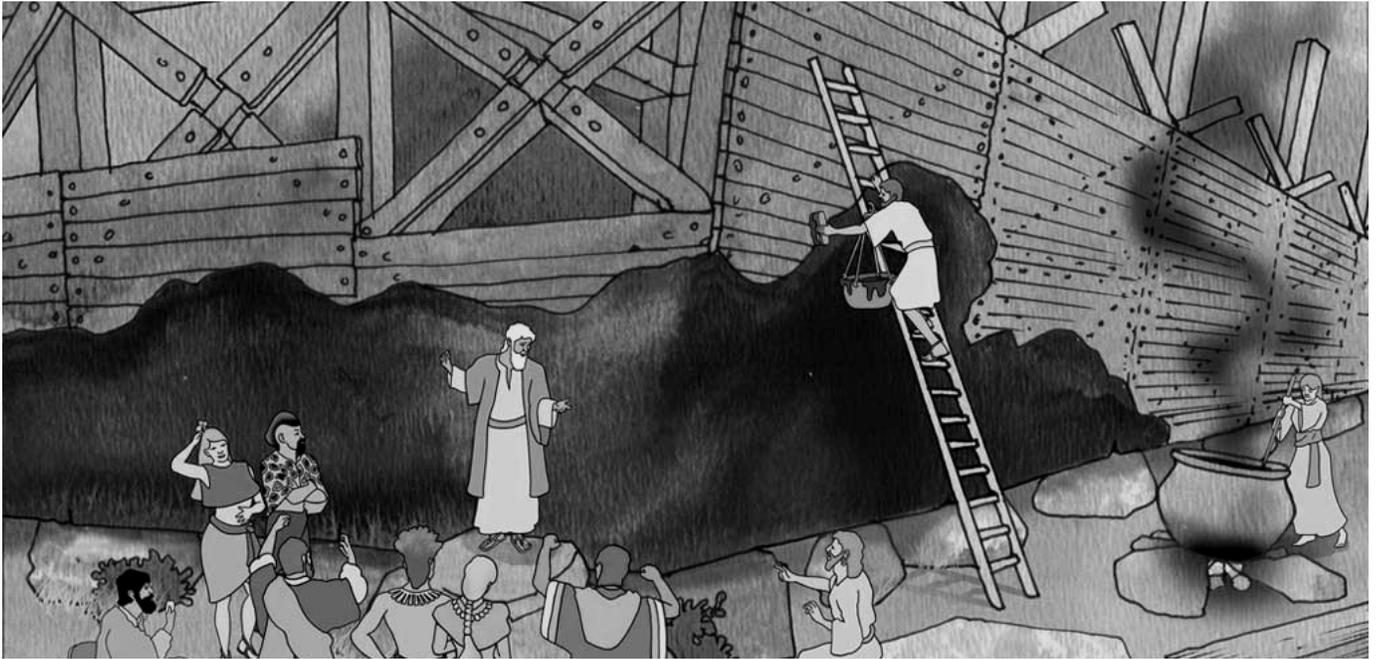


NOAH



Intermediate Workbook
Manitoulin Youth Camp 2021



Dear Virtual Camper,

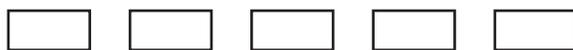
We are excited to be studying the life of Noah this year at Virtual Manitoulin Youth Camp from July 18-23, 2021, God willing. This workbook is for children born in 2009 and 2010. It will help you to prepare for our week of studies together.

We would recommend that you try to listen to or read all the Bible readings listed at least five times before camp. This will help in understanding the story better and in preparing for the morning quizzes.

There are a variety of ways to do this. Here are a few suggestions:

- Read the Bible passages together as a family.
- Listen to a dramatized version of the Bible passages using Bible Gateway, Podcasts, etc.
- Play the Bible passages while you are driving in the car together.
- Print out the Bible passages and have the children highlight important words and phrases in the stories.

Color in a box every time you read/listen to all the Bible passages for the week.



There are four parts to your pre-camp assignment: 1) the workbook, 2) a minute meditation (optional), 3) preparation for the morning quizzes and memory verses and 4) a special project. Try to get started as soon as possible and do your best work!

If you have any questions about the workbook, please don't hesitate to call or send a note to:

Aunt Julie Snobelen
(thesnobelens@hotmail.com) or 902-410-0365

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To complete your workbook you will need:

- Bible
- sharp pencil
- eraser (just in case)
- coloured pencils in red, yellow, green, blue
- Strong's Concordance or access to a Bible program
such as E-Sword or Blue Letter Bible

Don't forget to pray before you begin. Ask God to help you understand His word.

- Use a PENCIL so that it is easier to correct mistakes.
- Read the verses in the heading before you try to do the questions.
- Read everything in the workbook. Some questions will be easier to answer if you have read the information given to you throughout the book.
- If you are having trouble with a question, put a star next to it and move on to the next question. When you have completed the section, go back and try again. If you still can't get it ask someone for help or email me.
- For the THINK questions, you do not need to write anything down, but please discuss these questions with your parents or an adult in your meeting if you can. When you have done so, you can tick it off as complete.

PREPARATION FOR MORNING QUIZZES AND MEMORY VERSES

There will be Bible readings and a memory verse from the life of Noah every day at camp. You will be quizzed on the verse and the readings each morning. Below is the list of readings and verses for the quizzes each day. We suggest that you memorize these verses and read over these readings before camp to help you in your preparation for the week.

Monday:

Memory Verse: “By faith Noah, being warned of God of things not seen as yet, moved with fear, prepared an ark to the saving of his house; by the which he condemned the world, and became heir of the righteousness which is by faith.” (Hebrews 11:7)

Readings: Genesis 5:21-6:7 & Luke 17:20-37

Tuesday:

Memory Verse: “But with thee will I establish my covenant; and thou, and thy sons, and thy wife, and thy sons’ wives with thee.” (Genesis 6:18)

Readings: Genesis 6:8-22 & 2 Peter 3:1-9

Wednesday:

Memory Verse: “And the LORD said unto Noah, Come thou and all thy house into the ark: for thee have I seen righteous before me in this generation. Of every clean beast thou shalt take to thee by sevens, the male and his female: and of beasts that are not clean by two, the male and his female.” (Genesis 7:1-2)

Readings: Genesis 7:1-24 & 1 Peter 3:15-22

Thursday:

Memory Verse: “Also he sent forth a dove from him, to see if the waters were abated from off the face of the ground; but the dove found no rest for the sole of her foot, and she returned unto him into the ark for the waters were on the face of the whole earth: then he put forth his hand, and took her, and pulled her in unto him into the ark.” (Genesis 8:8-9)

Readings: Genesis 8:1-22

Friday:

Memory Verse: “And the bow shall be in the cloud; and I will look upon it, that I may remember the everlasting covenant between God and every living creature of all flesh that is upon the earth.” (Genesis 9:16)

Readings: Genesis 9:1-29

MINUTE MEDITATIONS

We encourage you to prepare a Minute Meditation to present at camp that will be pre-recorded and shared with the class and you can also volunteer to present it at one of the evening programs during the week.

You will need to choose one verse on which to base your Minute Meditation. A Minute Meditation is an opportunity for you to meditate or think about a verse from the study and share what you have learned in approximately one minute. You will read the verse and then tell what you have learned from the verse. You can share what you have learned about God and His character, or what you have learned about the people in the verse, or how this verse relates to other verses in the Bible, or how it relates to your life or a combination of these ideas.

The passages are divided up by the first letter of your last name. Please find the first letter of your last name below and choose a verse from one of the passages listed next to that letter to use for your Minute Meditation.

A-C: Genesis 5:21-6:7 & Luke 17:20-37

D-K: Genesis 6:8-22 & 2 Peter 3:1-9

L-Q: Genesis 7:1-24 & 1 Peter 3:15-22

R-S: Genesis 8:1-22

T-Z: Genesis 9:1-29

SPECIAL PROJECT

Please choose an animal that starts with the first letter of your name and write a paragraph or two telling us fun facts about the animal you chose along with a drawing, or colouring, or print-out of your animal (male and female, they all came 2 x 2... unless it is a clean animal or a bird which came in 7s) all together on one page.

Once your special project is complete,
please email it to Uncle Joe and Auntie Kate
at joeandkate41203@yahoo.ca

We will put them all together in an electronic ark-book and send it out to the intermediate group after camp, so we can remember our week together learning about Noah. Please don't forget to write your name on your paper so your friends can enjoy looking at the special project you made.

To tell the story of Noah and the flood, we really have to start right at the beginning so that we can understand what happened to make God do such a terrible thing as destroy everything He had made.

When we go to the beginning of the Bible, we find that God created the heavens and the earth. You probably know the story well, that out of the darkness God said, "Let there be light" and there was light. Then through the power of His Word He made the sky, and brought the dry land out of the sea and made all kinds of things to grow on it. He put lights in the heavens, and brought forth all kinds of living creatures to inhabit the sky, the sea, and the dry land. Finally, He created a man and a woman to be His representatives and have dominion over this fabulous world that was now formed and filled.

The universe God made is beautiful, orderly, intricate, and interdependent and tells us quite unmistakably that the Creator is incredibly powerful and intelligent. Even the smallest things on earth are not simple.

Find an example for each of the following words from the world around you (if you don't know what the word means, look it up in a dictionary):

Beauty: _____

Order: _____

Intricate: _____

Interdependent: _____

THINK - Why did God create the universe? Did He make it just for something to do? Was it for entertainment so He could sit back and watch what happened? Did He create it for people so they could do what they wanted with it? Was it an experiment or a trial of some sort, or was it meant right from the start to be something permanent? Write out Habakkuk 2:14 -

THINK - If God made everything in the universe, what does that tell us about Him? Is He more powerful than you? How much more? When God first introduced Himself to Abram, He called Himself the "Almighty" or "Shaddai" which means "most powerful". Is that what you think of when you think of God?



David spoke about how creation made him feel. Write out Psalm 8:3,4.

What was different about the creation of men and women? (Genesis 1:27)

Look up the word "image" in a concordance. What does it mean?

What does it mean to be an image of something?

If you are created to be in the image of God, what responsibility does that place on you?

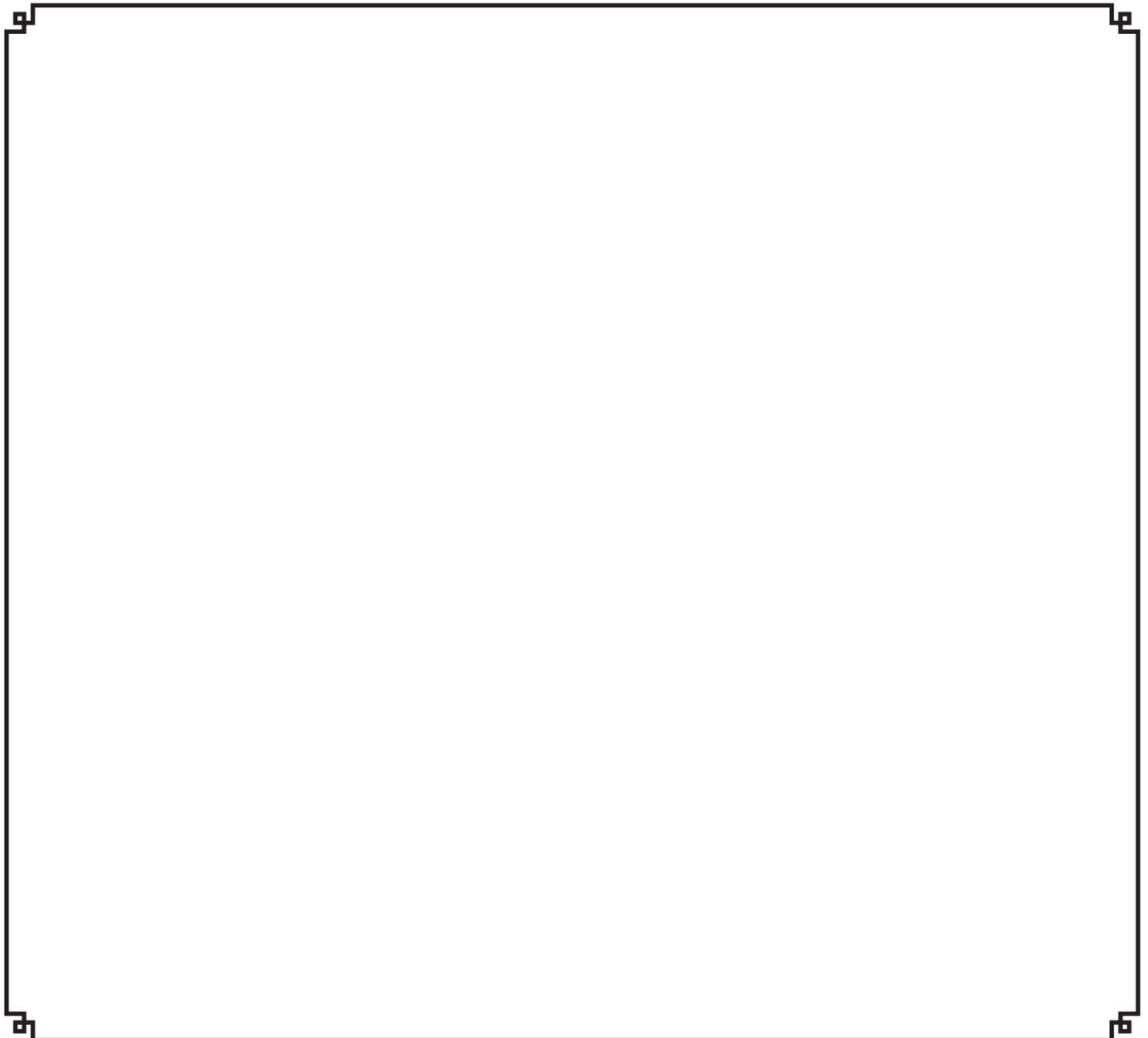
When God looked at everything He had made, what words did He use to describe it? (Genesis 1:31)

God then planted a garden in Eden and there He put the man He had formed from the dust of the ground, and the breath of life.

What did God plant in this garden? (Genesis 2:9)

What was the man's job? (Genesis 2:15)

Can you picture what the Garden of Eden may have looked like? Think about it a bit and then draw what you think you might have seen if you visited it.



God gave Adam a command to do something, and a command to NOT do something. What were they? (Genesis 2:16,17)

Look up the words good and evil in a concordance. What do they mean?

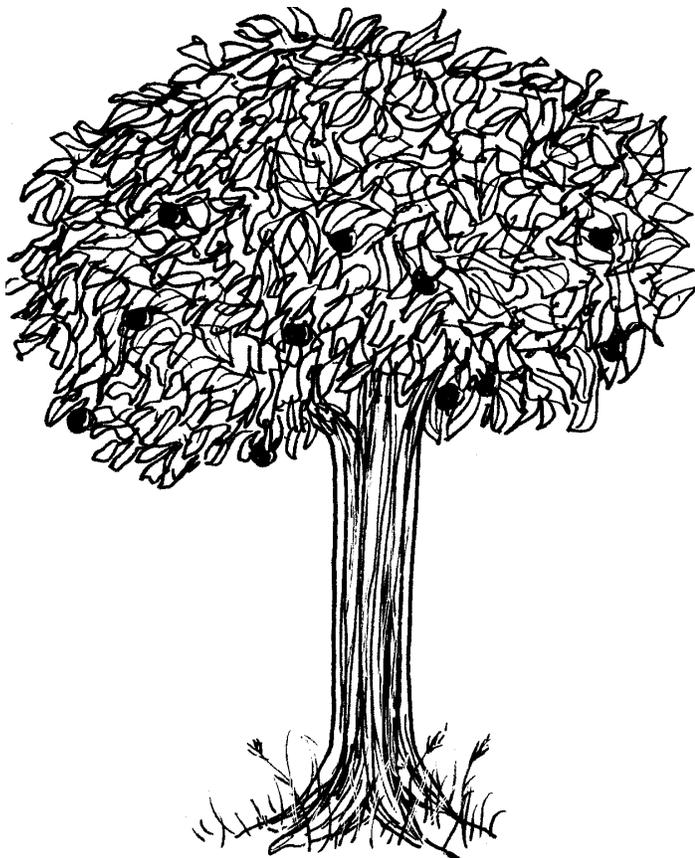
Good: _____

Evil: _____

What do you think it means to have knowledge of good?

What do you think it means to have knowledge of evil?

What was the consequence of eating from this tree? (Genesis 2:17)



The fruit of this tree was not some kind of magic potion that would give them something they didn't have by eating it or a poison that would kill them right away. It was, however, the only tree whose fruit God had said they could not eat. They had everything they needed, and probably many different varieties to choose from, but the thing about a law, is that it teaches us what is good and what is not good. To obey is good, to disobey is not good. Once they had decided to disobey, their eyes were opened to what it felt like to be disobedient and they were afraid and hid from God.

When God asked them what they had done, did they deny that they had done wrong, or did they confess what they had done? (Genesis 3:12,13)

What does God do when a sin is acknowledged and confessed? (Psalm 32:5)

Perhaps God could have done away with Adam and Eve and started over with a different man and woman, but God's justice is tempered with mercy and faithfulness. The freedom to choose which He gave to humanity means that it would have happened again, and again since choosing God over ourselves is not a natural choice, BUT it is made much more meaningful by the freedom to choose. Instead God chose to provide forgiveness for those who want to be faithful.

Confession and repentance does not remove the consequences of sin, and the consequence of disobedience was that they could not live forever as sinners—that would have been no good for them or for God—instead they had to leave the garden and the access to the tree of life, and learn the hard way that God is right and obedience is better.

The problem is that we question laws, and want to make our own decisions about what is good and evil. What we need to be certain of is that there is a big difference between God and man. God is the Creator, He is the One with the plan, the One who can see the big picture, and therefore He is the One who decides what is good and what is evil—He is the lawmaker.

What are the two greatest commandments God has given man? (Mark 12:30,31)

These two commandments give us a single authority outside of ourselves on right and wrong (so we aren't doing what is right in our own opinion), and a responsibility to other people.

Do you think these are good laws? Why or why not?

The law was provided to put Adam in his proper place of a creature before the Creator. This is a relationship that Adam had to understand, as we all do. He could focus on the first command (to eat freely of every tree of the garden except one), trust God, and be content, or focus on the second (to not eat of the tree of the knowledge of good and evil), question God, and be discontent.

Did God give any of the other creatures He had made laws to follow? _____

What is different about humans and other animals when it comes to making choices?

God provides Adam with a wife to help him in his work in the garden. Possibly they lived for quite a while in this state, enjoying fellowship with God, doing the work they had been assigned, and taking pleasure in the beautiful garden. But it didn't last.

Why did Eve take the fruit and give it also to Adam? (Genesis 3:6)



The ability to freely choose what to do meant that the possibility was there of choosing what was right in their own eyes instead of what God had said was right. Possibly Adam and Eve could have learned what good and evil was by NOT eating from the tree and trusting God, but now they would have to learn the hard way that God's ways are right, just as all of humanity from then

on must. God sent them out of the garden into the larger world to till ground that was not blessed by God.

What does God tell Adam about his life from now on? (Genesis 3:17-19)

□ THINK - The first chapter of Genesis starts out with so much wonder and goodness, it is disappointing to have it turn into a sad story so soon. Perhaps you wonder, if God is so powerful and good, why did He let this happen? But think about what it would be like if God did not allow you the freedom to choose. Do you like to be able to make choices?

This is what bro. Dennis Gillett says about free will:

“In creating man God limited Himself in respect of one thing but was limitless in respect of another. That is, He limited Himself in respect of the human will—He could, but He would not coerce men; He would leave them free to choose.

However, at the same time He retained His power of foreknowledge—He did not limit Himself in knowing what direction men would exercise their freewill. It means that because God is limitless He can limit Himself as and when He desires. He can foreknow without forcing men against their will. He foreordains that if they are to be His, they must conform to the image of His Son.”

Moral evil (doing things that are wrong) is not something God created but comes from the human ability to make free choices. The only way God could destroy moral evil in this world is to destroy our freedom of choice.

When Adam and Eve left the garden, they had a son they named Cain, and then another son named Abel. This was also a sad story because Cain killed his brother, and was made to leave his family and the presence of the LORD and become a fugitive.

What does God say to Cain? (Genesis 4:12) _____

The Bible tells us a little about Cain’s descendants and ends with Lamech and his three sons who each had their own speciality: raising cattle, musical instruments, and metal craftsmanship. And that is all we hear about them.

Adam and Eve go on to have another son whom they name Seth. Use Genesis 5 to fill in this family lineage and timeline on the next page.

What was different about the seventh person (counting from Adam)? (Genesis 5:22)

Enoch was most likely living at the same time as Lamech (since he was also the seventh person). Some people think that God took Enoch away because Lamech was trying to kill him. Perhaps he lived for a little longer somewhere else, but we know from Hebrews 11:13 that he died, not having received the promise, but having seen it afar off.

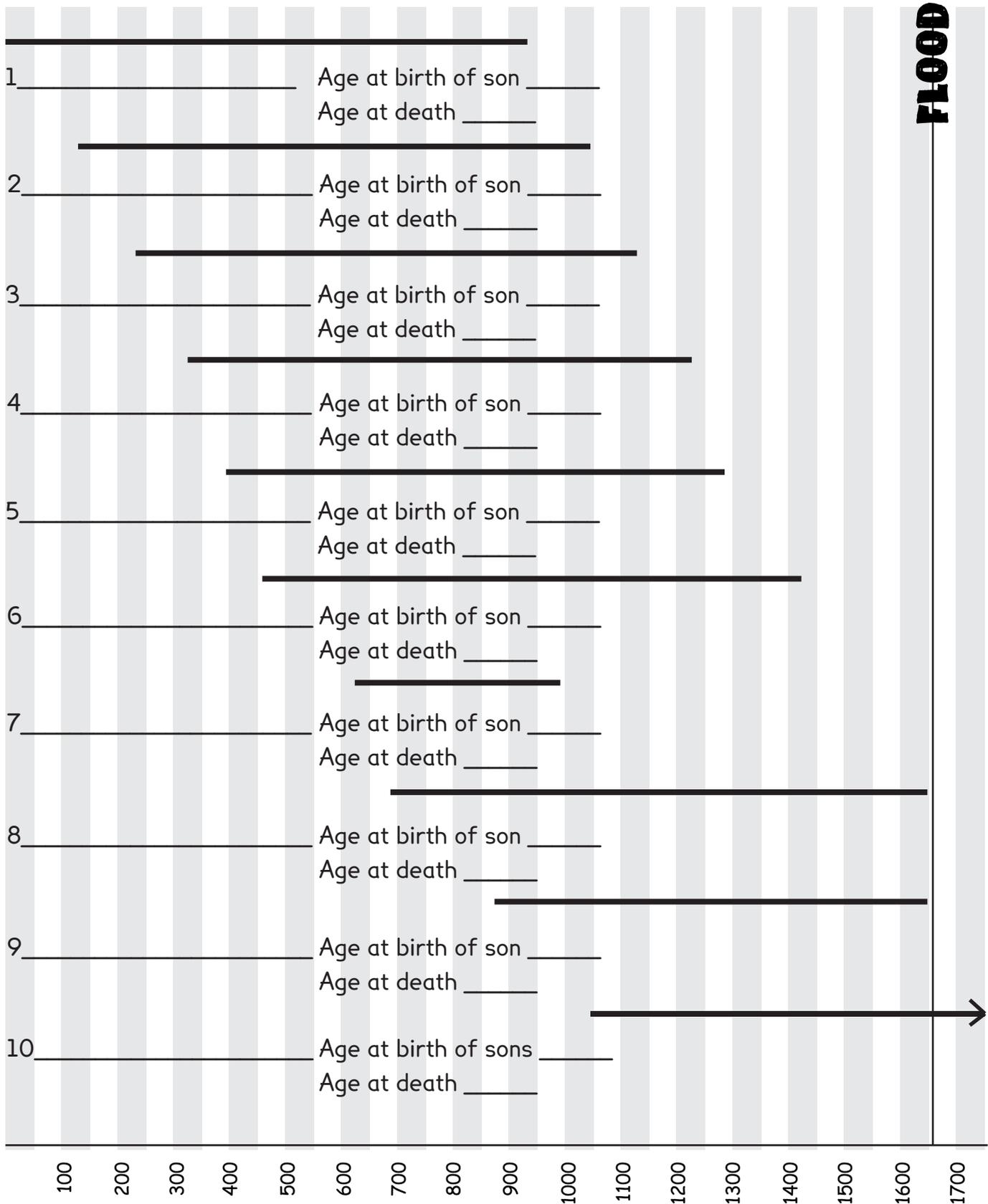
This list of names doesn’t give us much information about the people themselves except that they lived, they had some children, and they died. But you may have noticed that they seemed to have lived for an awfully long time! Hopefully they did not start feeling old when we usually do!

Can you imagine living for as long as these people did, especially in a world where the ground was cursed, and it would be through wearisome toil they would eat food from it (Genesis 3:17)? Adam would have been alive through eight generations of his family before he died. Perhaps the long life allowed God to keep knowledge of Him available in the world, since Adam only died about 125 years before Noah was born.



When Noah is born, Lamech seems to think that Noah is special. What does he say about him? (Genesis 5:29)

GENEALOGY



You may have noticed that there are numbers in the Bible that seem to appear quite often. For example, during the flood it rained forty days and nights, the Hebrews wandered in the wilderness forty years, Jesus was tempted for forty days. This does make it seem that the numbers are not just random, but perhaps are there for a reason. In this story, see how often you can find each number by itself or as a part or multiple (for example, 27 is two tens and a seven, 8 is two fours, etc.) and colour them in. I will also give you some to colour in.

Three, which can mean testing, proving, a solid foundation (yellow).

Can you think of some three's in the Bible? _____

Four, is the world number which seems to mean dominion, authority, government (red).

Can you think of some four's in the Bible? _____

Seven, seems to refer to holiness, wholeness, or being set apart for a purpose (blue).

Can you think of some seven's in the Bible? _____

Ten, the number of completion in a general sense (green).

Can you think of some ten's in the Bible? _____

Before we finally get into the life of Noah, we need to read about what the world was like at this time. It seems that there had been a division between people probably through the line of Cain and the line of Seth, so that there were some who called themselves after the name of God and followed His ways, and those who just followed their own ideas about everything. But as these populations got bigger, they started to become entwined.

READ GENESIS 6:1-7

Why did the sons of God take wives from the daughters of men (Genesis 6:2)?

What often happens when you don't choose friends who also love God?

God had created the earth to be a place where His glory could be displayed, especially through the men and women who could reflect His character, but this was not happening. In fact, it was in danger of becoming impossible.

What does God say about people? (Genesis 6:5)

The next verse is one of the saddest in the whole Bible. Look up the following words in a concordance and write down what they mean.

Repented _____

Grieved _____

What does God decide to do? (Genesis 6:7)

THINK - Knowing what you do about what God intended when He created this world, does it make sense for God to feel this way? Since God can see the future, can we be confident that this was the only answer?

Look up the word destroy (Genesis 6:7). What does it mean?

Did you notice that there is no mention of anger? This story is not about God acting in anger or vengeance, instead God is taking action to ensure the goodness of the world He had created.

When God considered all the people that had come from Adam and Eve, how many found grace in His sight? (Genesis 6:8)

READ GENESIS 6:9-13

Get your **yellow** pencil and circle the three words used to describe Noah. Write them down here (Genesis 6:9).



Earlier we read about Enoch, who walked with God. Look up the following verses and write down what it tells us about walking with God:

Deuteronomy 10:12 _____

Leviticus 26:12 _____

1 Kings 8:61 _____

Micah 6:8 _____

Romans 8:4 _____

Using your **yellow** pencil, circle the three names of the three sons of Noah (Genesis 6:10). Write them out here and find out what their names mean. Use a concordance.

1. _____

2. _____

3. _____

How is the rest of the population and the earth described? (Genesis 6:11,12).

Look up the word “way” in a concordance. What does it mean? (Genesis 6:12)

We are not told much about the wickedness that was going on here, but we can read about what God considers wickedness. Read through Isaiah 59:1-8. Write down some of the examples that are given.

THINK - Would you like to live in a world where everyone was like that, where evil was about to destroy the world? Does it feel a bit like our world today?

Jesus spoke about the days of Noah in Luke 17:20-37. Read through this and write down what he said the people of Noah's day were doing.

It doesn't really sound that bad, does it? However, the point is that they took no notice - they did not believe there was a God. They left God completely out of the picture and simply did what was right in their own eyes. Noah believed there was a God and was willing to be obedient and lose the life that he knew, for something he could not fully imagine.

READ GENESIS 6:14-22.

The saving of Noah and his family was not quick and easy however. God could, perhaps, have removed Noah and his family, like he did with Enoch, and struck the rest of the population down with a plague, but we know that "the just shall live by faith" and faith without works is dead. Although God provides the means of salvation and He provides the resources, people have a part to play too. They play the part of faithful obedience.

God gave Noah the plans for the ark. Using your **yellow** pencil, circle the numbers given with a three in them. Roughly sketch and label it below using Genesis 6:14-16.

To get an appreciation for the size of the ark, make yourself a little model. You will need some cardboard and some thick tape. Do not try to make it look like a modern day ship with curves - just make it like a box. Obviously you are not going to make it full-size, but you can use either inches or centimetres and divide each of the numbers given in the text by 10 (ie. $300 \text{ cubits} \div 10 = 30 \text{ cm}$) so that you have the same dimensions but in a smaller format.

Look up the word “ark” in a lexicon. What does the word mean?

Who else was saved in an “ark”? (Exodus 2:3)

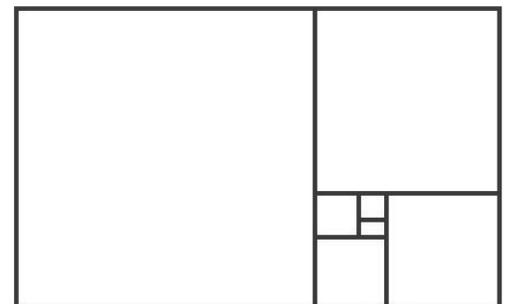
Building the ark would have been a lot of work for eight people with limited tools. First of all they would have to cut down a lot of trees. Although it is not certain, gopher wood is probably the Mediterranean Cypress. This is a tree that can live for 1000 years. The wood contains oils that prevent rotting and therefore makes it very durable. It is also strong and easy to work with. Some people think that the “gopher” wood provided the frame, but it was covered with reeds of some sort.

They also needed to collect a lot of “pitch”.

Look up the word “pitch” (Genesis 6:14). There are two different words. Look at all the meanings for the words.

Did those meanings surprise you? So often the Bible is like that—it uses words that are connected to ideas that help to bring more meaning to the story than just the bare facts.

Maybe you wonder why God gives us measurements for the ark, and that is another interesting surprise. In mathematics, there is such a thing as a golden rectangle. This is a rectangle where the ratio is 1:1.618 so that the length is equal to 1.618 times the width. That may seem complicated to you, but it creates an interesting pattern including a golden spiral that occurs throughout creation. Looking at the ark from the front or back, it is a golden rectangle. And looking at the ark from it’s side, it can be divided into ten squares. The ark of the covenant was also a golden rectangle from one side and a square from the other. So on a bigger scale, the ark Noah built was equal to ten arks of the covenant. Did you think of God as a mathematician?



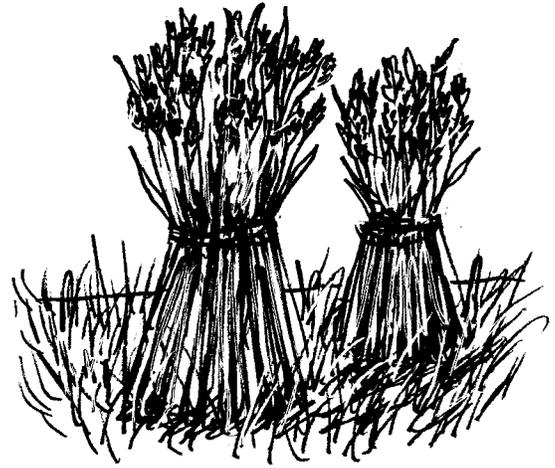
This is a golden rectangle, and as you can see it can be divided into another golden rectangle and a square infinitely.

Who was Noah to bring into the ark with him? (Genesis 6:18-21)

Noah was not only to build an ark, and prepare enough food for his family, he was to take the responsibility of keeping animals of all sorts alive and well too.

□ **THINK** - What does this teach us about God? Is He only concerned with man, or with the welfare of every single one of His creations? How should this affect the way we look at the world and all of its creatures?

Can you imagine how much food Noah would have had to collect to keep his family and a whole lot of animals fed for a year?



What kind of things do you think he might have had to store up?

During this whole flood story, Noah does not say a word. But he does act.

What does he do? (Genesis 6:22)

It likely took a long time to build the ark (probably at least 100 years). For us, that is more than a lifetime. The people around would have watched his daily progress as time went on, and on, and on. Probably, they made fun of him, but Noah continued daily to work and display his faith, his belief that there was a God who was the Creator and Judge of the world and was a faithful witness to the world around him.

What does Peter call Noah? (2 Peter 2:5)

It can be hard to reach people when they are busy with life, and when things take a long time to happen, people can become scoffers.

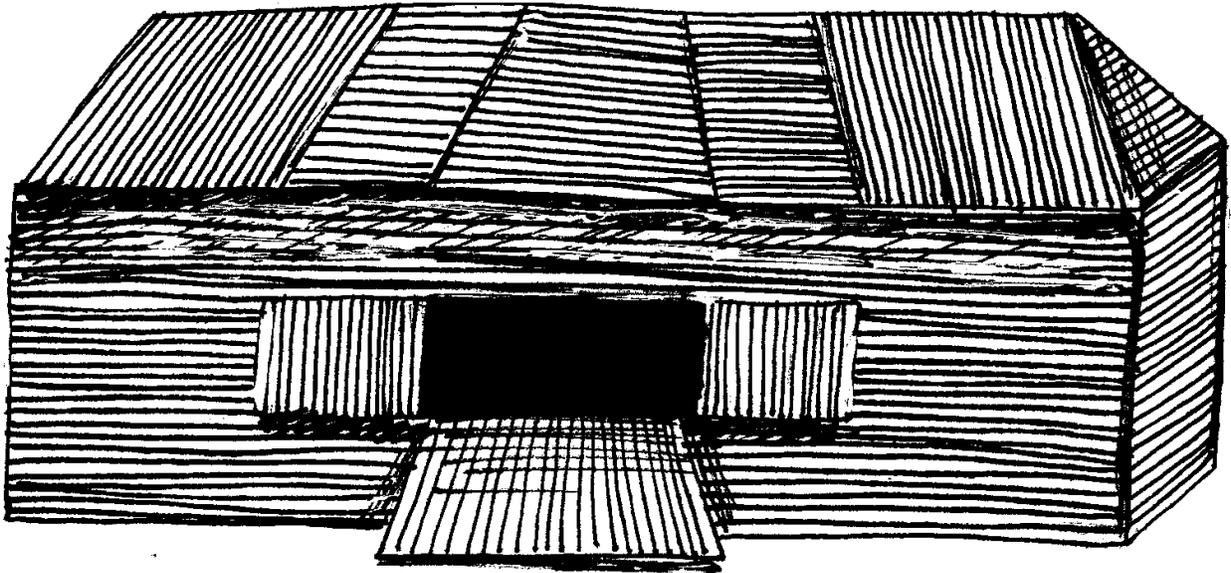
READ 2 PETER 3:1-9.

What were the scoffers of Peter's time saying? (2 Peter 3:4)

They were happy to ignore the fact that things had not continued as they were from the beginning of creation. There had been a judgment in the past, and there will be a judgment in the future.

Why is God not slow to fulfill his promises? (2 Peter 3:9)

Finally the last board was put in place. The last basket of food was stored. The ark was ready. From the genealogy given in Genesis 5, it would seem that when Noah began to build the ark, only his grandfather Methuselah and his father Lamech were still living. Lamech died five years before the flood, and Methuselah died right before the flood happened. Some people think his name means something like “at his death it will be sent”.



READ GENESIS 7:1-5.

God calls Noah to come into the ark with his family, and all the animals he has collected. How many of each animal is he told to take with him? (Genesis 7:2-3)

What is a clean animal? (Leviticus 11:1-8)

Why do you think God would have wanted Noah to take more clean animals with him?

Take your **blue** pencil and circle how much longer God is willing to wait (Genesis 7:4)

How long was it to rain upon the earth? (Genesis 7:4)

What did Noah do? (Genesis 7:5)

READ GENESIS 7:6-12.

Noah was now 600 years old. That seems very, very old to us. I'm quite sure that you do not know anyone who is that old today. All of the named descendants of Adam in Genesis 5 had died, except for him.

How many people went into the ark? (Genesis 7:7) _____

What date is given for the day that the flood began? (Genesis 7:11)

Perhaps this date sounds really random to you. But let's see if it is. Most likely months were measured in 30 days. If there were 7 days of waiting before it began to rain on the 17th, then subtract 7 from 17 and what date do you get for the day when God told Noah to go into the ark?

$17-7=$ _____

If the first month was 30 days, and you add your answer to that, what do you get?

$30+10=$ _____

That makes 40 days from the beginning of the year, seven days of waiting, and the 40 days of rain. So it is not a random date after all. We will find that a similar pattern happens again a little later on.

To make it a little easier to see what is going on, we will mark important dates on Noah's calendar. Draw a red circle around each of the forty days that it rained. Underline in blue the seven days that Noah waited.

READ GENESIS 7:13-20

What does God do once they are all on the ark? (Genesis 7:16)

The next few verses paint a picture of what happens. Take your **red** pencil and circle the word "waters" in verses 17-20. Write out what is said about the waters each time. Beside it write what the effect was on the ark and the landscape.

Calendar of Noah's Flood First Year

First Month

1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30

Second Month

1 2 3 4 5
6 7 8 9 10 11 12
13 14 15 16 17 18 19
20 21 22 23 24 25 26
27 28 29 30

Third Month

1 2 3
4 5 6 7 8 9 10
11 12 13 14 15 16 17
18 19 20 21 22 23 24
25 26 27 28 29 30

Fourth Month

1 2 3 4 5 6
7 8 9 10 11 12 13
14 15 16 17 18 19 20
21 22 23 24 25 26 27
28 29 30

Fifth Month

1 2 3 4
5 6 7 8 9 10 11
12 13 14 15 16 17 18
19 20 21 22 23 24 25
26 27 28 29 30

Sixth Month

1 2
3 4 5 6 7 8 9
10 11 12 13 14 15 16
17 18 19 20 21 22 23
24 25 26 27 28 29 30

Seventh Month

1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30

Eighth Month

1 2 3 4 5
6 7 8 9 10 11 12
13 14 15 16 17 18 19
20 21 22 23 24 25 26
27 28 29 30

Ninth Month

1 2 3
4 5 6 7 8 9 10
11 12 13 14 15 16 17
18 19 20 21 22 23 24
25 26 27 28 29 30

Tenth Month

1 2 3 4 5 6
7 8 9 10 11 12 13
14 15 16 17 18 19 20
21 22 23 24 25 26 27
28 29 30

Eleventh Month

1 2 3 4
5 6 7 8 9 10 11
12 13 14 15 16 17 18
19 20 21 22 23 24 25
26 27 28 29 30

Twelfth Month

1 2
3 4 5 6 7 8 9
10 11 12 13 14 15 16
17 18 19 20 21 22 23
24 25 26 27 28 29 30



What happened to the waters:

The effect:

THINK - By the end of the 40 days, there was no land to be seen in any direction. What do you think Noah and his family would have been thinking and feeling? This thing they had spent their lives working towards had finally happened. What was next?

Imagine what it must have been like to have been on the ark. Pretend you are there. Write a short journal entry for day 30.

READ GENESIS 7:21-24

Take your **red** pencil and circle the words “died” or “destroyed”.

Using your **yellow** pencil, circle the words “all” or “every”.

Write out what goes with each “all” and “every”.

Take your **blue** coloured pencil and circle the word “only” and “alive”.

The world that Noah knew had been uncreated. There was nothing moving, nothing creeping, and nothing breathing left in Noah’s world. Once again, like at the beginning of Genesis, there were only the waters.

How long did the waters stay on the earth? _____

If a month is 30 days, how many months was this? _____

Draw a **yellow** line through these days on the calendar.

READ 1 PETER 3:15-22

Peter is speaking about suffering for being a follower of Christ. In Jesus’ life, he was always showing that what mattered was doing the will of God even if it meant doing difficult things and being different than everyone around him. This is the “spirit” of Christ.

Peter often takes his thoughts from Isaiah. What does Isaiah 61:1 say the spirit of God would do?

This was the same spirit which Noah showed to his fellowmen - he didn’t follow them in their ways, but instead did what God had asked him to do even though it probably meant he had nasty things said about him, and probably lost a lot of his friends.

It is hard to stand out and be different or to suffer for the things that you believe and the good that you do. We want other people to accept us and respect the things we say, but sometimes that is not possible if we want most of all to please God.

Look up the word “disobedient” (1 Peter 3:20). What does it mean?

What is the equivalent of getting on the ark today (1 Peter 3:21)?

Just like with Noah, it is not just about washing away the filth, it is the answer of a good conscience.

THINK - If you get really dirty and have a bath, you will look nice and clean again on the outside, but what if you only put garbage into your mind all day, even if you have a bath, you might look clean to everyone who looks at you, but you wouldn't be clean on the inside. How might you make yourself clean on the inside?

READ GENESIS 8:1-5

At the end of the 150 days, what did God do? (Genesis 8:1)

Although the flood was the sad conclusion of the Creation story, it is also the beginning of a new creation. This is something you can see in how this story was written. It is written as a “chiasm” which is a kind of writing that is a bit like a mirror - it has symmetry, and the most important part is in the middle. You can find a lot more symmetry in this story if you look for it, but here is it very simply just using time.

Genesis 7:10 - ...after _____ days, the flood waters were upon the earth

Genesis 7:12 - ...the rain was upon the earth _____ days

Genesis 7:24 - ...the water swirled upon the earth _____ days

Genesis 8:1 - God remembered Noah and all the beasts and all the cattle

Genesis 8:3 - the water diminished at the end of _____ days

Genesis 8:6 - at the end of _____ days, Noah opened the window

Genesis 8:10 - and he waited another _____ days, and again sent forth the dove

The flood waters don't disappear only to be back again at the old world, but God is ready now to re-create Noah's world and start again. This a new beginning.

Look up the word “wind” in a concordance (Genesis 8:1). Write down what the Hebrew word is. Where else is it used in the first chapters of Genesis? This is easiest to find using a Bible program. Get an adult to help you if you need it.

Using your **yellow** pencil, circle the three things that ended. Write them down here. (Genesis 8:2)

Get your **green** pencil and circle the word “waters”. Write down what it says the “waters” did.

On what date did the ark come to rest on the mountains of Ararat? (Genesis 8:4)

Here we have another pattern:

- the seventeenth day of the second month
- 150 days
- the seventeenth day of the seventh month.

Mark the seventeenth day of the seventh month on the calendar using **blue**.

On what date were the tops of the mountains seen? (Genesis 8:5)

Mark this on your calendar too using your **green** pencil.

READ GENESIS 8:6-12

What was the date when Noah opened the window of the ark? You will have to count this out on the calendar. Circle it with your **green** pencil. (Genesis 8:6)



Perhaps Noah was not able to see much out of his window. Instead he used the birds to give him information. The first bird Noah sent out was a raven. Ravens are very adaptable birds that can survive in lots of different environments. They are carrion eaters, and are very noisy when they find food. For as long as Noah could hear the raven, he would have an idea of how much land was uncovered.

The dove is a different kind of bird. It usually finds its food (seeds) on the ground. The male bird will bring twigs to the female so she can make a nest.

What happened when Noah sent the dove out the first time? (Genesis 8:9)

What happened the second time? (Genesis 8:11)

What happened the third time? (Genesis 8:12)

Mark these seven day periods on the calendar with your **blue** pencil.

The olive tree is a very long-lived tree. There are some today that are thought to be over 6000 years old and are still producing olives. They grow happily at elevations up to 1200 metres (4000 feet) above sea level. Olives produce an oil used for cooking, but also in ancient times as a fuel for light. The first token Noah receives from the world outside is one of hope! There is dry ground once again, and it is bringing forth life once again. After so long of waiting in the dark, there will be light again.

READ GENESIS 8:13-22

What is the date when Noah gets his first glimpse of the ground? (Genesis 8:13)

Circle this date with a **black** pencil.

Calendar of Noah's Flood Second Year

First Month

Second Month

Third Month

1	2	3	4	5	6	7	1	2	3	4	5	1	2	3						
8	9	10	11	12	13	14	6	7	8	9	10	11	12	4	5	6	7	8	9	10
15	16	17	18	19	20	21	13	14	15	16	17	18	19	11	12	13	14	15	16	17
22	23	24	25	26	27	28	20	21	22	23	24	25	26	18	19	20	21	22	23	24
29	30	27	28	29	30	25	26	27	28	29	30									

What does Noah remove from the ark? (Genesis 8:13) _____

What does he see? (Genesis 8:13) _____

Look up the word "dried" in verses 13 and 14. How are they different?

What is the date when the ground is finally dry? (Genesis 8:14)

Circle this date on the calendar in **blue**. Have you noticed anything interesting about the dates that are given?

God now gives Noah direction to go out of the ark, and bring forth his family and all the animals that had been saved along with him. It is like a re-creation of the world: the waters have been separated from the dry land, vegetation has appeared, and now the animals and man go forth to be fruitful and multiply.

What does Noah do? (Genesis 8:20)

It may seem a bit sad that the first thing Noah does upon leaving the ark is kill some of the animals he had kept alive for so long. But it is also important to think about what this says about what Noah was thinking. His first thought was to find a way to show his commitment to God.



Offering a burnt offering was not something new. Abel brought the firstborn of his flock as an offering to God. A burnt offering was an offering in which the whole animal was burnt and ascended in smoke. The burnt offering was a way of creating a right relationship with God - since the whole of the animal was given to God, it represented loving God with all of one's heart, strength, soul, and mind. The soothing aroma was the faith and voluntary obedience of the offerer.

What two things did God say he would never do again? (Genesis 8:21)

What is God's summary of mankind? (Genesis 8:21) (Psalm 103:14)

These are the two ways that God had dealt with the disobedience of mankind in the past: cursing the ground, and smiting every living thing. He will now deal with mankind through His own faithfulness.

Write out Genesis 8:22.

READ GENESIS 9:1-7

Using your **yellow** pencil, circle the three things God tells Noah's family to do. (Genesis 9:1) Write them down here.

In Genesis 1, mankind is told to subdue the earth and is also given dominion over the animals. They were to represent God's wise and just dominion, which they failed to do. In this renewed creation, the relationship between animals and humans will be different.

How will animals react to humans? (Genesis 9:2)

Humans are also now recognized as predators. But God makes a very important rule about taking the life of another.

What were they not allowed to eat? (Genesis 9:4)

Use your red pencil to circle each time this word is used. What did it represent? (v.4)

They were not to be like an animal, eating while it may even still be alive. They were to show proper respect for life, and the concept of a creature giving its life for another.

Although people could kill animals for food, taking the life of another person was forbidden.

What was to happen to someone or something who purposely took the life of another human? (Genesis 9:6)

Why was man singled out? (Genesis 9:6)

READ GENESIS 9:8-17

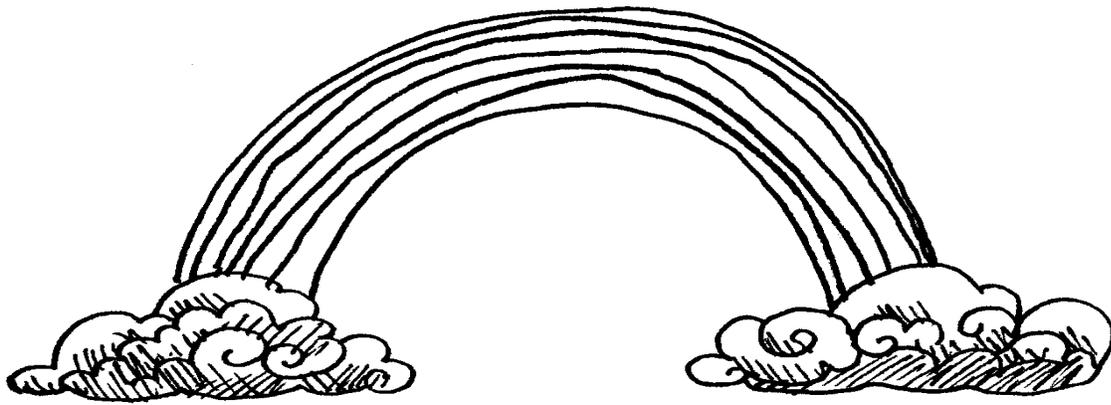
Take your blue pencil and circle every time the word “covenant” appears (v.9-17).

Look up the word “covenant” in a concordance. What does it mean?

Who did God establish this covenant with? (Genesis 9:9,10)

What did God promise? (Genesis 9:11)

God made covenants later on with specific people, but this is a covenant with not only all people, but all of God’s creatures. It also doesn’t require Noah or the animals to do anything at all.



Using your **yellow** pencil circle the word “token” (v. 12,13,17).

Look up the word “token” in a concordance. What are some other tokens God has given to people?

Using your **yellow** pencil, circle the word “bow” (v. 13,14,16).

For there to be a rainbow, there needs to be water droplets in the sky and the sun behind you. Usually a storm has passed and the sun has come out again. The light enters the water droplets and is bent and separated into the seven colours of the rainbow, with violet on the bottom and red on the top. A rainbow is actually a full circle, but we can only see half of it from a position on earth because the horizon gets in the way. However, the lower the sun is on the horizon, the more of the rainbow you can see. Pilots can sometimes see the full rainbow since they are up so high. And this is the way God would see it - a full circle through which to see the world.

How long would this covenant with the earth and its inhabitants last? (Genesis 9:12,16)

THINK - Why do you think a rainbow would remind God of His promise? Do you think this verse might be speaking of a rainbow? “Thy mercy, O LORD, is in the heavens; and thy faithfulness reacheth unto the clouds.” (Psalms 36:5 KJV)

READ GENESIS 9:18-29

Over the past year, most of us have experienced life very differently than we are used to. For many people, it has been a lonely and difficult time. Perhaps our experience helps us to understand what Noah and his family might have felt like during their year on the ark and when they finally set foot back on an empty land. They had a bubble of eight people, but I think we all would agree that it can be lonely and depressing.

Noah and his family were no different than any of us. Although he was a faithful man, he was human and would have experienced the highs and lows that any of us do. The flood would have been a traumatic event for all of them.

What did Noah begin to be? (Genesis 9:20)

Working with the soil and growing things can be a huge help with mental health. Soil even contains bacteria that can help your brain to think more positively. It also can help us to think about what kind of things we are growing within ourselves in our own spiritual garden.

What did Noah grow? (Genesis 9:20,21) _____

It takes a few years for grapes to grow from seed and begin producing fruit, but it is not hard to make wine. Wine is juice that is fermented creating alcohol and alcohol is what gets into the bloodstream. It can help get rid of feelings of anxiety and depression for a little while, but it also changes how your brain processes information and makes you do things you would not normally do.



What does Proverbs 31:4-7 say about strong drink?

Noah had been a faithful, hardworking, responsible leader for his family. He was worthy of respect due to a father and head of the family. And it is this respect that makes a strong family. But it is not easy being strong all time, we all have times of weakness, and Noah was no different. How others deal with it is important however. Ham discovered his father in a dishonorable state, and instead of showing respect, he laughed about it to his brothers. He was looking to disgrace his father instead of honor him.

How do his brothers Shem and Japheth react? (Genesis 9:23)

The way we treat our parents is very important. In fact, honoring parents is one of the ten commandments. This doesn't mean to honor them only when we think they deserve it, but to honor them ALL the time. The reason this is important, is because the way we treat our parents will be similar to the way we treat any authority in our lives, including God, and this is where sin begins.

What is the result of Ham's disrespect? (Genesis 9:25)

Ham's son Canaan would bear the consequences of his actions. For Ham's failure to value his father, and be an example of how to behave, his own family would not prosper. And this is often true today, that children learn from example far more easily than from words.

What does Noah say about Shem? (Genesis 9:26)

What does Noah say about Japheth? (Genesis 9:27)

The world continued after Noah, and the people of the next generations were not any different than the generations before. However, God had promised not to destroy every living thing again as He had done. Instead, through Noah's son Shem, Abraham was born, and through him, a blessing was provided for the whole world.

Write out Genesis 12:2-3.
