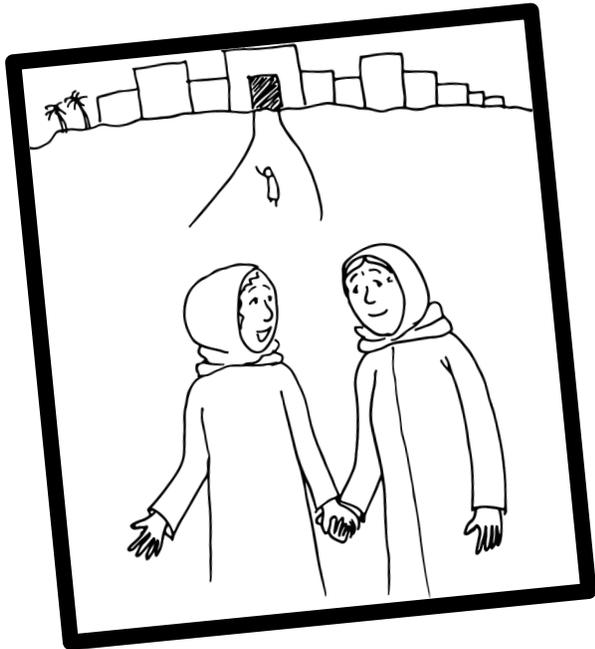


Ruth



**Manitoulin
Youth Camp
2022**

**Junior
Workbook**



Dear Camper,

We are so excited that you are planning to come to Manitoulin Youth Camp this summer, God willing. We have missed being on the island with everyone and look forward to being together, God willing.

We have an exciting opportunity to study the life of Ruth. Before you start this workbook, it is a very good idea to read through Judges 2:6-3:6 and Ruth 1-4.

There are 5 parts to your pre-camp assignment:

- 1) this workbook, including Bible marking Ruth 1-4
- 2) a minute meditation
- 3) Bible readings
- 4) memory verses
- 5) a special project

Please make sure you bring all these things with you to camp, including the Bible that you do the Bible marking in.

If you have any questions about the workbook or any of these assignments, please contact us. We look forward to seeing you at camp, God willing.

May God bless you in your studies,
Uncle Jon and Auntie Becky Gore
jbgore97@gmail.com
313 485 8567

Workbook Review

** This page will be used by your counsellor to review your workbook at Camp.**
****You can skip this page.****

Overall Comments:



Please tick the box if complete:

Bible Marking

Special Project

Minute Meditation

The following questions were not completed or need more work. Please finish them and return your workbook to your counselor. Let your teacher or counselor know if you need help.

Page #	Comment	Done

1. Completing Your Workbook

- This workbook will help you begin studying the life of Ruth so that you understand the basic story and help you prepare for camp.
- The workbook is written using the King James Version (KJV) of the Bible. Feel free to look at other versions to help you understand the text.
- There are questions throughout the book with a **(TQ)** symbol, which stands for 'thought question' (or some like to call them tough questions!). These are designed to make you think about the answer, so don't expect to find the answer in a specific verse, just write down what you think.
- Read all the extra information in the workbook. There are different translations, word definitions and lots of other useful information which will help you to understand more about the story.
- Also enjoy the extra activities throughout the book, like word searches, crossword puzzles, mazes, etc
- If you are having trouble with a question, put a star next to it and move on to the next question. When you have completed the section go back and try again. If you still can't get it, ask someone for help or email Uncle Jon and Auntie Becky at jbgore97@gmail.com.



Directions for Using a Strong's Concordance

1. Look up the word in the main concordance (the front section) just like you would in a regular dictionary.
2. Find the verse that contains the word you are looking for and look for a number to the right of the reference.
3. Use this number to look up the meaning in the back of the concordance. Because we are studying the Old Testament you will use the Hebrew dictionary in the back.

2. Minute Meditation

You will need to prepare a Minute Meditation to present at camp. You will present it in your class, or you can volunteer to present this in the main pavilion. You will need to choose one verse on which to base your Minute Meditation.

A Minute Meditation is an opportunity for you to meditate or think about a verse from the study and share what you have learned in approximately one minute. You will read the verse and then tell what you have learned from the verse. You can share what you have learned about God and His character, or what you have learned about the people in the verse, or how this verse relates to other verses in the Bible, or how it relates to your life or a combination of these ideas.

The passages are divided up by the first letter of your last name. Please find the first letter of your last name below and choose a verse from one of the passages listed next to that letter to use for your Minute Meditation.

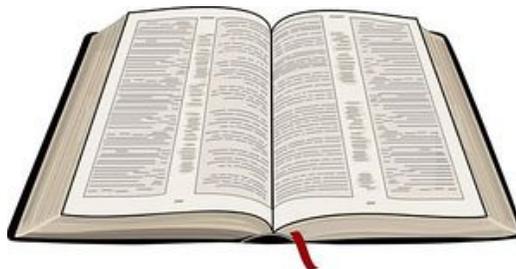
A-C: Judges 2:6-3:6; Ruth 1:1-5
Matt. 6:33; 13:44-46; Acts 2:44-47; 4:32-35; 1 Jn. 2:15-17; Rom. 12:2;
1 Jn. 5:4-5

D-K: Ruth 1:6-22
James 2:20-23; James 4:4; John 15:12-15; Prov. 27:6; 27:17; 13:20

L-Q: Ruth 2:1-23
Lev. 19:10, 33-34; 23:22; Deut. 10:19; 24:17-22; Ps. 82:3-4; Isa. 58:6-7; Matt.
25:35-36; James 1:27

R-S: Ruth 3:1-18
Rom. 1:16-17; Rom. 5:1-2; Gal. 2:20; 3:6-9; Heb. 11:1,6,13

T-Z: Ruth 4:1-22; Deut. 25:5-10; Matt. 1:5-6
1 Jn. 4:8-12; John 15:12-15; 1 Jn. 3:16-18; 1 Cor. 13:1



3. Bible Readings

There will be Bible readings from the life of Ruth each day at camp. You will do these readings with your camp group. You will be quizzed on the readings the next morning. Below is the list of readings for the quizzes each day. We suggest that you read over these readings before camp to help you in your preparation for the week. This year we will be reading several supplemental or 'read only' sections at camp. You will not be quizzed on these passages on the morning quizzes, but they will help build on and reinforce the spiritual lessons from the book of Ruth.

Monday

Readings: **Judges 2:6-3:6; Ruth 1:1-5**
Supplemental readings: Matt. 6:33; 13:44-46; Acts 2:44-47; 4:32-35; 1 Jn. 2:15-17; Rom. 12:2; 1 Jn. 5:4-5

Tuesday

Readings: **Ruth 1:6-22**
Supplemental readings: James 2:20-23; James 4:4; John 15:12-15; Prov. 27:6; 27:17; 13:20

Wednesday

Readings: **Ruth 2:1-23**
Supplemental readings: Lev. 19:10, 33-34; 23:22; Deut. 10:19; 24:17-22; Ps. 82:3-4; Isa. 58:6-7; Matt. 25:35-36; James 1:27

Thursday

Readings: **Ruth 3:1-18**
Supplemental readings: Rom. 1:16-17; Rom. 5:1-2; Gal. 2:20; 3:6-9; Heb. 11:1,6,13

Friday

Readings: **Ruth 4:1-22; Deut 25:5-10; Matt 1:5-6**
Supplemental readings: 1 Jn. 4:8-12; John 15:12-15; 1 Jn. 3:16-18; 1 Cor. 13:1-7

We would recommend that every camper try to listen to or read the Bible readings passages above at least five times before camp. This will help in understanding the story better and in preparing for the morning quizzes.

There are a variety of ways to do this. Here are a few suggestions:

- Read the Bible passages together as a family
- Listen to a dramatized version of the Bible passages, available on Bible Gateway, Podcasts, etc
- Play the Bible passages while you are driving in the car
- Print out the Bible passages and have the children highlight important words and phrases in the stories



Color in a box every time you read/listen to the Bible readings passages for the week.

4. Memory Verses

There will be a memory verse from the life of Ruth each day at camp. You will be quizzed on the verse the following morning. Below are the verses for the quizzes each day. We suggest that you memorize the memory verses as part of your preparation for the week.

Monday - Judges 2:16

Nevertheless the LORD raised up judges, which delivered them out of the hand of those that spoiled them.



Tuesday - Ruth 1:16

And Ruth said, Intreat me not to leave thee, or to return from following after thee: for whither thou goest, I will go; and where thou lodgest, I will lodge: thy people shall be my people, and thy God my God:



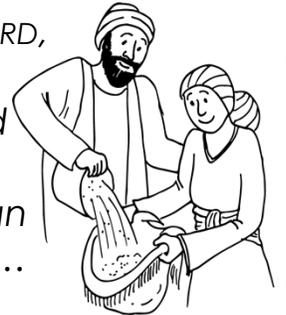
Wednesday - Ruth 2:12

The LORD recompense thy work, and a full reward be given thee of the LORD God of Israel, under whose wings thou art come to trust:



Thursday - Verse: Ruth 3:10

And he said, Blessed be thou of the LORD, my daughter: for thou hast shewed more kindness in the latter end than at the beginning...



Friday - Ruth 4:14

And the women said unto Naomi, Blessed be the LORD, which hath not left thee this day without a kinsman, that his name may be famous in Israel.



Cut out these verses and hang them up around your house to help you remember to learn them for camp, God willing!

5. Special Project

You will need to prepare a special project to present in a 5-minute presentation to your class during Youth Camp.

When thinking about your class presentation, it is best to pick one small idea and do it well, rather than trying to fit too much information into your 5-minute presentation. Here are some project ideas to choose from:

1. A map of significant places mentioned in the story. Be sure it is well labeled with key places and key events at each place.
2. Write a skit or short play based on one of the events in the study. Find a couple of friends to help you act out your play for the class to enjoy.
3. Create a fun game based on Ruth's life. Be sure to include Bible verses and interesting facts from the life of Ruth.
4. Draw a detailed picture or make a model of one of the events in these chapters.
5. Plan or participate in a service project to help the older people or those in need in your ecclesia or a Bible Mission or Agape in Action fundraiser. You could do this with your family or your CYC. Take photos and share your experience with the class.
6. Research one of the following topics and prepare a handout, insert, poster or PowerPoint presentation
 - a. Compare Ruth or Naomi to other women in the Bible
 - b. The planting/harvesting process in ancient Israel
 - c. Widows in the Old and/or New Testament
 - d. Ways Boaz is a type of Christ
 - e. Other Gentiles who became part of God's family
 - f. Background study about Judges (individual judge/cycle of the judges)
 - g. History of Bethlehem or Moab
 - i. The story of Rahab



Bible Marking

Ruth Chapter One

God's Involvement *(color purple)*

- 1v6 the LORD had visited his people
- 1v8 the LORD deal kindly with you
- 1v9 The LORD grant you
- 1v13 the hand of the LORD is gone out against me
- 1v17 the LORD do so to me, and more also
- 1v20 the Almighty hath dealt very bitterly with me
- 1v21 the LORD hath brought me home again empty seeing the LORD hath testified against me, and the Almighty hath afflicted me?

Important Points *(color yellow)*

- 1v1 a famine
sojourn
- 1v2 continued
- 1v4 women of Moab
dwelled
- 1v14 clave
- 1v15 her people
her gods
- 1v16 thy God my God
- 1v19 moved about them
- 1v20 Naomi
Mara

Geography *(color orange)*

- 1v1 Bethlehem-Judah
- 1v1 country of Moab
- 1v7 land of Judah
- 1v19 Bethlehem

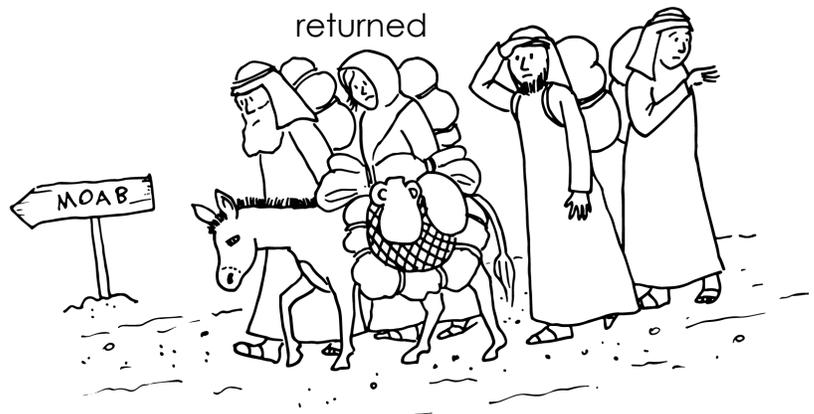
Time Words *(color aquamarine)*

- 1v1 in the days when the judges ruled
- 1v4 about ten years
- 1v6 then
- 1v18 when
- 1v19 until
when they were come
- 1v22 in the beginning of barley harvest

Special Marking

Return *(circle in orange)*

- 1v6 return
- 1v7 return
- 1v8 return
- 1v10 return
- 1v11 turn
- 1v12 turn
- 1v15 return
- 1v16 return
- 1v22 returned
returned



Bible Marking Ruth Chapter Two

God (purple vertical stripe on inside margin)

2v3

God's Involvement (color purple)

2v4 The LORD be with you

The LORD bless thee

2v12 The LORD recompense thy work
and a full reward be given
thee of the LORD God of Israel

2v19 blessed be he

2v20 Blessed be he of the LORD

Important Points (color yellow)

2v1 mighty man

2v2 grace

2v8 my daughter

2v10 grace

2v11 it hath fully been shewed me
thou hast left

2v12 under whose wings thou art
come to trust

2v17 ephah

Geography (color orange)

2v3 a part of the field belonging
unto Boaz

2v18 went into the city

Time Words (color aquamarine)

2v7 from the morning until now

2v15 when she was risen up to
glean

2v17 until even

2v23 unto the end of barley harvest
and of wheat harvest

Special Marking

Kinsman (circle dark blue)

2v20 kinsmen

Notes in Margin (write the following
notes in the margin next to the verse)

2v17 ephah = 5-6 gallons

2v20 kinsman – one that hath right
to redeem



Bible Marking

Ruth Chapter Three

God's Involvement *(color purple)*

3v10 Blessed be thou of the LORD
3v13 as the LORD liveth

Important Points *(color yellow)*

3v6 did
3v7 merry
3v10 my daughter
3v11 all of the city of my people
doth know that thou are a
virtuous woman
3v14 Let it not be known

Geography *(color orange)*

3v6 the floor
3v7 at the end of the heap of
corn
3v15 city

Time Words *(color aquamarine)*

3v1 then
3v2 tonight
3v4 when
3v7 when
3v8 at midnight
3v14 until the morning
before one could know
another
3v16 when

Special Marking

Kinsman *(circle blue)*

3v2 kindred
3v9 kinsman
3v12 kinsman, kinsman
3v13 kinsman, kinsman's, kinsman,
kinsman



Bible Marking

Ruth Chapter Four

God's Involvement *(color purple)*

- 4v11 The LORD make the woman
- 4v12 the seed which the LORD shall give thee
- 4v13 the LORD gave her conception
- 4v14 Blessed be the LORD

Important Points *(color yellow)*

- 4v3 land
- 4v5 buy name
- 4v6 lest I mar mine own inheritance
- 4v7 shoe
- 4v8 drew off his shoe
- 4v10 purchased, name, name
- 4v13 son
- 4v15 restorer of thy life

Geography *(color orange)*

- 4v1 gate

Time Words *(color aquamarine)*

- 4v1 then
- 4v7 in former time

Special Marking

Kinsman *(circle blue)*

- 4v1 kinsman
- 4v3 kinsman
- 4v4 redeem, redeem, redeem, redeem, redeem
- 4v6 kinsman, redeem, redeem
- 4v7 redeeming
- 4v8 kinsman
- 4v14 kinsman



The Time of the Judges

The book of Ruth takes place during the time of the Judges. We do not know exactly where the book of Ruth fits into the time of the Judges, but we do know that there were a lot of ungodly things going on in Israel during this time. We are going to start our study of Ruth by looking at what it was like in Israel in the time of the Judges....

Judges 2:6-9 Joshua Dies

v.6 Joshua let all the children of Israel go and settle. Where did they all go?

v.7 Did the people serve the Lord during the time of Joshua and the time of the elders that outlived Joshua? _____

v.8 What is Joshua called in this verse? _____

How old was Joshua when he died?

v.9 Where was Joshua buried? (fill in the blanks) "...in the border of his inheritance in _____, in the mount of _____, on the north side of the hill Gaash."



Judges 2:10-15 The People Disobey

v.10 What does it say about the generation after Joshua? (fill in the blanks)

"...which knew not the _____, nor yet the _____ which he had done for _____."

(TQ) Why do you think that the children of Israel behaved this way?

Judges 2:10-15 The People Disobey (cont.)

v.11 Who did the children of Israel serve? _____

v.12 Whose gods did they follow? _____

How did God feel about their actions? _____

(TQ) What are some things that we can do to make sure that we don't choose the things of the world over God? _____

v.14 What did God do because of the behavior of the Israelites? _____

v.15 What was against the children of Israel wherever they went? _____

Had God warned them that this would happen? _____

How did the people feel? _____



Judges 2:16-23 God Raises Up Judges

v.16 How did God help Israel? _____

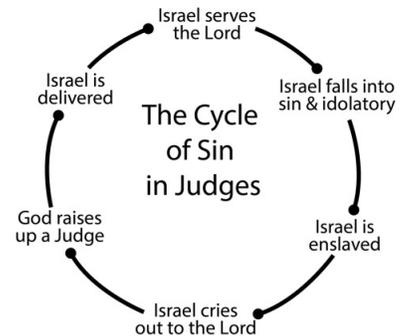
v.17 Did the Israelites listen to the judges? _____

v.18 How does it say that God reacted when He heard their groaning (or cries for help)? _____

Judges 2:16-23 God Raises Up Judges (cont.)

v.19 What happened again when the judge was dead? (fill in the blanks)

"... they returned, and _____
themselves more than their fathers, in following
other _____ to _____ them, and to
_____ down unto them; they ceased not
from their own doings, nor from their _____
way."



v.20-22 What did God say about Israel? (fill in the blanks)

"And the _____ of the LORD was hot against Israel; and he said,
Because that this people hath transgressed my _____ which I
commanded their _____ and have not hearkened unto my
_____; I also will not henceforth _____ out any from
before them of the _____ which Joshua left when he died: That
through them I may _____ Israel, whether they will keep the way
of the LORD to _____ therein, as their fathers did keep it, or not."

Judges 3:1-6 The Nations Left in the Land

v.1-5 Read Judges 3:1-5 and **highlight** all the nations and people that God left in the land to prove Israel.

"Now these are the nations which the LORD left, to prove Israel by them, even as many of Israel as had not known all the wars of Canaan; Only that the generations of the children of Israel might know, to teach them war, at the least such as before knew nothing thereof; Namely, five lords of the Philistines, and all the Canaanites, and the Sidonians, and the Hivites that dwelt in mount Lebanon, from mount Baalhermon unto the entering in of Hamath. And they were to prove Israel by them, to know whether they would hearken unto the commandments of the LORD, which he commanded their fathers by the hand of Moses. And the children of Israel dwelt among the Canaanites, Hittites, and Amorites, and Perizzites, and Hivites, and Jebusites:"

Judges 3:1-6 The Nations Left in the Land

v.1-5 **(TQ)** How do you think that it would prove (or test) the children of Israel by having the other nations dwell among them?



v. 6 What three things did Israel do with these nations?

1. _____

2. _____

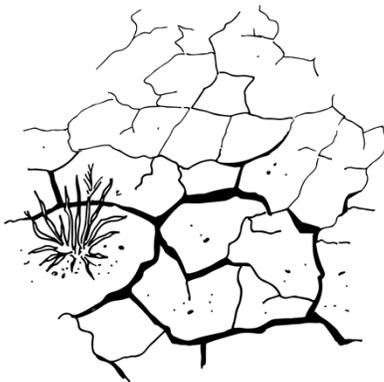
3. _____

(TQ) Do you think that this is what God wanted them to do? _____

Ruth 1:1-5 Elimelech Dies in Moab

v. 1 Who was ruling at this time? _____

What was happening in the land of Israel?



We have looked at what it was like in Israel during the Judges. Turn back to **Judges 21:25**. This is a short summary of the state of the nation at this time. (fill in the blanks): "In those days there was no _____ in Israel: every man did that which was _____ in his own _____."

(TQ) Do you think that it would have been easy to live a Godly life in Israel at this time?

_____ Why or why not? _____

Ruth 1:1-5 Elimelech Dies in Moab (cont.)

- v.1 The man was from Bethlehem-Judah.
Look up Bethlehem-Judah in a **Strong's Concordance** and write down the meaning.

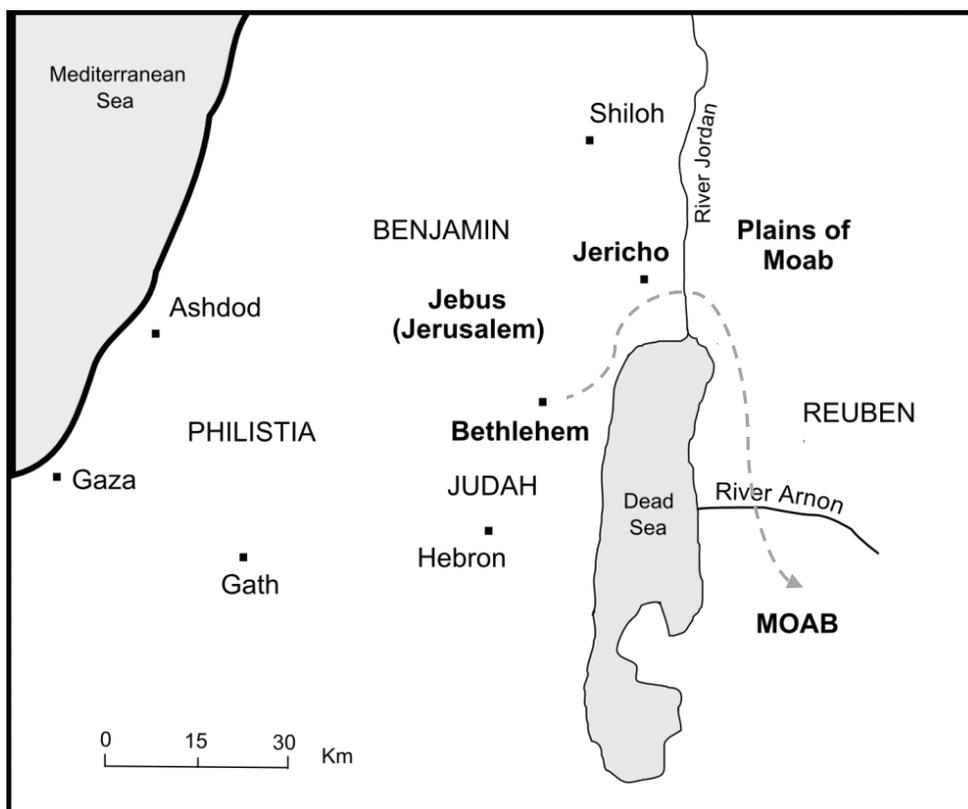
Bethlehem (1035)

Judah (3063)

Where did the man go to sojourn (or live as a guest)? _____ **Trace** over the arrow on the map below from Bethlehem-Judah to this country.

BETHLEHEM

Have you heard of the town of Bethlehem? You probably have. Some of the most famous people in the Bible were born in Bethlehem, like King David, and Jesus himself. But Bethlehem wasn't always famous. Before Ruth came on the scene, Bethlehem was known for sad things. Jacob's wife Rachel died on the way there, and some pretty ungodly people in the book of Judges came from Bethlehem. But starting with Naomi and Ruth, Bethlehem is about to become one of the most memorable places in the Bible!



Ruth 1:1-5 Elimelech Dies in Moab (cont.)

v.1 Who went with him? _____

(TQ) Do you think that it was a good idea for this family to leave Israel?

_____ Why or why not? _____



v. 2 Fill in the names and meanings of the names of the man, his wife, his sons and his sons' wives:

Name	Strong's Number	Meaning
Elimelech	0458	
Naomi	5281	
Mahlon	4248	
Chilion	3630	
Ruth	7327	
Orpah	6204	

v. 3 What happened to Elimelech?



Ruth 1:1-5 Elimelech Dies in Moab (cont.)

- v. 4 What nationality of women did Naomi's sons marry? _____
How long did they dwell (or remain) in Moab? _____
- v. 5 What happened to Mahlon and Chilion? _____

Turn to **Deuteronomy 7:1-6**. What does God say about Israelites marrying non-Israelites? _____

Why did God give this command? _____

(TQ) How can this apply to us?

Now turn to **Deuteronomy 23:3**. Were the Moabites welcome into the congregation of Israel? _____



MOAB

Is Moab a person or a place? Actually, it's both. Moab was a man in the book of Genesis, one of the sons of Abraham's nephew Lot, born after Lot escaped from Sodom and Gomorrah. You can read about him in Genesis 19, but it's not a very nice story. The descendants of Moab became known as the Moabites, and their country was called Moab. But Moab didn't get any nicer by Moses' time. The Moabites tried to curse Israel, and then tried to turn them away from God. Perhaps that is why the Law of Moses said that a Moabite could never become part of God's congregation. But even in a place as ungodly as Moab, God could still be calling people to Himself.

Ruth 1:1-5 Elimelech Dies in Moab (cont.)

Fill in the blanks of the following phrases about the actions of Elimelech and his family.

v.1 And a certain man of Bethlehem-judah went to _____ in the country of Moab,

v.2 And they came into the country of Moab, and _____ there.

v.3 And Elimelech Naomi's husband _____.

v.4 And they _____ there about ten years.

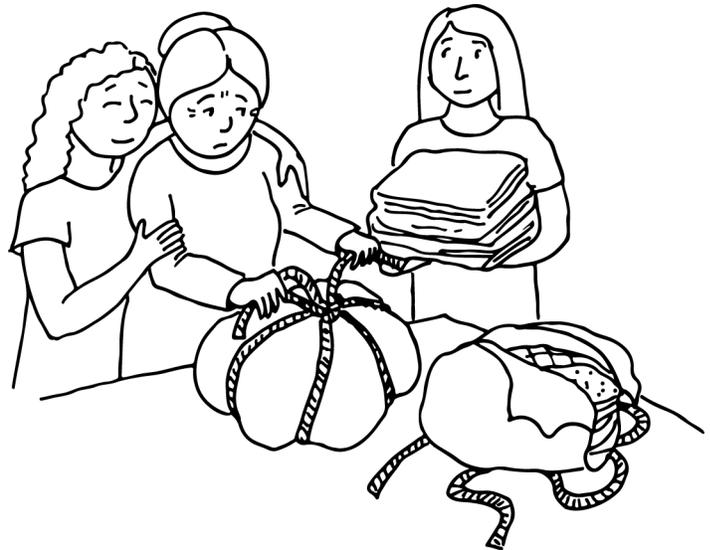
v.5 And Mahlon and Chilion _____ also both of them.

(TQ) Look at the words that you filled in the blanks. What can we learn from the actions of this family? _____

Ruth 1:6-15 Naomi Wants to Return Home

v.6 What did Naomi decide to do?

What had she heard that made her make this decision?



v.7 Who left Moab with her?

Ruth 1:6-15 Naomi Wants to Return Home (cont.)

v.8 What did Naomi tell her daughters-in-law to do? _____

v.9 What did Naomi's daughters-in-law do when Naomi kissed them goodbye?

v.10 What did they say to her?



v. 11-13 Why did Naomi try to insist that they go back to Moab? _____

(TQ) Do you think that it was a good idea to go back to Moab? _____
Why or why not? _____

v.13 What did Naomi say was against her?

CLAVE (v.14)
to cling to or adhere to

v.14 After much persuasion, what did Orpah do?

After the same persuasion, what did Ruth do?

v. 15 What two things did Orpah go back to?

1. _____
2. _____



Ruth Chooses to Stay with Naomi

Ruth 1

A N R U T E R M V H W G D U B
W P Q J T I S S O M B H T U R
B Z J B A O M V J E A Y R O U
P D I E D Q T M J G N H C F B
E C R E V E R E H W M I L L W
S C B T I D F A E E O P M O U
N Q B E O J A Z A U R Y G A N
A I R J T Q Y S W S P B R L F
O M E H E L H T E B A N G M M
M W B Z A R Y V L W H O N S D
I Z K Z N I I H Z D W I G Z L
G K E K R W O M X W U L Z F S
E L I M E L E C H Y F I J P V
D K F C P L F L P P I H P G R
E D A E R B V S J Z X C N K C

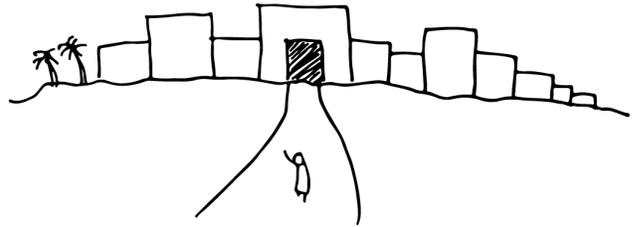
BETHLEHEM	FAMINE	RETURN	BREAD
WHEREVER	RUTH	CHILION	MOAB
ELIMELECH	DIED	NAOMI	WIVES
ORPAH	MAHLON		



Ruth 1:16-22 Ruth Goes with Naomi

v.16-17 How did Ruth answer Naomi? (fill in the blanks)

"And Ruth said, Intreat me not to leave thee, or to return from following after thee: for whither thou goest, I will _____; and where thou lodgest, I will _____: thy people shall be my _____, and thy God my _____ Where thou diest, will I _____, and there will I be _____: the LORD do so to me, and more also, if ought but _____ part thee and me."



v. 18 What phrase is used to describe Ruth's determination to go with Naomi?

v.19 Where did Naomi and Ruth come to?

MOVED (v.19)
to make an uproar
or agitate greatly

What did the people of the city say when Naomi and Ruth arrived? _____

v.20 What did Naomi tell them to call her?

Look up this name in a **Strong's Concordance** and write the meaning.

_____ (4755) _____



Ruth 1:16-22 Ruth Goes with Naomi (cont.)

v.20-21 Why did she ask to be called this? (fill in the blanks)

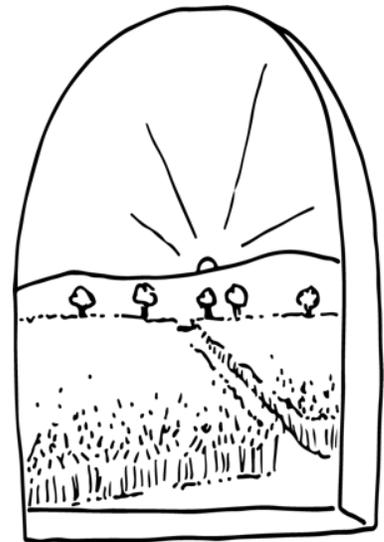
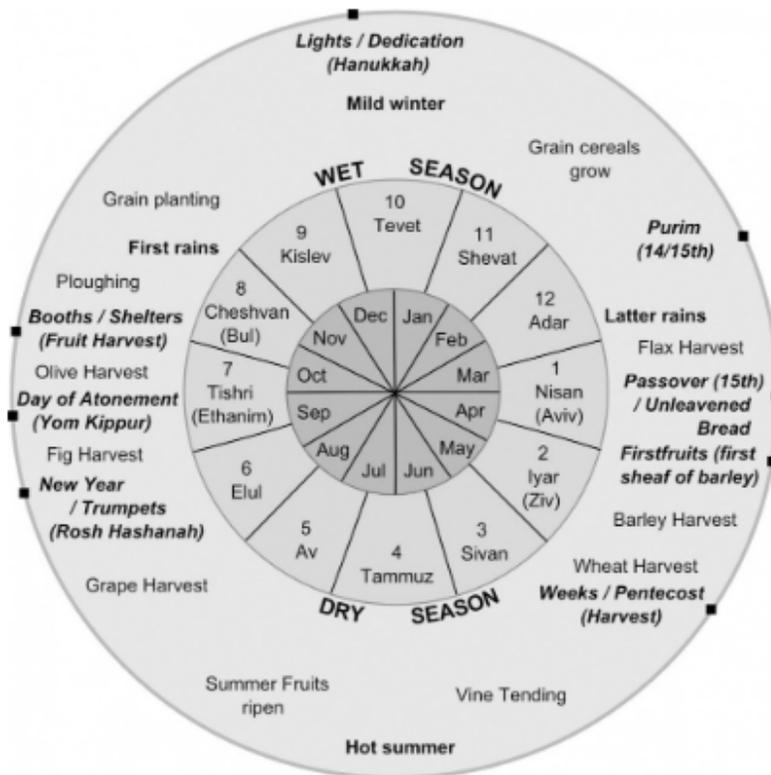
"...For the Almighty hath dealt very _____ with me. I went out full and the LORD hath brought me home again _____: why then call ye me _____, seeing the LORD hath testified against me, and the _____ hath afflicted me?"



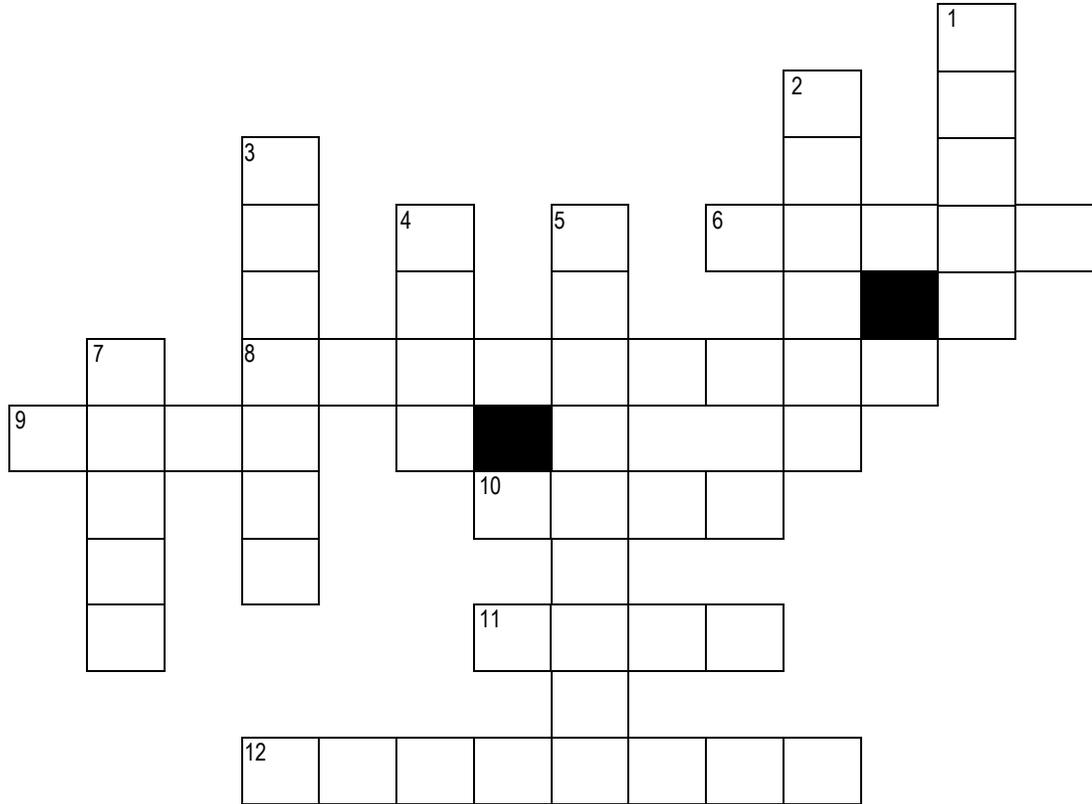
v.22 What time of year was this? _____

Circle the time period on the calendar.

What month would this be during in our calendar? _____



Ruth 1



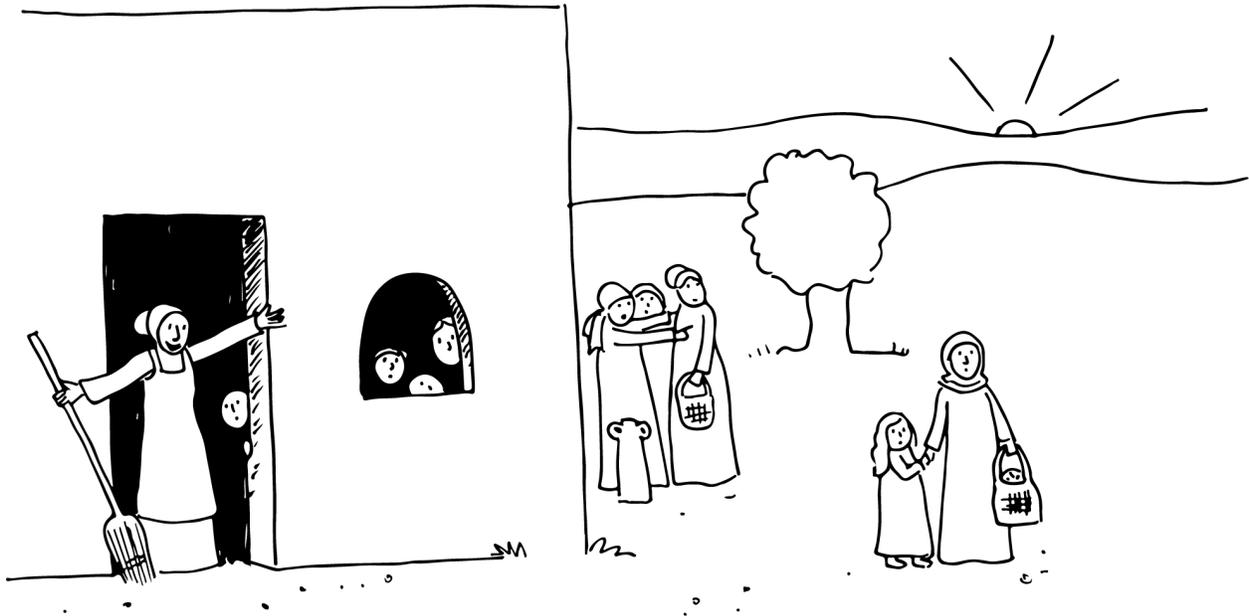
DOWN

- 1 "Then she arose with her daughters in law, that she might return from the country of Moab: for she had heard in the country of Moab how that the LORD had visited his people in giving them _____." **Ruth 1:6**
- 2 "...And they came to Bethlehem in the beginning of _____ harvest." **Ruth 1:22**
- 3 "And Elimelech Naomi's _____ died; and she was left, and her two sons." **Ruth 1:3**
- 4 "And they took them wives of the women of Moab; the name of the one was Orpah, and the name of the other _____: and they dwelled there about ten years." **Ruth 1:4**
- 5 "And Ruth said, Intreat me not to leave thee, or to return from _____ after thee: for whither thou goest, I will go; and where thou lodgest, I will lodge: thy people shall be my people, and thy God my God:" **Ruth 1:16**
- 7 "And _____ said unto her two daughters in law, Go, return each to her mother's house: the LORD deal kindly with you, as ye have dealt with the dead, and with me." **Ruth 1:8**

ACROSS

- 6 "And they lifted up their voice, and wept again: and _____ kissed her mother in law; but Ruth clave unto her." **Ruth 1:14**
- 8 "So they two went until they came to _____." **Ruth 1:19**
- 9 "And she said unto them, Call me not Naomi, call me _____: for the Almighty hath dealt very bitterly with me." **Ruth 1:20**
- 10 "And a certain man of Bethlehemjudah went to sojourn in the country of _____, he, and his wife, and his two sons." **Ruth 1:1**
- 11 "And Mahlon and Chilion _____ also both of them; and the woman was left of her two sons and her husband." **Ruth 1:5**
- 12 "I went out full and the LORD hath brought me home again empty: why then call ye me Naomi, seeing the LORD hath testified against me, and the _____ hath afflicted me?" **Ruth 1:21**

Ruth 2:1-3 Ruth Wants to Work



v.1 A 'kinsman' is a relative. Was this relative rich or poor?

Whose family did this relative belong to?

What was the name of the kinsman?

(Read the box at the side about the meaning of his name)

Look at **Matthew 1:5**. Who were Boaz's (Booz) parents?

BOAZ

The meaning of Boaz's name is uncertain as Strong's indicates.

According to other sources there are 2 possible meanings:

- 1) alacrity (cheerfulness) or quickness, from an Arabic root – ba'aza;
- 2) strength, from the Hebrew boe+az.

We know that this name is also used of one of the pillars in Solomon's temple (2 Chr. 3:17), so it would appear the latter meaning is more likely accurate.

v.2 What did Ruth want to do?

Ruth 2:1-3 Ruth Wants to Work (cont.)

v.2 Read the box about gleaning and draw or describe in your own words what it means.



GLEANING

Gleaning is going over a field or area that has just been harvested and gathering by hand any usable parts of the crop that remain. In Deuteronomy, farmers were told to leave the corners of their field unharvested, and they should not pick up that which was dropped or harvest any left-overs that had been forgotten when they had harvested the majority of a field in order to provide for the poor.

Turn to **Deuteronomy 24:19**. This verse talks about leaving part of the harvest for the gleaners. List the three groups of people that they were to leave part of the harvest for.

1. _____
2. _____
3. _____

What would God do if they left part of their crops for the gleaners?

(TQ) What are some things that we can do to help others?

LOOKING AT DIFFERENT TRANSLATIONS – Ruth 2:3

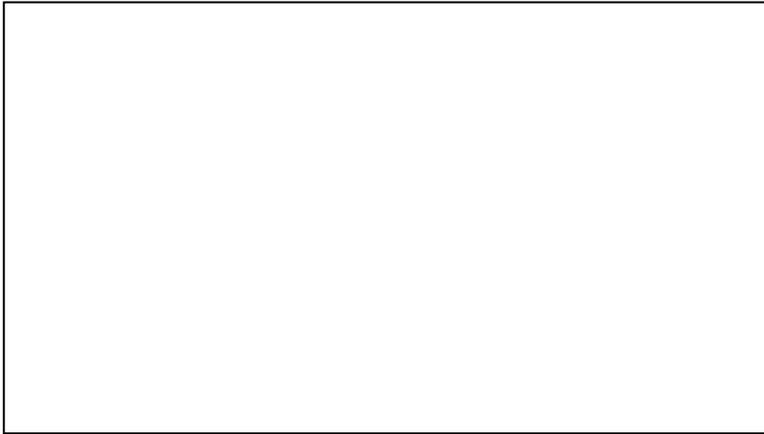
KJV - "...and her hap was to light on a part of the field belonging unto Boaz"

ESV "...and she happened to come to the part of the field belonging to Boaz."

ICB "...it just so happened that the field belonged to Boaz."

Ruth 2:1-3 Ruth Wants to Work (cont.)

- v.3 Read the passage about reapers and draw or describe in your own words what they do.



REAPERS

A reaper is a person that cuts and gathers crops at harvest, when they are ripe. Reapers went out into the fields to cut down the crops and bundle them into sheaves which were stood in the sun

Whose field did Ruth happen to glean in?

(TQ) Who do you think might have been directing Ruth to Boaz's field?



Turn to **Proverbs 3:5-6**. What does it say we need to do if we want God to direct our paths? _____

Ruth 2:4-16 Ruth Meets Boaz

- v.4 What greeting did Boaz use when he met his reapers? _____

How did they answer Boaz? _____

Ruth 2:4-16 Ruth Meets Boaz (cont.)



v.4 **(TQ)** What does this tell us about the type of person Boaz was?

v.5 What did Boaz ask his servant? _____

v. 6 How did the servant who was set over the reapers describe Ruth? (fill in the blanks)

"It is the _____ damsel that came back with _____ out of the country of _____."

v.7 How long had Ruth been working?

TARRIED (v.7)
to sit down

LOOKING AT DIFFERENT TRANSLATIONS – Ruth 2:8

KJV - "abide here fast by my maidens"

ESV - "but keep close to my young women"

ICB - "continue following my women workers"

Ruth 2:4-16 Ruth Meets Boaz (cont.)

v.8 Where did Boaz tell Ruth that she should glean?



v.9 What had Boaz commanded his young men concerning Ruth? _____

What did Boaz tell Ruth to do when she was thirsty?

v.10 What did Ruth ask Boaz? _____

(TQ) Boaz wanted to take care of Ruth and Naomi as widows. List three ways that you could help people that you know.

1. _____
2. _____
3. _____

v.11 What did Boaz tell Ruth that he had found out about what she had done?
(fill in the blanks)

"It hath fully been shewed me, all that thou hast done unto thy _____ in law since the death of thine husband: and how thou hast left thy _____ and thy _____, and the _____ of thy nativity, and art come unto a _____ which thou knewest not heretofore."

Ruth 2:4-16 Ruth Meets Boaz (cont.)

Turn back to **Genesis 12:1**. Who also showed great faith in leaving his family and home to go to a land that he had never seen?

v. 12 Who does Boaz say will recompense (or reward) Ruth for all that she has done? _____ Who had Ruth learned to trust in? _____

v. 13 Did Ruth feel like she deserved the kindness that Boaz showed to her? _____



v.14 What did Boaz tell Ruth to do at mealtime?

HITHER (v.14)
here

v.15 What did Boaz instruct his young men to do?

(TQ) Boaz influenced his men to be kind to Ruth. How can we encourage our friends to be kind to others? _____

Ruth 2:4-16 Ruth Meets Boaz (cont.)

v.15 Read the box about a sheaf. Draw or describe in your own words what they are.



SHEAVES/SHEAF

When the grain is reaped, it is laid in handfuls by the reapers. The handfuls are bound together into large cluster or bundles. The sheaves are piled about the threshing-floors until threshing time, which may be several weeks after harvest.

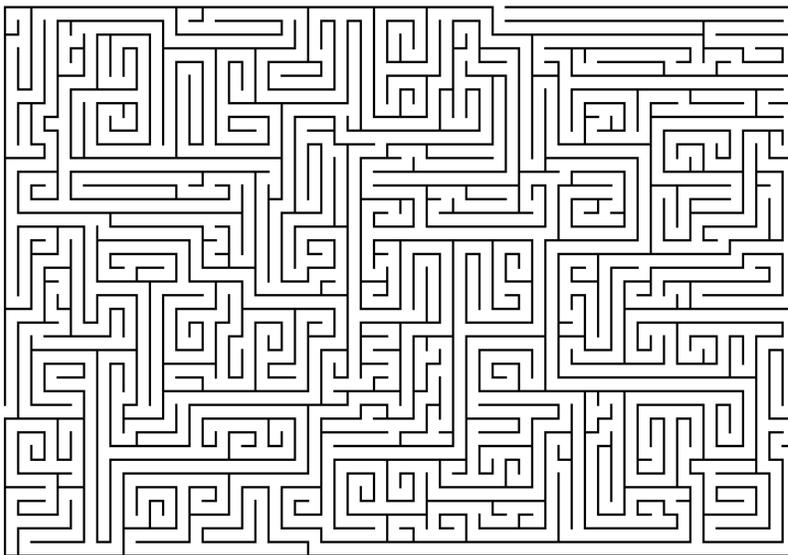
LOOKING AT DIFFERENT TRANSLATIONS – Ruth 2:16

KJV – “And let fall some of the handfuls of purpose for her and leave them that she may glean...”

ESV – “And also pull out some from the bundles for her and leave it for her to glean...”

ICB – “Drop some full heads of grain for her. Let her gather that grain...”

v.16 What additional instructions did Boaz give to his men? _____



Ruth 2:17-23 Ruth Takes Gleanings to Naomi

v.17 How long did Ruth glean? _____

What did Ruth do to her gleanings? (Read about this in the box.) _____

How much did Ruth have? (Read about this in the box.) _____

What grain was Ruth gleaning? _____

BEATING OUT

After harvesting the barley, the grains need to be separated from the stalks and husks. This was sometimes done by hitting it with a flail (a stick type tool).



EPHAH

An ancient Hebrew dry measure equivalent to a bushel (35L or 8 gallons). An omer is one tenth of an ephah and when made into bread it was as much as a man could eat in a day (Ex.16:16, 36). So Ruth gathered enough food for two people to eat for five days.

LOOKING AT DIFFERENT TRANSLATIONS – Ruth 2:18

KJV - "and she brought forth and gave to her that she had reserved after she was sufficed"

ESV - "She also brought and gave the food she had left over after being satisfied"

ICB - "Ruth also gave her the food that was left over from lunch"

v.18 What else did Ruth bring home to Naomi besides the ephah of barley that she had gleaned? (HINT: See Different Translations box above)

(TQ) What does this show us about how Ruth felt towards Naomi?

v.19 What did Naomi ask when she saw all that Ruth brought home?

Ruth 2:17-23 Ruth Takes Gleanings to Naomi (cont.)

v.20 Who did Naomi give credit to for their change in situation?

(TQ) God also helps us in our lives. How can we give God the credit or show our appreciation for what He does for us? _____



What did Naomi tell Ruth about Boaz? _____

v.21 What did Ruth tell Naomi that Boaz had told her to do?



LOOKING AT DIFFERENT TRANSLATIONS – Ruth 2:22
KJV - "It is good, my daughter, that thou go out with his maidens, that they meet thee not in any other field."
ICB - "It is good for you to continue working with his women servants. If you work in another field, someone might hurt you."

v.22 Did Naomi think that Ruth should keep going back to Boaz's field? _____

v.23 What other grain, besides barley, were they gleaning at this time? _____
Look back at the Jewish calendar on **page 12**. What month would this be on our calendar? _____

Who did Ruth continue to live with? _____

Ruth Gleans In The Fields

Ruth 2

K R K Z H F H F H U U N O V Y
I C O Y I J Q S Q H O Q K D R
N M I E Z C O W O P E L Q D O
S L L Y Y V S E V A E H S E V
M D T S E V R A H E P K K N A
A B T O N T A U E W T D L A F
N X E J J W B O A Z H D W E D
C A J F T H W D W V C E K L J
U W A L N I R E H T O M A G I
M C K A P I M O A N S Y I T P
D W D R A W E R E A C E J Q E
L R U T H P V S B R H L S E P
R E L A T I V E K L U R U N H
S J K H L J M J S W E A E R A
V U P A N E M O W J C B A Y H

BARLEY FIELD RUTH BOAZ
EPHAH WHEAT SHEAVES FAVOR
GLEANED HARVEST RELATIVE KINSMAN
REWARD WOMEN MOTHER-IN-LAW
NAOMI



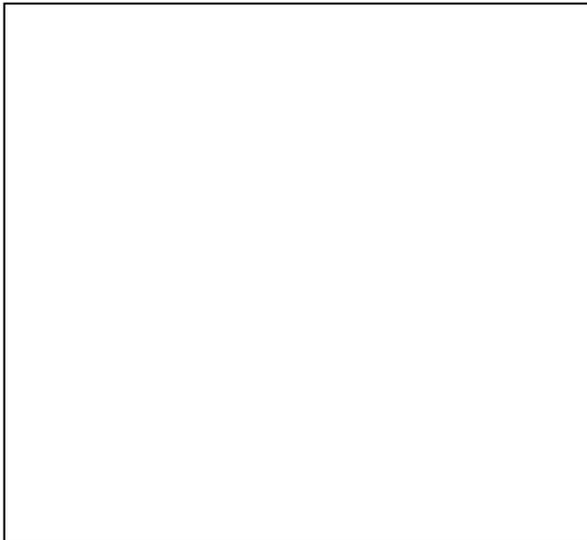
Ruth 3:1-8 Naomi's Plan for Ruth

v.1 Look up the word "rest" in a **Strong's Concordance** and write the meaning.
rest (4494) _____

(TQ) After reading the definition, what do you think that Naomi was saying that she needed to do for Ruth? _____

v.2 What was Boaz going to do that night? _____

Read the box about winnowing and draw or write in your own words what it means.



WINNOWING

Winnowing was customarily left for a moonlit night because in Palestine at about sunset there is a brisk breeze from the sea such as is needed to help with the separation of the chaff. It is done by using a large shovel called a fan. The threshed mixture of corn and chaff was thrown up into the air straight into the wind. The lighter chaff was caught by the breeze and deposited some distance away, but the heavier barley kernels fell straight to the ground. Thus chaff and grain were sorted out into two well defined heaps.

LOOKING AT DIFFERENT TRANSLATIONS – Ruth 3:3

KJV - "anoint thee and put on thy raiment"

RSV - "put on perfume and get dressed in your best clothes"

v.3 What did Naomi tell Ruth to do? (four things)

1. _____
2. _____
3. _____
4. _____



Ruth 3:1-8 Naomi's Plan for Ruth (cont.)

v.3 What did Naomi tell Ruth not to do?

v.4 What did Naomi tell Ruth to 'mark' (or observe)? _____

What was Ruth supposed to do to Boaz's feet? _____

How was Ruth going to know what to do after she uncovered Boaz's feet?

v.5 What was Ruth's answer? _____

(TQ) What does Ruth's answer reveal about her respect for Naomi?

Turn to **Colossians 3:20**. Who are children commanded to obey?

v.6 Where did Ruth go? _____

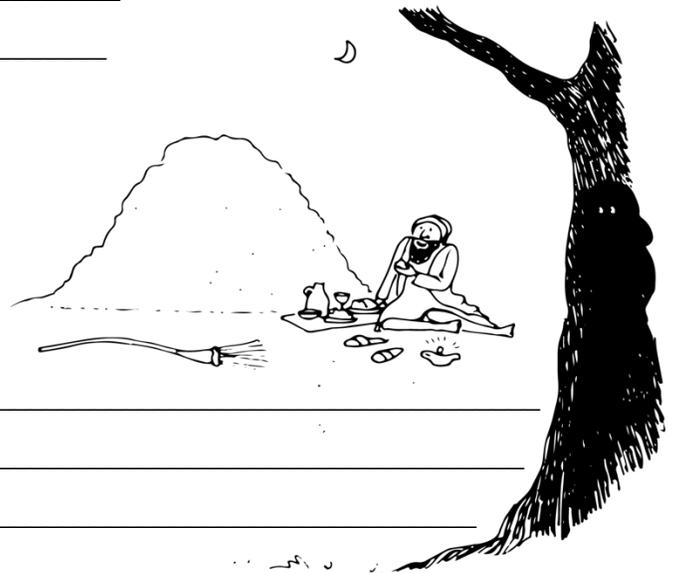
v.7 Where did Boaz lie down after he had eaten and drunk? _____

What did Ruth do? (three things)

1. _____

2. _____

3. _____

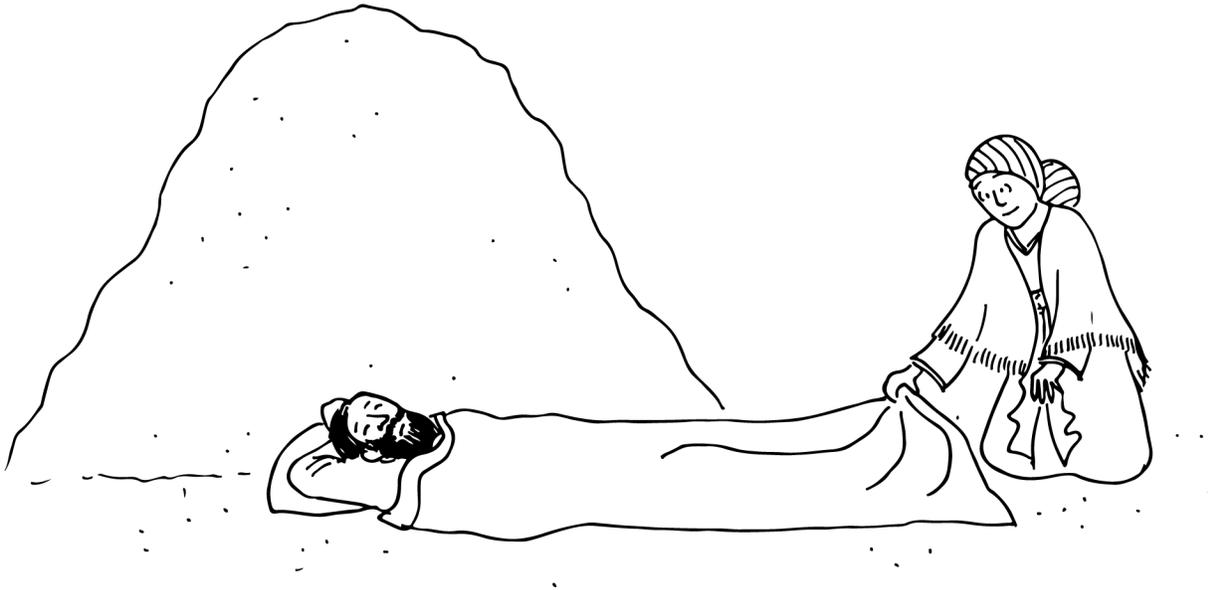


Ruth 3:1-8 Naomi's Plan for Ruth (cont.)

v.7 (TQ) How do you think that Ruth might have felt about what she was doing that night?

v.8 What time did Boaz awaken? _____

How did Boaz feel when he woke up? _____



Ruth 3:9-13 Boaz Answers Ruth

v.9 What did Boaz say?

What was Ruth's answer? (fill in the blanks)

"I am Ruth thine _____: spread therefore thy _____ over
thine handmaid; for thou art a near _____."

LOOKING AT DIFFERENT TRANSLATIONS - Ruth 3:9

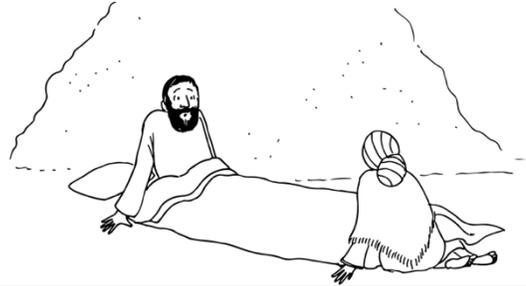
KJV - "Spread therefore thy skirt over thine handmaid; for thou art a near kinsman."

ESV - "Spread your wings over your servant, for you are a redeemer."

ICB - "Spread your cover over me because you are the one who is to take care of me."

Ruth 3:9-13 Boaz Answers Ruth (cont.)

v.10 How had Ruth showed kindness to Boaz? _____



LOOKING AT DIFFERENT TRANSLATIONS – Ruth 3:10
KJV - "for thou hast shewed more kindness in the latter end than at the beginning"
ICB - "your kindness to me is greater than the kindness you showed to Naomi in the beginning"

v.11 Was Boaz willing to help Ruth? _____
What did all the city know that Ruth was? _____

Turn to **Proverbs 31:10-31**. These verses describe a virtuous woman. Read verses 13 and 15. Do you see anything in these verses that describe what Ruth did? _____

(TQ) Virtuous means to show high moral standards or to be upright, pure or exemplary. What are some things that we can be doing in our life now so that we can grow up to be virtuous adults? _____

v.13 What part (or role) was Boaz willing to fulfill for Ruth? _____

When did Boaz say he was going to take care of the matter?

KINSMAN
When Ruth called Boaz her "kinsman" she wasn't just pointing out that they were related. She used a special Hebrew word that the modern versions translate as "kinsman-redeemer," "guardian-redeemer" or "protector." In Bible times, a redeemer was a special relative who helped you if had no money. He bought back your property if you had to sell it, or even your family if you were so poor you had to become slaves. So what Ruth was really saying is that she and Naomi were in trouble, and they needed Boaz to rescue them. Can you think of anyone who is a redeemer – a rescuer, guardian, or protector – for us when we are in trouble? _____

Ruth 3:14-18 Ruth Returns to Naomi

v.14 What did Ruth do after she finished speaking with Boaz? _____

What did Ruth do before dawn?

What special instructions did Boaz give to Ruth? _____

Boaz told Ruth to bring her vail (or shawl). What did he put in it?

v.15-16 Where did Ruth go?



LOOKING AT DIFFERENT TRANSLATIONS – Ruth 3:16

KJV - Naomi says, "Who art thou, my daughter?"

ESV - "How did you fare, my daughter?"

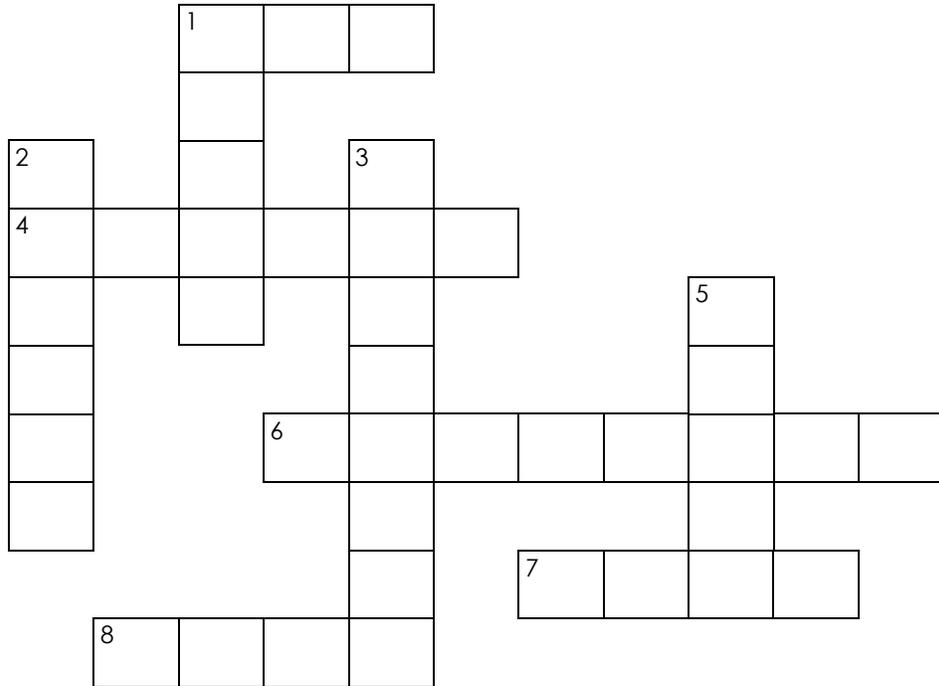
ICB - "How did you do, my daughter?"

v.17 Who was Boaz thinking of besides Ruth when he gave Ruth the barley?

v.18 What did Naomi say to do?



Ruth 3



ACROSS

- 1 The number of measures of barley Boaz gave to Ruth. (Ruth 3:15)
- 4 How Boaz felt when he awoke and Ruth was at his feet. (Ruth 3:8)
- 6 The type of woman Ruth was. (Ruth 3:11)
- 7 What Boaz put the barley in for Ruth to take home. (Ruth 3:15)
- 8 Ruth was told to uncover Boaz's _____. (Ruth 3:4)



DOWN

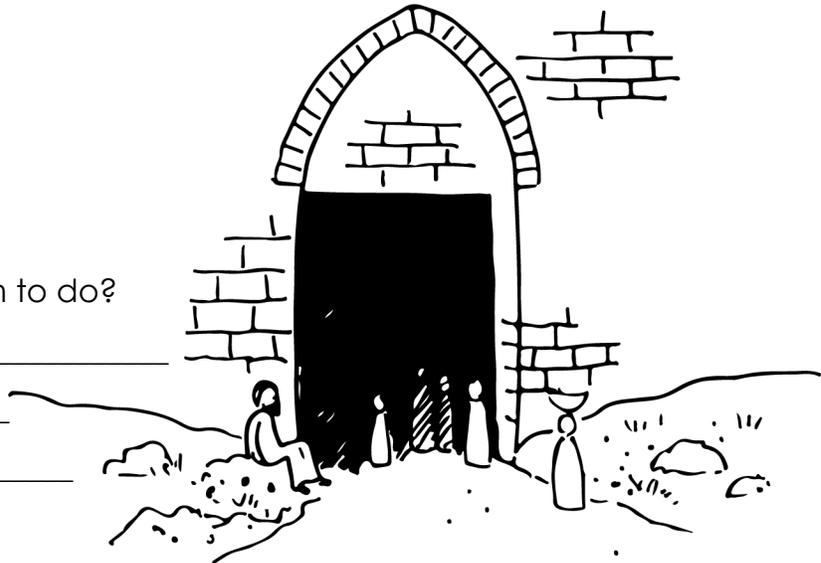
- 1 What Ruth asked Boaz to spread over her. (Ruth 3:9)
- 2 What Boaz was winnowing. (Ruth 3:2)
- 3 The time that Boaz awoke and found Ruth at his feet. (Ruth 3:8)
- 5 Ruth's mother in law. (Ruth 3:1)

Ruth 4:1-8 Boaz Meets the Kinsman

v.1 Where did Boaz go?

Who came by?

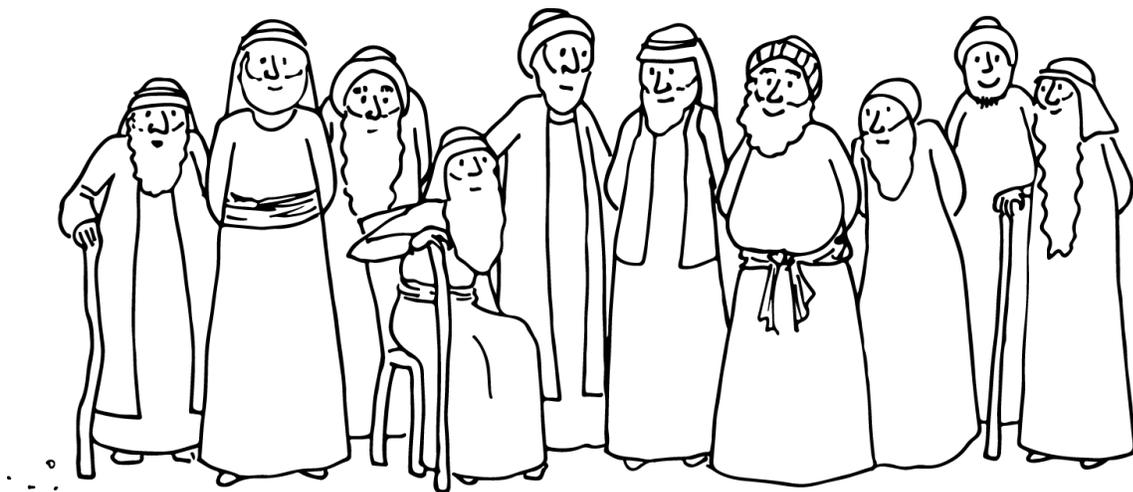
What did Boaz ask him to do?



v.2 How many elders of the city did Boaz call on to witness?

v.3 What did Boaz tell the kinsman? (fill in the blanks)

“ _____, that is come again out of
the country of _____, selleth a parcel
of _____, which was our brother
Elimelech's.”



Ruth 4:1-8 Boaz Meets the Kinsman (cont.)

v.4 Who did Boaz say was the next to redeem the land if this man did not want it? _____

Did the kinsman want to redeem the land? _____

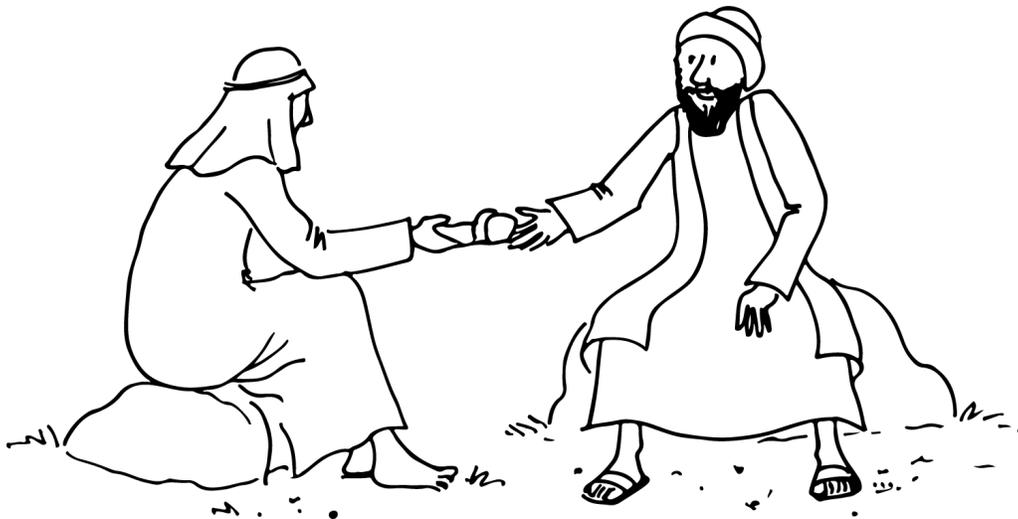
v.5 Who did Boaz say would come with the land? _____

v.6 What was the kinsman's answer now?

Why? _____

MAR (v.6)
to decay or ruin

v.7 What did a man do to confirm a redeeming or exchanging in Israel during this time? _____



v.8 What did the kinsman say to Boaz? _____

Ruth 4:9-10 Boaz Buys the Inheritance



v.9 Whose possessions did Boaz purchase?

1. _____ 2. _____

3. _____

Who did Boaz buy these things from? _____

v.10 Besides agreeing to marry Ruth, what else did

Boaz agree to do? _____

Turn back to **Deuteronomy 25:5-10**. Here we read about the law concerning marriage in Israel when your first husband dies. This is referred to as a Levirate Marriage. It is derived from the Latin word 'levir', or husband's brother.

Who was a woman supposed to marry if her husband died and she was childless?

(Deut. 25:5) _____

Whose name would their firstborn take on? (Deut. 25:6) _____

Where was the woman supposed to go if her husband's brother was not willing to marry her? (Deut. 25:7) _____

Who was she supposed to talk to? (Deut. 25:7) _____

After the elders confirmed that the man was not willing to marry his brother's wife, what two things was the woman supposed to do? (Deut. 25:9)

1. _____

2. _____

(TQ) Why do you think that she was commanded to do this? _____

What title was this man's house given because of his decision? (Deut. 25:10)

"The _____ of him that hath his _____ loosed."

(TQ) Do you think that this was a title that a man would want to have? _____

Why or why not? _____

Boaz Redeems Ruth

Ruth 4

K J O O M P J L E B V F D A H
S X W Z M C K I N S M A N U T
P I A I U E W P M Z I T Q E T
P O M S N B E U D Z D N A L R
B W T O F H Y D W N O Q C N R
R O H A A Q E T E K N H U Q W
M E R U I N L R Q R H A J X P
L L Q V M J J A I E I U K N N
O E I C B I T N D T T U S A K
S V L A Q R N D X N A A M Y B
L D L D N C O R I O A N G Q C
K D H L E A A T T B U S C M D
W Z T O S R M A H H A T J E W
R U T H Q T S E A E F T T Q K
V Z Y Z V C S Z L F R D A T I

BOAZ	INHERITANCE	REDEEM	BROTHER
RUIN	KINSMAN	CUSTOM	LAND
RUTH	ELDERS	NAME	SANDAL
GATE	NAOMI		



Ruth 4:11-17 Boaz and Ruth Marry

v. 11-12 What did the people and the elders say?
(fill in the blanks)

"We are _____. The LORD make
the _____ that is come into thine
house like _____ and like _____,
which two did build the house of _____:
and do thou worthily in _____,
and be famous in _____: And
let thy _____ be like the house of
_____, whom _____ bare unto
_____, of the seed which the LORD shall
give thee of this young woman."

v.13 Boaz and Ruth got married. What happened
next? _____

v.14-15 What did the women say to Naomi? (fill in the blanks)

"Blessed be the LORD, which hath
not left thee this day without a
_____, that his name
may be _____ in Israel.
And he shall be unto thee a
_____ of thy life, and a
_____ of thine old age:
for thy daughter in law, which
loveth thee, which is better to thee
than _____ sons, hath born
him."

Raising Up the Name of the Dead

When Ruth and Boaz decided to get married, it wasn't just a romantic end to the story. God was very concerned that every family in Israel be able to keep its property in the Promised Land.

If a man died without any children, the Law of Moses said that one of his brothers or close relatives had to marry the widow. Then, their first child together would be counted as a child of the man who died and inherit his property.

This is what Ruth was asking Boaz to do for her, and this is what the un-named relative was refusing to do. Boaz was not worried that one of his children might be counted as someone else's, again showing what a generous and unselfish man he was.



Ruth 4:11-17 Boaz and Ruth Marry (cont.)

LOOKING AT DIFFERENT TRANSLATIONS – Ruth 4:16

KJV - "And Naomi took the child, and laid it in her bosom, and became nurse unto it."

ESV - "Then Naomi took the child and laid him on her lap and became his nurse."

ICB - "Naomi took the boy, held him in her arms and cared for him."

v.16 What did Naomi do? _____

v.17 Who named the baby? _____

What was his name? Look up the meaning in
a **Strong's Concordance** and write it down.

_____ (5744) _____

Who became his grandson?

