 28:17-31 Paul's Ministry in Rome (cont.)

v.26-27 The behavior of the Jews was a fulfillment of a prophecy that was spoken by Isaiah the prophet. Fill in the blanks of this prophecy as it is quoted by Paul.

"Go unto this people, and say, _____ ye shall hear, and shall not _____; and _____ ye shall see, and not perceive: For the _____ of this people is waxed gross, and their _____ are dull of hearing, and their _____ have they closed; lest they should see with their eyes, and hear with their ears, and _____ with their heart, and should be _____, and I should _____ them."

TQ Isaiah talked about people not hearing or seeing God or His word in their lives. Do you think this spiritual deafness and spiritual blindness is a problem that we can have today? _____

TQ How can we avoid spiritual deafness and spiritual blindness?

v.30 How long did Paul live in his own house under chains? _____

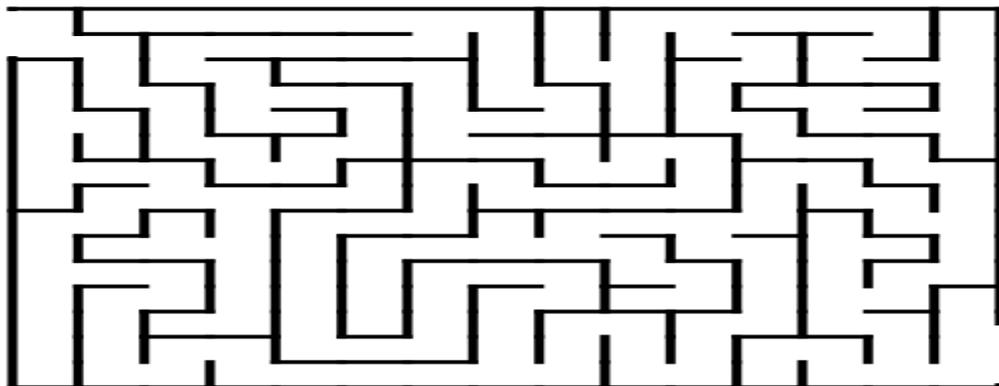
v. 31 What was Paul able to do even though he was bound with chains? (fill in the blanks)

"Preaching the _____ of God, and _____ those things which concern the Lord Jesus Christ, with all _____, no man forbidding him."

During this time Paul also wrote letters to the believers in the ecclesias that he had visited. Read Philippians 1:12-14. How was God using Paul's difficult circumstances for good? _____



Help the believers go to visit Paul.



Conclusion

When we first met Paul, he was persecuting believers. At the end of the story of Paul's life, we see Paul as a believer who had suffered a great deal of persecution, yet he continued to be a witness for God and preach the good news of the Kingdom of God in all these circumstances.

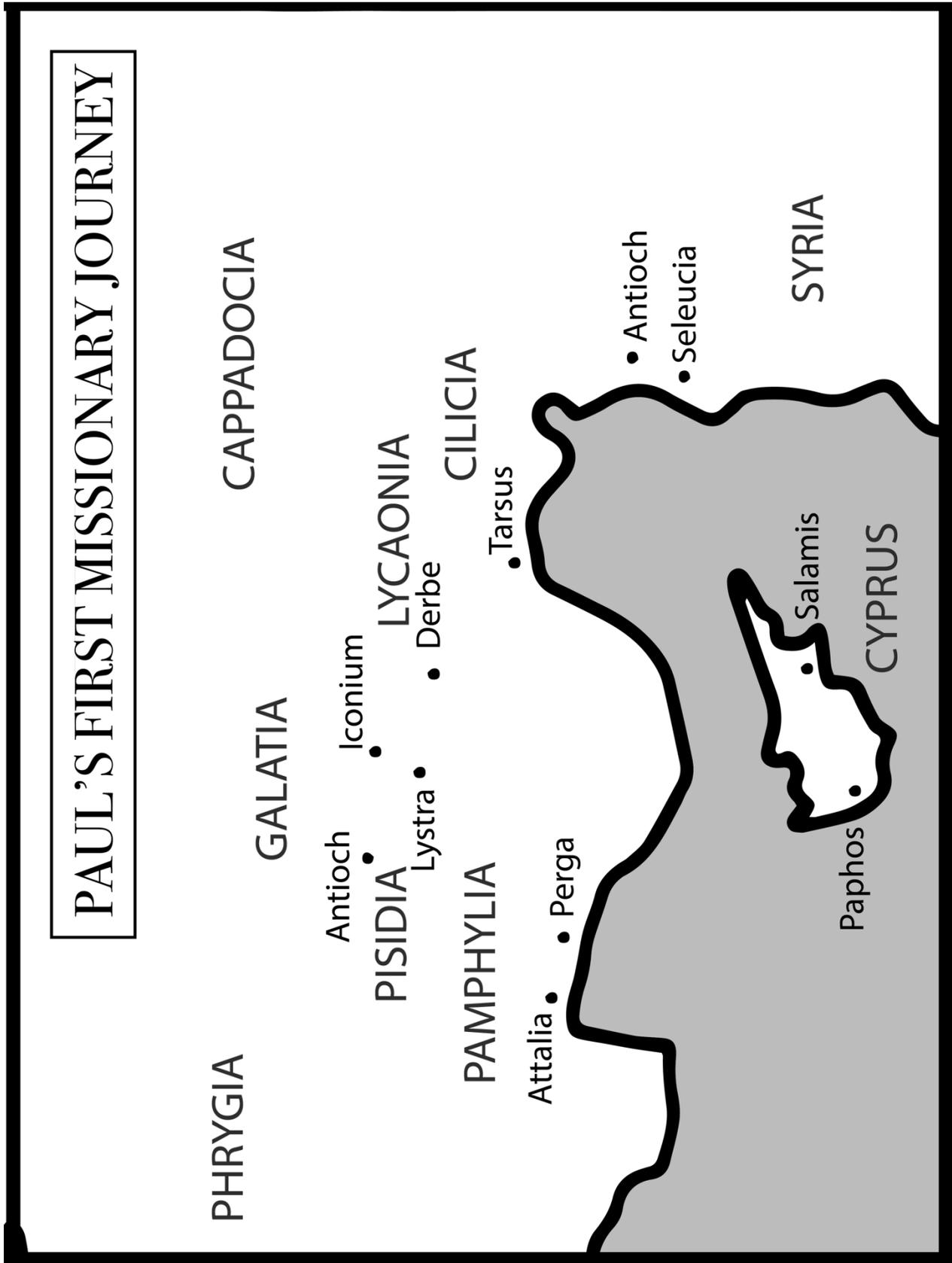
Through the Spirit, Paul has left us many verses to help us to stay strong during trials and to continue on our walk to God's Kingdom. Look up the following verses and write how they are encouraging to you. It might be helpful to read them in other versions of the Bible.

Romans 8:35-39 _____
Philippians 4:6-7 _____
Philippians 4:13 _____
1 Corinthians 10:13 _____
Hebrews 12:1-2 _____
2 Timothy 4:7-8 _____
1 Corinthians 15:57-58 _____

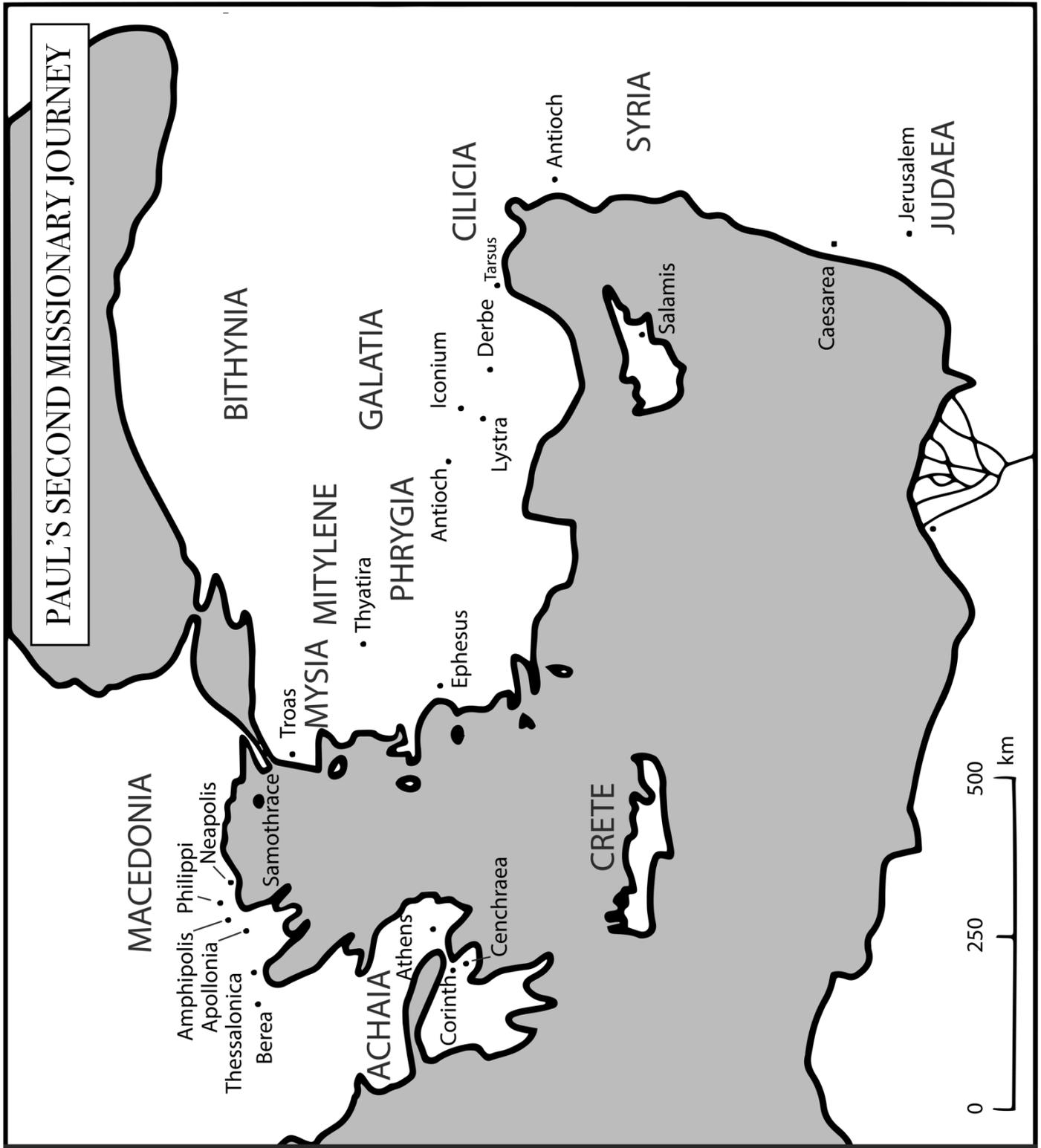
Congratulations!

You have completed your Junior workbook for Youth Camp! We hope that you have enjoyed travelling with the Apostle Paul and being encouraged by his words and actions. Don't forget to work on your Bible readings, minute meditation, memory verses and special project. God willing, we will see you at camp!

MAP 1



MAP 2



MAP 3

