

Jeremiah



Manitoulin Youth Camp 2023 — Junior Workbook

Dear Campers born in 2013 and 2014,

We are so excited that you are planning to come to Manitoulin Youth Camp this summer, God willing. This may be your first time as a camper at Youth Camp or you may have been there last year and now you know all about being a camper!

There are 5 parts to your pre-camp assignment:

- 1) this workbook
- 2) a minute meditation
- 3) Bible readings
- 4) memory verses
- 5) a special project

Try to get started as soon as possible and do your best work!

If you have any questions about the workbook or any of these assignments, please contact us. We look forward to seeing you at camp, God willing.

May God bless you in your studies,
Uncle Jon and Auntie Becky
jbgore97@gmail.com
313 485 8567

Workbook Review

** This page will be used by your counsellor to review your workbook at Camp.**
****You can skip this page.****

Overall Comments:



Please tick the box if complete:

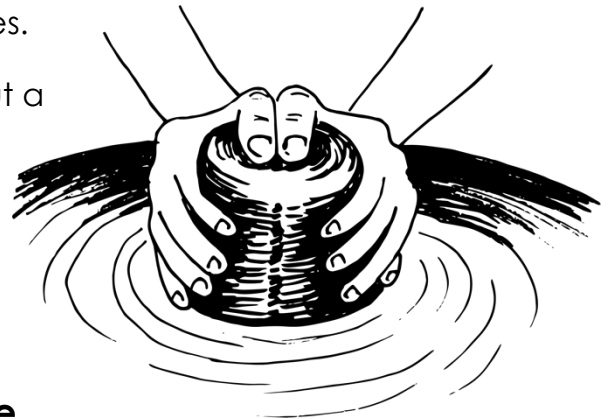
- Memory Verses** **Special Project** **Minute Meditation**

The following questions were not completed or need more work. Please finish them and return your workbook to your counselor. Let your teacher or counselor know if you need help.

Page #	Comments	Done

1. COMPLETING THE WORKBOOK

- Don't forget to pray to God before you begin, asking for an open mind and heart so that you can understand what you are studying.
- This workbook will help you begin studying the life of Jeremiah so that you understand the basic story and help you prepare for camp.
- The workbook is written using the King James Version (KJV) of the Bible. Feel free to look at other versions to help you understand the text.
- Start each section of questions by reading through the verses. This will help you familiarize yourself with the incident as a whole before you begin looking at the details.
- There are questions throughout the book with a **TQ** symbol, which stands for 'thought question' (or some like to call them tough questions!). These are designed to make you think about the answer, so don't expect to find the answer in a specific verse, just write down what you think.
- Read all the extra information in the workbook. There are different translations, word definitions and lots of other useful information which will help you to understand more about the story.
- Also enjoy the extra activities throughout the book, like word searches and mazes and feel free to color the pictures.
- If you are having trouble with a question, put a star next to it and move on to the next question. When you have completed the section, go back and try again. If you still can't get it, ask someone for help or email Uncle Jon and Auntie Becky at jbgore97@gmail.com



Directions for Using a Strong's Concordance

1. Look up the word in the main concordance (the front section) just like you would in a regular dictionary.
2. Find the verse that contains the word you are looking for and look for a number to the right of the reference.
3. Use this number to look up the meaning in the back of the concordance. Because we are studying the Old Testament you will use the Hebrew dictionary in the back of the concordance.

2. BIBLE READINGS

The lessons and activities each day will be taken from specific portions of scripture from the life of Jeremiah. Our readings are from the record of the life of Jeremiah in the book of Jeremiah and also a number of places where similar ideas are talked about both in the Old Testament and the New Testament. There will be a Bible readings quiz during the morning session.

Below is the list of readings that you will be quizzed on each day:

MONDAY – Jeremiah 1v1-19; 2v1-13 ****Read only: 1 Peter 1v13-16; Psalm 34:7, 15-19****

TUESDAY – Jeremiah 13v1-14, 25v1-14 ****Read only: Jeremiah 11v18-23****

WEDNESDAY – Jeremiah 18v1-23; 19v1-15 ****Read only: 2 Corinthians 4v7-18****

THURSDAY – Jeremiah 37v1-21; 38v1-13

FRIDAY – Jeremiah 39v1-18; 32v1-25 ****Read only: Jeremiah 12v1-17****

We would recommend that every camper try to listen to or read all the Bible passages above at least five times before camp. This will help in understanding the story better and in preparing for the morning quizzes.

There are a variety of ways to do this. Here are a few suggestions:

- Read the Bible passages together as a family
- Listen to a dramatized version of the Bible passages, available on Bible Gateway, Podcasts, etc
- Play the Bible passages while you are driving in the car together
- Print out the Bible passages and have the children highlight important words and phrases in the stories

Color in a box every time you read/listen to all the Bible passages for the week.



3. MEMORY VERSES

There will be a memory verse from the life of Jeremiah each day. You will be quizzed on the verse in the morning Bible readings quiz for that day. Below is the list of verses. We suggest that you start memorizing these verses before camp.

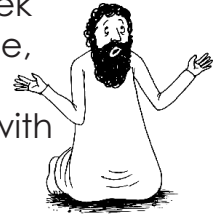
Monday - Jeremiah 1:5

Before I formed thee in the belly I knew thee; and before thou camest forth out of the womb I sanctified thee, and I ordained thee a prophet unto the nations.



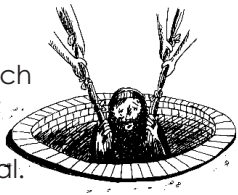
Tuesday - Jeremiah 29:13

And ye shall seek me, and find me, when ye shall search for me with all your heart.



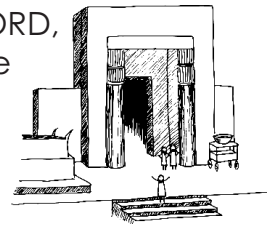
Wednesday - 2 Corinthians 4:18

While we look not at the things which are seen, but at the things which are not seen: for the things which are seen are temporal; but the things which are not seen are eternal.



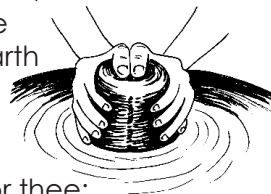
Thursday - Jeremiah 17:17

Blessed is the man that trusteth in the LORD, and whose hope the LORD is.

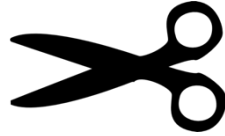


Friday - Jeremiah 32:17

Ah Lord GOD! behold, thou hast made the heaven and the earth by thy great power and stretched out arm, and there is nothing too hard for thee:



Left blank for you to cut out the memory verses and hang them up in your house!



4. MINUTE MEDITATION

You will need to prepare a Minute Meditation to present at camp. You will present it in your class, and you can volunteer to present it in the main pavilion. You will need to choose one verse on which to base your Minute Meditation.

A Minute Meditation is an opportunity for you to meditate or think about a verse from the study and share what you have learned in approximately one minute. You will read the verse and then tell what you have learned from the verse. You can share what you have learned about God and His character, or what you have learned about the people in the verse, or how this verse relates to other verses in the Bible, or how it relates to your life or a combination of these ideas.

The passages are divided up by the first letter of your last name. Please find the first letter of your last name below and choose a verse from one of the passages listed next to that letter to use for your Minute Meditation.

A-C: Jeremiah 1v1-19; 2v1-13; 1 Peter 1v13-16; Psalm 34:7, 15-19

D-K: Jeremiah 13v1-14, 25v1-14; 11v18-23

L-Q: Jeremiah 18v1-23; 19v1-15; 2 Corinthians 4v7-18

R-S: Jeremiah 37v1-21; 38v1-13

T-Z: Jeremiah 39v1-18; 32v1-25; 12v1-17



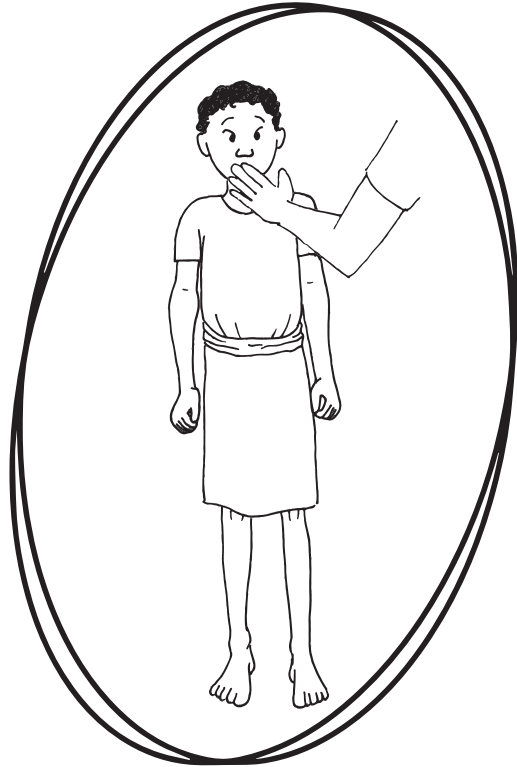
S. SPECIAL PROJECT

You will need to prepare a special project to present in a 5-minute presentation to your class during Youth Camp.

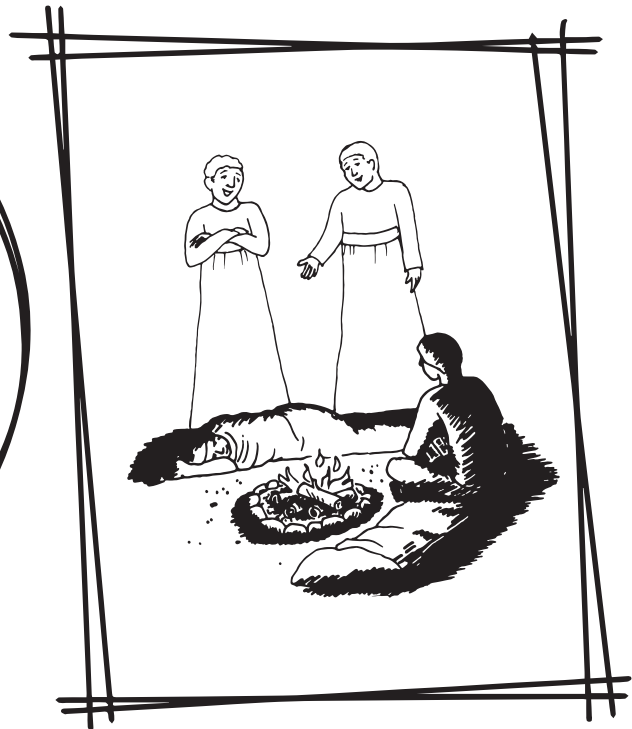
When thinking about your class presentation, it is best to pick one small idea and do it well, rather than trying to fit too much information into your 5-minute presentation. Here are some project ideas to choose from:

1. Create a timeline of the Old Testament to show where the story of Jeremiah fits in Bible chronology.
2. Write a skit or short play based on one of the events in the study. Find a couple of friends to help you act out your play for the class to enjoy.
3. Draw a detailed picture or make a model of one of the events in these chapters.
4. Make a comic/graphic novel version of one of the events in the story.
5. Write out and illustrate one of the memory verses.
6. Do a character study of one of the following characters:
 - a. Baruch
 - b. Zedekiah
 - c. Josiah
7. Write a poem about something God has created or has done for you.
8. Use a Bible dictionary to look up information about one of the following subjects in the Bible and present your findings in a flyer/poster board or video:
 - a. A Potter
 - b. Babylon
 - c. Priests and High Priests
 - d. A Cistern
9. Create a fun game based on Jeremiah's life and prophecies. Be sure to include Bible verses and interesting facts from Jeremiah's life.





The Workbook



Jeremiah Timeline

****This timeline will be filled out throughout the workbook****



King Josiah
Jehoiakim
Jehoiachin
Zedekiah

becomes king

12th year

13th year

18th year

dies

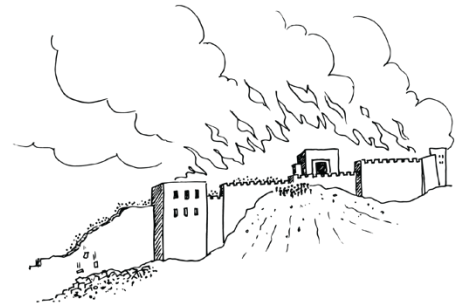


becomes king

3rd year

4th year

dies

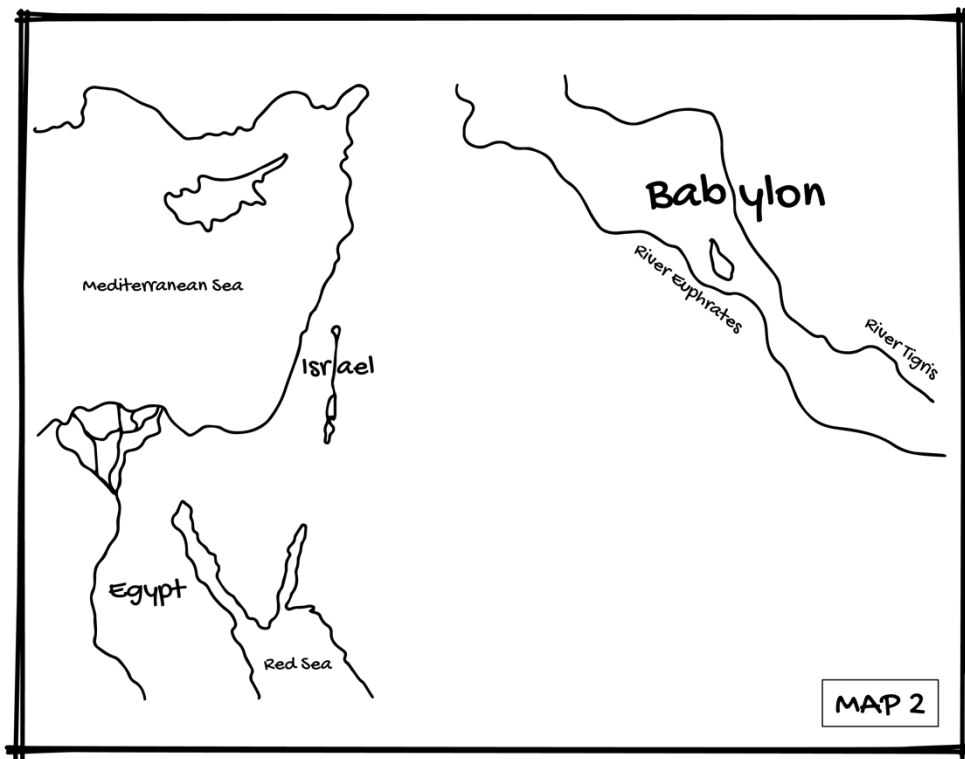
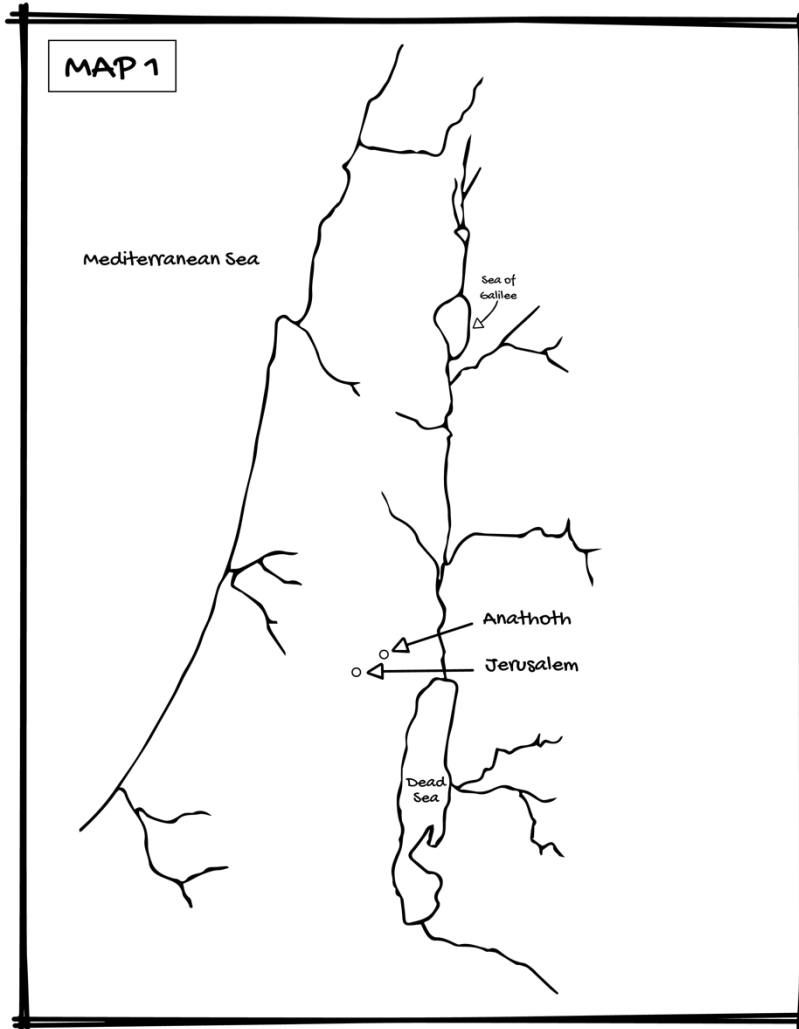


becomes king

10th year

11th year

****These maps will be filled out throughout the workbook****



A. Introduction to Jeremiah - Read Jeremiah 1:1-3

Who was Jeremiah? The book of Jeremiah comes close to the end of the Old Testament. Jeremiah lived near the end of the time when God's people had a kingdom of their own. Jeremiah had many sad and difficult things to tell people, but he also had a strong and beautiful relationship with God. This might not be an easy study, but we can learn a lot from Jeremiah. Let's get started!

1. What was the name of Jeremiah's father? (1v1) _____
2. What was Jeremiah and his father's job? _____
3. Look up Jeremiah's name in a concordance or Bible dictionary. What does the name Jeremiah mean? _____
4. What city was Jeremiah from? _____



MAP 1 Question: Find this city on MAP 1 and draw a stick figure for Jeremiah next to it.

5. Who was king of Judah when Jeremiah began prophesying? (1v2) _____



Jeremiah Timeline – Put the following event on the first line of the timeline: “Josiah becomes king”

6. In what year of his reign did Jeremiah begin prophesying? _____



Jeremiah Timeline – Put the following event on the timeline: “Jeremiah begins prophesying” (Hint - see question #5 & #6)



MAP 1 Question: Find Jerusalem on MAP 1, where the kings lived, and draw a crown next to it.

7. What two other kings are mentioned during Jeremiah's life? (1v3)

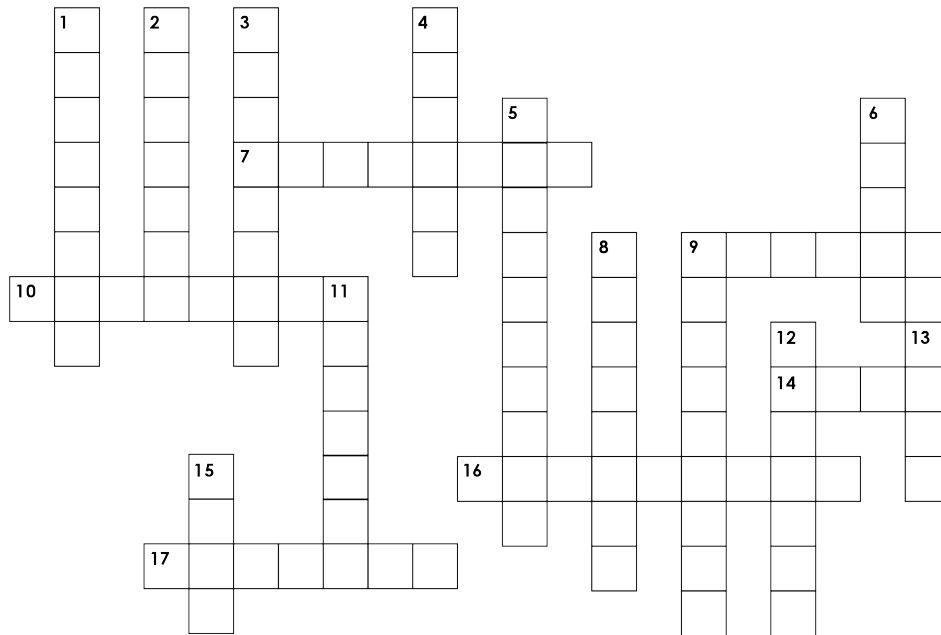


Jeremiah Timeline – Put the following events on the timeline: “Josiah dies”, “Jehoiakim becomes king”, “Jehoiakim dies”, “Zedekiah becomes king”

TQ. What do you remember about King Josiah?

What is a prophet? Jeremiah was called to be a prophet, and we often think of prophets as telling the future. But the job of a prophet was much more than that! Here is what God says about prophets in Deuteronomy 18v18: "I will raise up a prophet... and I will put my words in his mouth, and he will tell them everything I command him." So a prophet's job was to tell people God's words. Sometimes these were words about the future because God knows everything that is going to happen. But God's words could be about lots of different things, and a prophet would tell people all of them.

Jeremiah 1



- 1 The words of 7 the son of 11 , of the priests that were in 8 in the land of 3 :
- 2 To whom the word of the 15 came in the days of 9 the son of 14 king of Judah, in the thirteenth year of his reign. [Across]
- 3 It came also in the days of 16 the son of Josiah king of 6 , unto the end of the eleventh year of 10 the son of Josiah king of Judah, unto the carrying away of 9 2 in the fifth month. [Down]
- 4 Then the word of the Lord came unto me, saying,
- 5 Before I 4 thee in the belly I 13 thee; and before thou camest forth out of the womb I 5 thee, and I 1 thee a 17 unto the 12 .

Jeremiah 1v1-5

B. Background to Jeremiah - 2 Chronicles 34-35

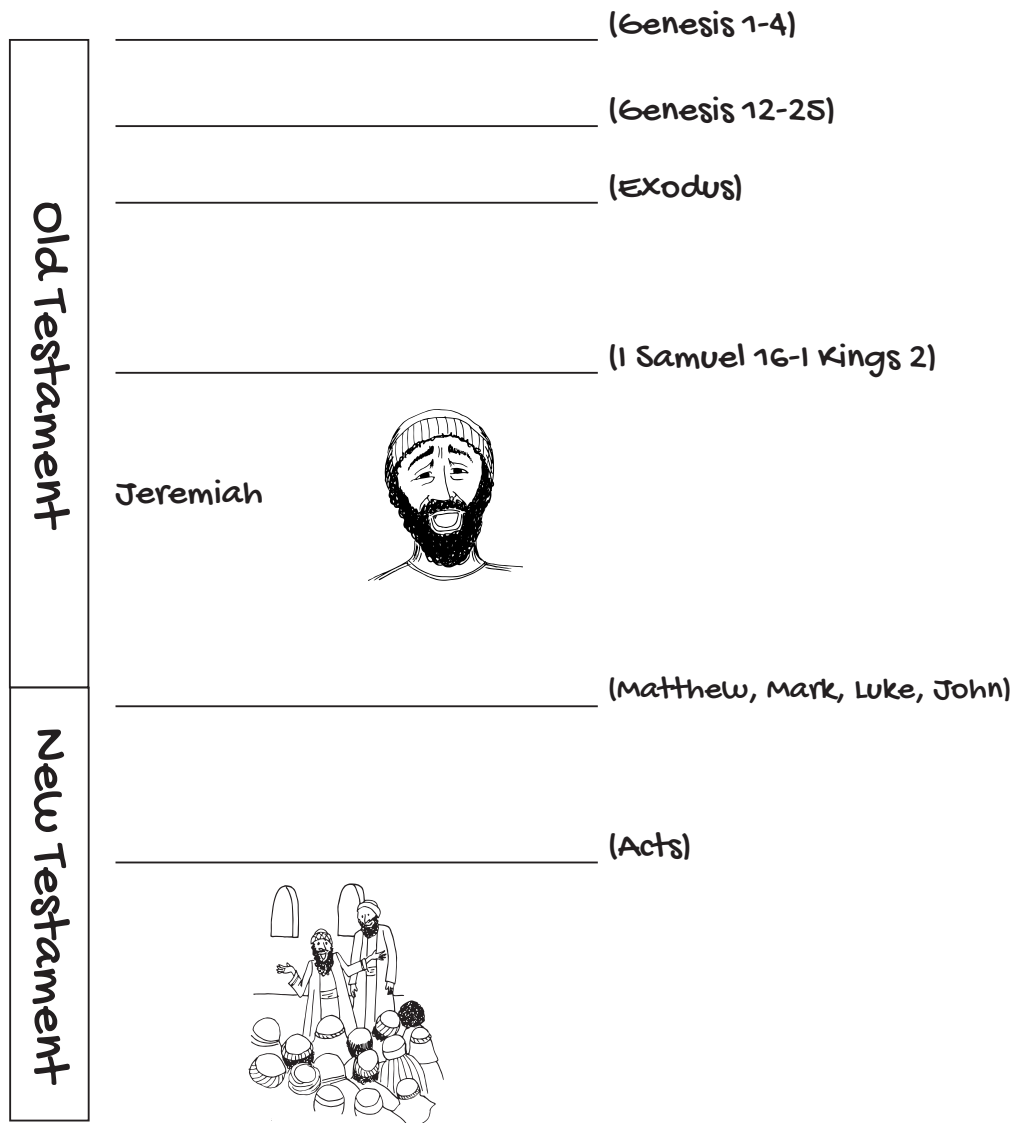
1. Fill in the Whole Bible Timeline by putting the following people on it:

- Jesus
- Abraham
- Adam & Eve
- David
- Paul
- Moses

Circle the people in the list that lived before Jeremiah.

Underline the people that lived after Jeremiah.

Whole Bible Timeline



Who? What? When? Why? By the time of Jeremiah, many of the people we learn about in the Bible had already lived, and they would be part of Jeremiah's history too. Jeremiah would know about Moses, and how God used Moses to bring the people out of Egypt and to the land of Israel. That's where Jeremiah lived! Jeremiah would know about king David too. In fact, the king of Judah in Jeremiah's time was a great-great-grandson of David (with lots more "greats"!)

But by the time Jeremiah lived, those stories were a long time ago. Lots of people had forgotten God and what He had done for them. Does that sound like people today?

Turn to **2 Chronicles 34-35** for the next few questions.

1. How old was Josiah when he became king? (34v1) _____
2. Was Josiah a good king or a bad king? (34v2) _____
3. In what year of Josiah's reign did he begin to purge idols from Judah and Jerusalem? (34v3) _____



Jeremiah Timeline - Put this event on your timeline:

"Josiah begins to purge Judah"

Bible Math Question: How old was King Josiah when he began to purge Judah of idols? (Hint - see question #1 & #3) _____

4. In what year of Josiah's reign did he decide to repair the house of the LORD? (34v8) _____



Jeremiah Timeline - Put this event on your timeline:

"Josiah repairs the temple"

5. Who was the high priest at this time? (34v9) _____
6. Where have we seen this name before? (Hint - see section A "Introduction to Jeremiah") _____

Priests and High Priests: We know that Jeremiah and his father were both priests, descendants of Aaron that worked in God's temple. The high priest was the leader of the priests, the oldest son of the oldest son all the way back to Aaron. Jeremiah's father was probably the high priest at this time. But we aren't sure about that, it could be another man with the same name. Do you know two people that have the same first name?

7. What did Josiah's men find when they were cleaning out the temple?

(34v14) _____

9. When King Josiah died many years later, who lamented (*or cried*) at his death? (35v25) _____

10. Look at the timeline we've made. Did God call Jeremiah to prophecy *before* or *after* Josiah began getting rid of idols? (Circle one) BEFORE / AFTER

TQ. We will learn from God's messages to Jeremiah how well the people were doing at getting rid of idols and coming back to God. Do you think that the people are going to turn out to be obedient or disobedient? Why?

So Many Books! Why are we flipping back and forth between Jeremiah and Chronicles? The Bible is organized in a way that doesn't always make sense to us. First there are a bunch of history books, that tell the stories of what was happening to God's people. The books of Samuel, Kings, and Chronicles are "history" books. Sometimes they overlap, so that the books of 2 Kings and 2 Chronicles tell some of the same stories. Then, after the history books are the books by the prophets. Do you remember what a prophet is? Prophets would tell people God's messages about the present or the future or other things. The prophets usually tell you when they lived, so you can look back at the history books and remember what was going on at that time. It helps to remember that Jeremiah the prophet lived in the time of King Josiah in history.

C. God calls Jeremiah — Read Jeremiah 1:4-10



1. How long does God say He has known Jeremiah? (1v5)

TQ. Do you think God has known you that long? Why or why not?

2. What job did God “ordain” (choose) Jeremiah to do? (1v5)

3. Why did Jeremiah say he couldn't do this job? (1v6)

Fill in the blanks of God's response to Jeremiah (1v7): “But the LORD said unto me: ‘Say not, I am a _____, for thou shalt _____ to all that I shall _____ thee, and whatsoever I _____ thee thou shalt _____.’”

TQ. Re-read the verse you copied in the question above. Describe in your own words the job God wanted Jeremiah to do. _____

Fill in the blanks of how God told Jeremiah to respond to the people that he was prophesying to (1v8): “Be not _____ of their _____”

TQ. What do you think this means? _____

4. Why did God tell Jeremiah not to be afraid? (1v8) _____

5. What part of Jeremiah's body did God touch? (1v9) _____

God Manifestation: Sometimes when the Bible says that “The LORD” did something, it was an angel that actually did it. This is called “God Manifestation” because the angel (or someone else) is “manifesting” (*showing*) God. Imagine an angel having this conversation with Jeremiah and touching him!

6. What did God say He had put in Jeremiah's mouth? (1v9) _____

7. God told Jeremiah: "I have set thee over the nations and over the kingdoms" (1v10) to do 6 different things. List them here.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Look at the list you just made. Underline the ones that seem negative and circle the ones that seem positive.



D. Jeremiah's first vision — Read Jeremiah 1v11-19

1. What is the first thing Jeremiah sees? (1v11)

Color the picture of it here:



God tells Jeremiah what this vision means. **Fill in the blanks** (1v12): "Thou hast well _____: for I will _____ my _____ to _____ it."

An Almond Tree? To us it might not be clear why a tree branch means that God is ready to do things. But when Jeremiah saw an almond tree, he would know it was one of the first trees to bloom each year. Have you ever noticed trees when they're just about to grow leaves in early spring? God was showing Jeremiah a picture of something about to happen, to let him know that the coming prophecies were just about to happen. You might also remember how one of Jeremiah's ancestors had a special rod that budded... were you thinking of the high priest Aaron?

2. What object does Jeremiah see next? (1v13) _____

What is a “seething pot”? The New King James version says: “a boiling pot”. The New International Reader’s Version says, “a pot with boiling water in it.”

Color the picture of it here:



3. What direction is it facing? (1v13) _____

4. What is coming from that direction? (1v14) _____

5. God says people are coming to conquer and place their thrones in what city? (1v15) _____

God lists three things that the people of Judah have done to deserve this. **Fill in**

the blanks (1v16): They “have _____ me, and have _____
_____ unto other gods, and _____ the works of their own
_____.”

6. Underline the **four** things God told Jeremiah to do in this verse.

Jeremiah 1v17 “*Thou therefore gird up thy loins, and arise, and speak unto them all that I command thee: be not dismayed at their faces, lest I confound thee before them.*”

Gird up thy loins? When people wore long flowing clothes, it made it harder to run around. Sometimes they would tie their robes up around their waist. This was called "girding their loins" because your "loins" are around your waist and hips. "Girding your loins" was part of being ready to work. The NKJV says "Prepare yourself and arise" This second vision that Jeremiah saw introduced an evil that was coming. And Jeremiah had to deliver this unpopular message to the people. God wanted Jeremiah to be ready for this hard work!

7. God said He would make Jeremiah like three strong objects to strengthen him in his mission. (1v18)

List the three objects here:

- 1) _____
- 2) _____
- 3) _____



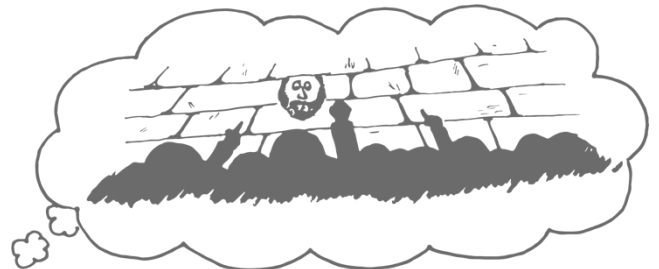
8. God said Jeremiah would be against 5 things / groups (1v18) List them here:

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____

















































































9. What does God say the enemies will do to Jeremiah? (1v19)



























10. Would the enemies defeat Jeremiah? (1v19) _____ Why or why not?



Use the secret code at the bottom of the page to reveal the message from God.

29:13

												
A	B	C	D	E	F	G	H	I	J	K	L	M
												
N	O	P	Q	R	S	T	U	V	W	X	Y	Z

E. Jeremiah's first message from God – Read Jeremiah 2v1-13

Fill in the blanks of God message to Jeremiah (2v2): "Thus saith the LORD: 'I remember thee, the _____ of thy youth, the _____ of thine espousals.'"



What are "espousals"? The word "espousals" means being engaged. The NIV says, "as a bride you loved me." God remembers how His people used to love Him. How would you feel if someone who used to love you stopped loving you? That's how God felt!

Fill in the blanks of God's words about Israel (2v3): "Israel was _____ unto the LORD, and the _____ of his _____."

1. Look at the two verses you just filled in. Does God remember good things about Israel, or bad things? _____

Now read Jeremiah 2v5. Has Israel stayed faithful to God? _____

Poetic Language Alert! God asks Israel "What iniquity have your fathers found in me?" Could anyone find sin or iniquity in God? Of course not! This is the type of question people ask to make a point rather than to get an answer. The fancy name for this kind of question is a "rhetorical question". There is a lot of fancy poetic language in Jeremiah!

2. In the following verses:

- Underline the 3 things that God had done for Israel.
- ~~Cross out~~ all the descriptions of the wilderness.
- Circle the 2 things that God said Israel did after they entered the land.



Jeremiah 2v6-7 (NIRV) "Neither did they say, 'Where is the Lord, who brought us up out of the land of Egypt, who led us through the wilderness, through a land of deserts and pits, through a land of drought and the shadow of death, through a land that no one crossed and where no one dwelt?' I brought you into a bountiful country, To eat its fruit and its goodness. But when you entered, you defiled My land and made My heritage an abomination."

3. What three groups of leaders does God mention that did wrong things? (2v8)

1) _____ 2) _____ 3) _____

4. Who does God say He will plead with? (2v9)

1) _____ 2) _____

Is God begging for something? The word "plead" makes it sound like God is asking the people for things. Actually, it is talking about making accusations, like in a courtroom. The NKJV says, "I will bring charges against you."

5. God is asking them an important question in v11, but the strange commands in v10 make it a bit confusing. Read the verses below from the NIRV and underline the question God asks in v11.

Jeremiah 2v10-11 (NIRV) "Go over to the coasts of Cyprus and look. Send people to the land of Kedar and have them look closely. See if there has ever been anything like this. Has a nation ever changed its gods? Actually, they are not even gods at all. But my people have traded away their glorious God. They have traded me for worthless statues of gods."

6. What two places did God tell them to go to try to answer this question?

(2v10) 1) _____ 2) _____

More Poetic Language! Do you remember the fancy poetic language we noticed earlier? This is another example of that type of thing. God does not expect the people to travel to distant lands. He just wants them to think about how other nations keep serving their own gods, but Israel has not kept serving Him.

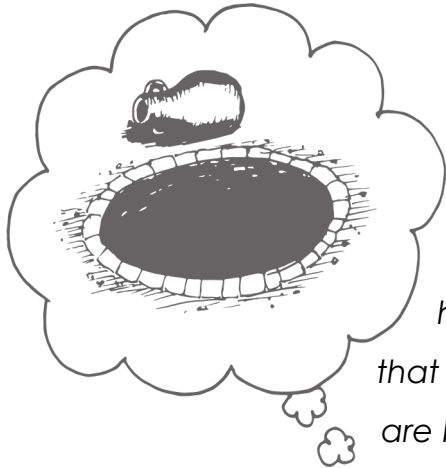
TQ. The nation of Israel had made up their own ideas about God instead of learning what He is really like. Many religions around us today have done the same thing. What are some things that we can do to make sure that we know the one true God? _____

7. What part of creation is God talking to in v12? _____

Poetry Again... You guessed it, this is more poetic language! God is really talking to His people, but He speaks as if He is talking to objects in creation. There is more poetic language coming up in the next verse.

8. In the following verse:

- Circle the thing that God says He is like.
- Underline the activity that God says the people are doing instead of following God. This is what worshipping idols is like.

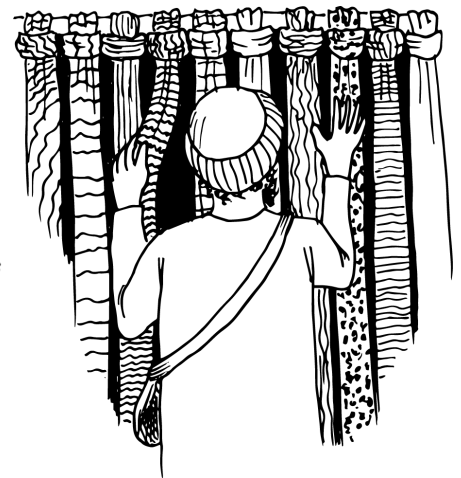


Jeremiah 2v13 (NIRV) *“My people have sinned twice. They have deserted me, even though I am the spring of water that gives life. And they have dug their own wells. But those wells are broken.”*

F. Jeremiah and the girdle and wine bottle - Read Jeremiah 13v1-14

1. What did God tell Jeremiah to put on? (13v1) _____

What is a girdle? The NKJV says “a linen sash”, the NIV has “a linen belt”, the NET translates it as “linen shorts”, and the NRSV says “loin cloth”. It seems to be an article of clothing, maybe an under garment or belt, made of linen like the high priest’s clothes.



2. What was Jeremiah told NOT to do with this object? (13v1) _____

3. Where was Jeremiah told to go while wearing it? (13v4) _____

 **Map question:** Find this river on MAP 2 and trace it with a blue pencil.

4. Where did God tell him to hide it? (13v4) _____

5. What did God tell Jeremiah to do much later? (13v6) _____

TQ. Imagine what this piece of cloth would be like after all that had happened. How do you think it would look? How do you think it would smell? _____

6. How does Jeremiah describe the girdle? (13v7) _____

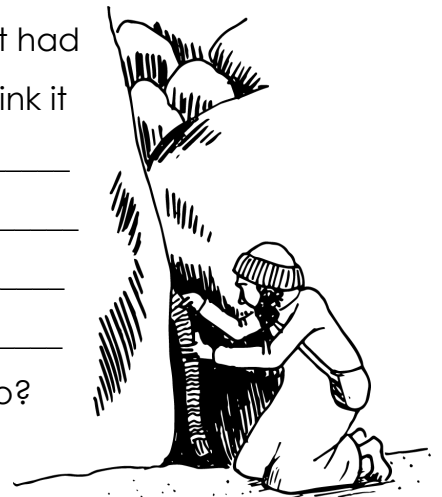
7. What places / people does God compare the dirty girdle to? (13v9) _____

TQ. Look back at your answer to the earlier question where you described the cloth. What do you think it means when God says this is what His people were like? _____

8. Underline all the words or phrases in this verse that describe the bad things God's people were doing.

Jeremiah 13v10 (NIRV) *"This evil people, who refuse to hear My words, who follow the dictates of their hearts, and walk after other gods to serve them and worship them, shall be just like this sash which is profitable for nothing."*

Fill in the blanks of how close God's people should have been to Him (13v11): "For as the _____ cleaveth to the _____ of a _____, so have I caused to _____ unto me the whole house of _____ and the whole house of _____."



More poetic language here! God compared His people to a piece of clothing, and shows two ways they are alike. In v10, He says they are useless, like disgustingly dirty laundry. But in v11, God says they should have been as close to Him as your clothes are to your skin.

TQ. How could you try to be as close to God as your clothing is to your skin?

9. Did God's people choose to be that close to God? (13v11) _____

10. What would every bottle be filled with? (13v12) _____

11. What would the inhabitants of the land be filled with? (13v13) _____

12. What did God say He would do to the people? (13v14) _____

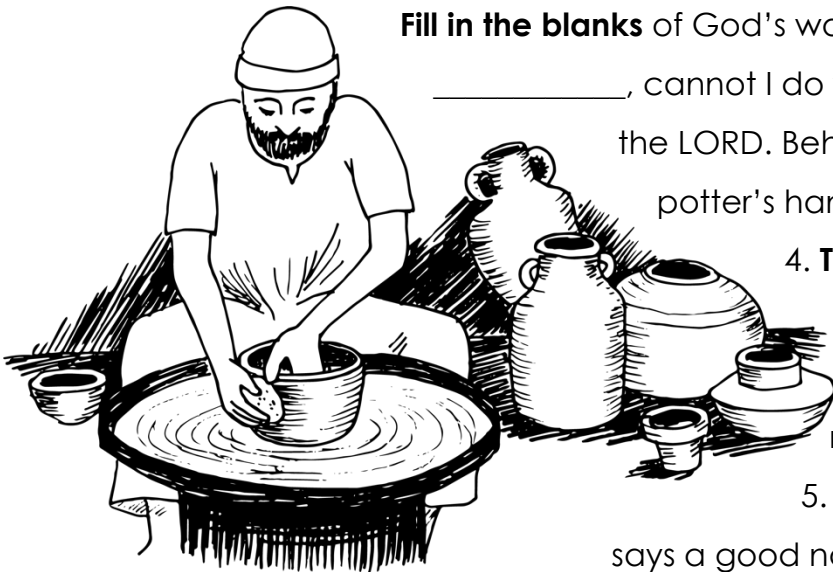
6. Visiting the potter – Read Jeremiah 18v1-17

1. Whose house did God tell Jeremiah to go to? (18v2) _____

2. The potter was working on his wheel shaping a pot. What was wrong with the first pot? (18v4) _____

3. What did the potter do then? (18v4) _____

Fill in the blanks of God's words to Israel (18v6): "O house of _____, cannot I do with you as this _____? saith the LORD. Behold, as the _____ is in the potter's hand, so are _____ in mine hand."



4. **TRUE or FALSE** (circle one): If God says a bad nation will be destroyed and they repent, God will change His mind and not destroy them. (18v7-8)

5. **TRUE or FALSE** (circle one): If God says a good nation will be blessed but they start sinning, God will change His mind and not bless them. (18v9-10)

6. **TRUE or FALSE** (circle one): God says He is planning to destroy Judah, but He asks them to repent. (18v11)

7. Do the people plan to repent? (18v12) _____

8. Underline the two questions God asks the people in v14

Jeremiah 18v14-17 (NIRV) *“Does the snow ever disappear from Lebanon’s rocky slopes? Do its cool waters ever stop flowing from places far away? ¹⁵ But my people have forgotten me. They burn incense to worthless gods. Their gods made them trip and fall as they walked on the old paths. They made them use side roads instead of roads that were built up.¹⁶ So their land will become a horrible thing. People will make fun of it again and again. All those who pass by it will be shocked. They will shake their heads. ¹⁷I will sweep over my people like a wind from the east. I will use the Babylonians to scatter them. I will show them my back and not my face. I will desert them when their day of trouble comes.’ ”*

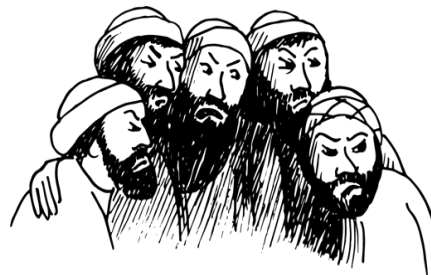
Poetic language alert! Do you remember what a “rhetorical question” is? It’s a question people ask to make a point rather than to get an answer. The answer to those questions should be “no!”, just like the list of things God’s people are doing should have been things they said “no!” to. Find the questions you underlined above and write “no!” next to them.

9. Look back at the passage in question 8 and circle the two things in v15 that the people are doing wrong.
10. Look back at the passage in question 8 one more time. ~~Cross out~~ all the things in v16-17 that are going to happen to God’s people as punishment.

#. Plots against Jeremiah – Read Jeremiah 18v18-23

1. Underline the things the people wanted to do to Jeremiah in the verse below.

Jeremiah 18v18 (NIRV) *“They said, ‘Come on. Let’s make plans against Jeremiah. We’ll still have priests to teach us the law. We’ll always have wise people to give us advice. We’ll have prophets to bring us messages from the Lord. So come on. Let’s speak out against Jeremiah. We shouldn’t pay any attention to what he says.’”*



2. Who does Jeremiah talk to when he hears about people attacking him?
(18v19) _____

TQ. What does this tell us about what we should do when we hear bad news?

Fill in the blanks with what Jeremiah said (18v20): "Remember that I _____
before thee to speak _____ for them, and to turn away thy
_____ from them."

3. Look back at the verse you just filled in. Did Jeremiah think he was helping
the people or hurting them? _____

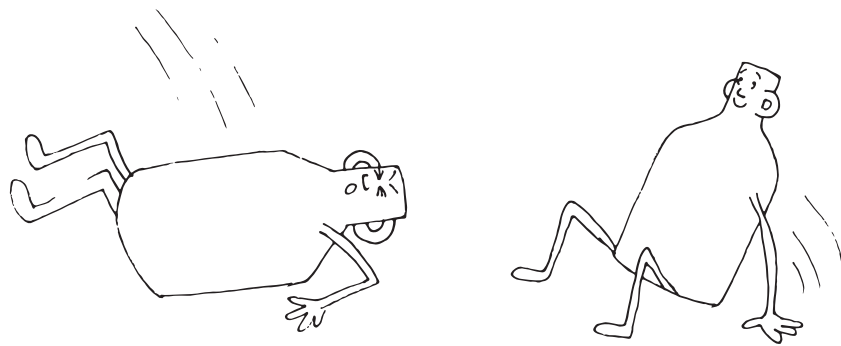
4. ~~Cross out~~ all the bad things Jeremiah asks God to do to the evil people in the
following verses.

Jeremiah 18:21-23 (NIRV) *"²¹So let their children die of
hunger. Let my enemies be killed in war. Let their wives
lose their children and husbands. Let their men be put
to death. Let their young men be killed in battle. ²²
Bring their enemies against them without warning. Let
cries be heard from their houses. They have dug a pit
to capture me. They have hidden traps for my feet. ²³
But Lord, you know all about their plans to kill me. Don't
forgive their crimes. Don't erase their sins from your sight.
Destroy my enemies. Punish them when the time to show your anger comes."*



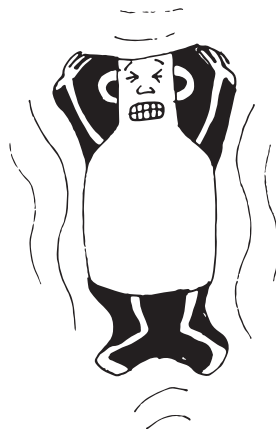
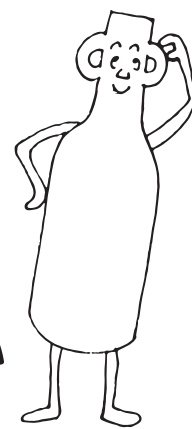
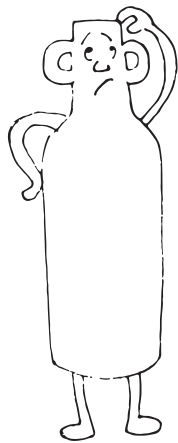
5. Jeremiah was very upset about how the people were reacting to God's
message. Did Jeremiah try to hurt the evil people himself? Or did he ask God
to punish them? _____

TQ. Poor Jeremiah! Make a list of some things you can do when people try to
hurt you like they tried to hurt Jeremiah. _____



But we have this **treasure** in earthen vessels, that the **excellency** of the power may be of God, and not of us. We are **troubled** on every side, yet **not** distressed; we are **perplexed**, but **not** in despair;

2 Corinthians 4:7-8



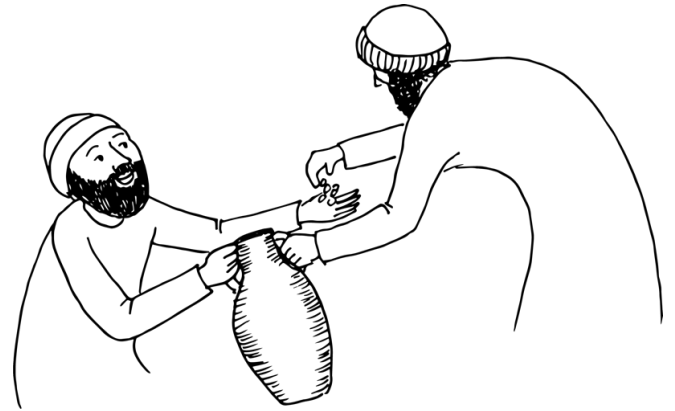
1. Breaking a pot – Read Jeremiah 19:1-15

1. What did God tell Jeremiah to go and get? (19v1) _____

2. Who did God tell Jeremiah to gather with him? (19v1)

3. What valley did God tell Jeremiah to go to? (19v2) _____

Fill in the blanks of what was going to happen to Judah (19v3): "Behold, I will bring _____ upon this place, the which whosoever _____, his _____ shall _____."



4. In the following verses:

- Circle what the people did to God.
- Underline what the people did to the city.
- Draw a box around what people filled the place with.
- Put a big **X** over the name of the false god the people have been worshipping.
- ~~Cross out~~ what people are doing to their children.



Jeremiah 19v4-5 (NIRV) “ My people have deserted me. They have made this city a place where other gods are worshiped.

They have burned incense to them here.

They, their people of long ago and the kings of Judah

had never known these gods. My people have also filled

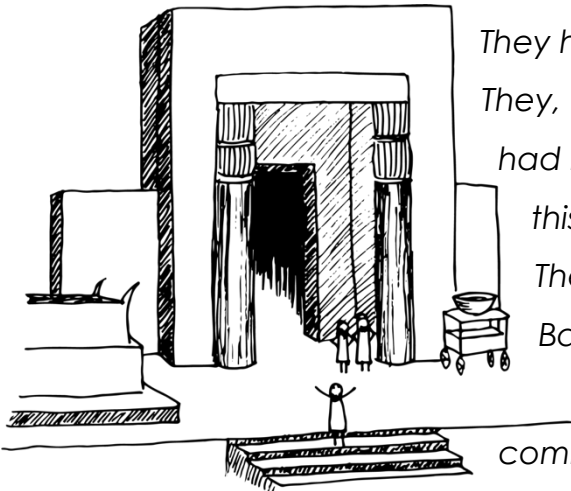
this place with the blood of those who aren't guilty. 5

They have built the high places where they worship

Baal. There they sacrifice their children in the fire as

offerings to Baal. That is something I did not

command or talk about. It did not even enter my mind.”



5. What does God say the new name of this place that Jeremiah was in will be?

(19v6) “The _____ of _____”

6. Put a by all the things that God says will happen to Jerusalem (19v7-9):

- People will die in a war
- Animals will eat their dead bodies
- People will hiss when they see it
- A fire will destroy all the buildings
- Food will run out and people will eat other people
- A great earthquake will frighten everyone



7. What did God tell Jeremiah to do to the bottle that he went and got? (19v10) _____
8. Can the bottle be put back together (*made whole*) again? (19v11) _____
9. What did God say He would make the city like? (19v12) _____
Read the box below, would this be a good thing or a bad thing? _____

What is Tophet? "Tophet" is another name for the valley that Jeremiah and the people were in during this story. It was used as a dump where trash was burned. So when God says the whole city will be like "Tophet", it means that it will be burned up like garbage.



10. Where did Jeremiah go next? (19v14)

Fill in the blanks from God's message (19v15): "I will bring upon this _____ and upon all her _____ all the _____ that I have pronounced against it."

TQ. God's message in this chapter has been very sad and scary. How do you think you would feel if you heard Jeremiah say these things about your people? _____

J. Jeremiah warns the people — Read Jeremiah 25v1-14

1. What king was ruling Judah when God gave this prophecy to Jeremiah? (25v1) _____



Jeremiah Timeline - Look at your timeline. Find the line when this man became king and put a star next to it.

A New King. Jehoiakim was the son of Josiah. But he was nothing like his father. Josiah was godly and faithful, but Jehoiakim didn't care about God or His word. It is always very sad when a faithful person has children that are unfaithful.

2. What year of the king was it in this passage? (25v1) _____



Jeremiah Timeline - Put this event on your timeline: "*Jeremiah warns the people*" (Hint: it was the 4th year of the king in question 1)

3. What Gentile king is also mentioned? (25v1) _____

Who is "Nebuchadrezzar"? You actually know him better by the other way of spelling his name, "Nebuchadnezzar". It's the same Babylonian king, just slightly different names. You might have a nickname yourself that is slightly different from your actual name. In this case it's not a nickname. The king spelled his name in one language - Chaldean, and it got translated into another language to write in our Bible - Hebrew, then translated into one more language so we can read it - English. With all that translating, slightly different spellings ended up in some versions of our Bible. Modern versions tend to just use the same spelling, since it's the same man. In his own language his name was something like "Nabu-kuduri-usser".



4. What year of the Gentile king was it? (25v1) _____



The first year of Nebuchadnezzar?! If you're wondering why a Gentile king is mentioned here, good job for paying attention! That's a pretty unusual thing for God to record. Jeremiah doesn't mention it here, but this particular king had just invaded Judah and defeated it. The prophecies God had given Jeremiah were now starting to come true.

5. Turn to **Daniel 1v1-2**. What king was ruling in Judah when Daniel was taken captive to Babylon? (1v1)

_____ What year of the king was it? _____



Jeremiah Timeline - Put this event on your timeline: "*Daniel taken to Babylon*"

Map question: Shade in the area of Babylon on MAP 2

TQ. Turn back to **Jeremiah 25**. Why would this be a good time for Jeremiah to remind the people of the things he has been saying? _____

6. Read **Jeremiah 25v3**. How long has God's word been coming to Jeremiah at this point? _____

(Hint: Jeremiah says what year it is since he started, ignore the year of Josiah's reign)

7. Had the people been listening to Jeremiah and the other prophets for all those years? (25v4) _____

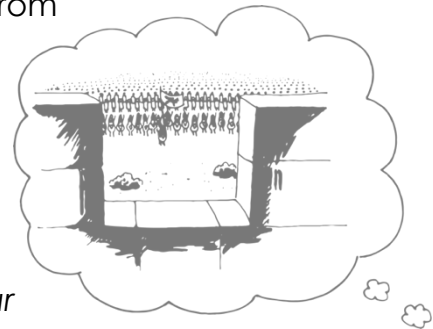


Fill in the blanks with what the prophets had been saying (25v5): "Turn ye again now every one from his _____ way, and from the evil of your _____, and _____ in the _____ that the LORD hath given unto you and to your _____ for ever and ever."

8. How did God feel about what His people were doing? (25v7) _____

9. In the following verse:

- Draw a box around the direction the enemy came from
- Underline the name of the Gentile king.
- Double underline the country he came from.
- Circle the two words after the name of the country.

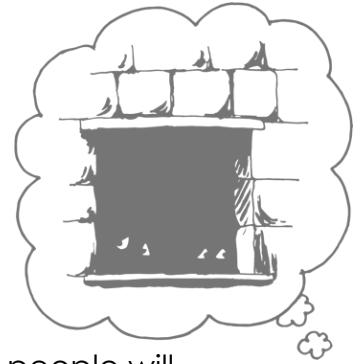


Jeremiah 25:9 (KJV) "Behold, I will send and take all the families of the north, saith the LORD, and Nebuchadrezzar the king of Babylon, my servant, and will bring them against this land, and against the inhabitants thereof, and against all these nations round about, and will utterly destroy them, and make them an astonishment, and an hissing, and perpetual desolations."

TQ. Look at the words you circled. Why do you think God refers to the Gentile king in this way? _____

Is Nebuchadnezzar God's servant? It seems strange that the king who would destroy God's people would be called God's servant. But God wants people to know who is really in charge. It might seem like rulers and nations are out of God's control, but God can be using them as His servants to accomplish His purpose and bring glory to His name.

Fill in the blanks with the things that God says He will take away from the people because of their disobedience (25v10): "The voice of _____, and the voice of _____, the voice of the _____, and the voice of the _____, the sound of the _____, and the light of the _____."



10. How long does God say the land will be a desolation and the people will have to serve the king of Babylon? (25v11) _____

11. What will God do to the king of Babylon after that? (25v12) _____

K. Two armies in Judah – Read Jeremiah 37v1-10

1. Who was the new king in Judah? (37v1) _____

2. Who was this man's father? (37v1) _____



Jeremiah Timeline - Look at your timeline. Find the line when this man became king and put two stars next to it.

3. What do you remember about the father? (Hint - see section B)

4. What was the name of the king that had attacked Judah and made a new king? (37v1) _____

5. What country was this man king of? (37v1) _____

6. What do you remember about this Gentile king? (Hint - look at the section before this one) _____

What happened to the last king? King Jehoiakim, from the previous section, had not listened to Jeremiah. He tried to fight against the Babylonians but died in the battle. Many people from Judah were taken captive after that, including another prophet you might have heard of named Ezekiel. King Jehoiakim's son was king for three months, but Nebuchadnezzar took him to Babylon. Nebuchadnezzar made King Jehoiakim's younger brother king in Jerusalem, and gave the people one last chance. But, sadly, this last son of faithful King Josiah wasn't any more faithful than his older brother had been.

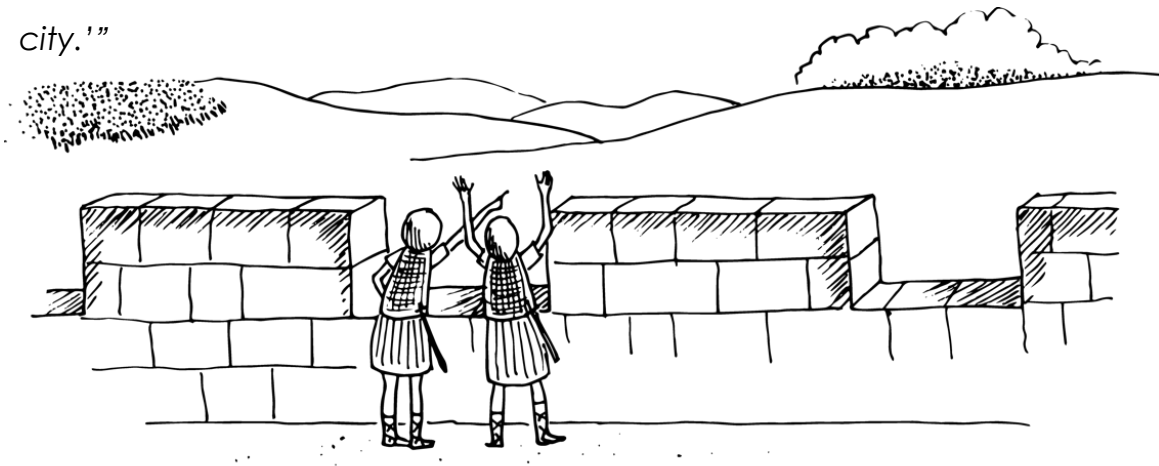
7. Did King Zedekiah or his servants or the people listen to Jeremiah? (37v2) _____
 8. What did the king's messengers ask Jeremiah to do? (37v3) _____

 9. What other country sent an army to Judah? (37v5) _____
 10. What did the Chaldeans do when they heard about this new army coming?
(37v5) _____
- TQ.** Does this sound like a good thing or a bad thing for the people in Jerusalem? Why do you think this? _____

Chaldeans? Who are they? "Chaldeans" is another word that the Bible uses for the Babylonians. Many modern versions don't use two separate words and call the invaders "Babylonians" all the way through.

11. What does God say Pharaoh's army is going to do? (37v7) _____
12. Who does God say will come back again? (37v8) _____
13. What does God say they will do to the city when they come? (37v8)
1) _____ 2) _____ 3) _____
14. Underline in the following verses what the people thought was going to happen.

Jeremiah 37:9-10 (NIRV) *"The Lord says, 'Do not fool yourselves. You think, 'The Babylonians will leave us alone.'" But they will not! Suppose you destroy all the armies of Babylon that are attacking you. Suppose only wounded men are left in their tents. Even then they will come out and burn down this city.'*"



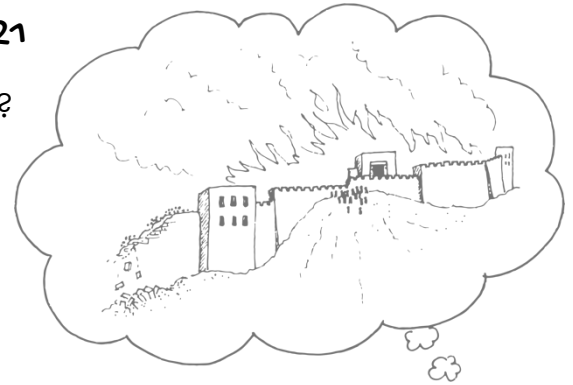
15. Were the people right? (37v9) _____

16. This was a confusing story! Let's see if you can put the events in the right order. Write numbers on the lines 1, 2, 3, 4, 5 to show which happened 1st, 2nd, 3rd, 4th and 5th.

- ___ The Chaldean army left Jerusalem (37v5)
- ___ Pharaoh's army came from Egypt to Jerusalem (37v5)
- ___ God said the Chaldeans were coming back to destroy Jerusalem (37v8)
- ___ The Chaldeans had been attacking Jerusalem (37v5)
- ___ People thought the Chaldean army was gone for good (37v9)

L. Jeremiah in prison — Read Jeremiah 37v11-21

1. What two Gentile armies were around Jerusalem? (37v11) (If you don't remember why they were there, look back at the last question of the previous section) _____



Map Question: Shade in the land of Egypt on MAP 2.

2. What tribe's land did Jeremiah plan to go to? (37v12)

3. Look back at Jeremiah 1v1. Who came from this tribe's area? _____

4. Underline in the following verses what the soldier said Jeremiah was doing.

Jeremiah 37:13 (NIRV) "Jeremiah got as far as the Benjamin Gate. But the captain of the guard arrested him. He said, 'You are going over to the side of the

Babylonians!' The captain's name was Irijah, the son of Shelemiah. Shelemiah was the son of Hananiah."

5. Who did the soldier take Jeremiah to? (37v14) _____

Fill in the blanks of what happened to Jeremiah (37v15):

“The princes were _____ with Jeremiah, and
_____ him, and put him in _____”

6. How long was Jeremiah in prison? (37v16)

7. Who brought Jeremiah out of prison? (37v17)

8. What question did he secretly ask Jeremiah?

(37v17) _____

9. Whose hand did Jeremiah say he would be delivered into?

(37v17) _____



Fill in the blanks of Jeremiah's words to the king (37v18-19): “What have I

_____ against thee, or against thy
_____, or against this _____, that ye
have put me in _____? Where are now your
_____ which prophesied unto you
saying, ‘The _____ of
_____ shall not come against you, nor
against this land?’”

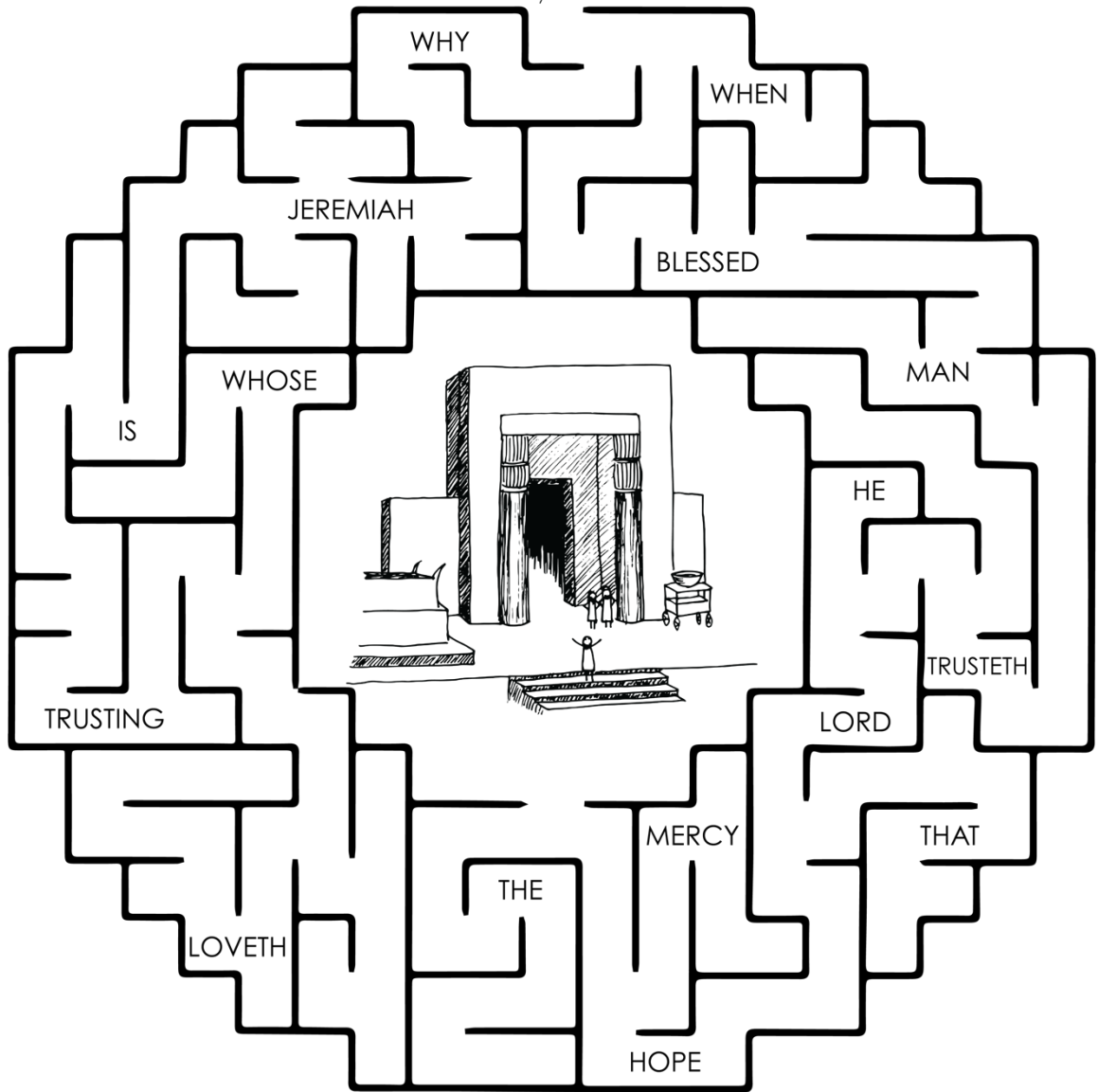


Poetic Language Alert! Do you recognize the poetic language again? This is another rhetorical question, when someone is trying to make a point rather than get an answer to their question. Jeremiah didn't really want to know where the prophets were. He wanted Zedekiah to remember that the other prophets had been wrong, but Jeremiah had been right all along, because Jeremiah was a true prophet of the Lord!

10. Did Jeremiah want to go back to the prison in the house of Jonathan?

(37v20) _____

Help Jeremiah find his way to the Temple.
On the way fill in the missing words in the verse below.



_____ is the _____ that
_____ in the
_____, and whose
_____ the LORD is.

11. What did Jeremiah think would happen if he went back to that prison?
(37v20) _____

12. What did Zedekiah do? (37v21) **Circle** the answer below.

Zedekiah sent Jeremiah to a different prison area

Zedekiah sent Jeremiah back to the same prison

Zedekiah let Jeremiah go free out of prison

13. What did Zedekiah command that Jeremiah should be given every day? (37v21) _____



M. Jeremiah in a pit – Read Jeremiah 38v1-13

1. Where has Jeremiah been living? (37v21) _____

2. What did the four princes hear? (38v1) _____

3. In the following verses:

Underline what God said will happen to people who stayed in Jerusalem.

Circle what God said will happen to people who surrender to the Chaldeans.

Jeremiah 38:2-3(KJV) *“Thus saith the LORD, He that remaineth in this city shall die by the sword, by the famine, and by the pestilence: but he that goeth forth to the Chaldeans shall live; for he shall have his life for a prey, and shall live. Thus saith the LORD, This city shall surely be given into the hand of the king of Babylon's army, which shall take it.”*

TQ. Do you think it would be easy or hard to surrender to the Chaldeans? _____

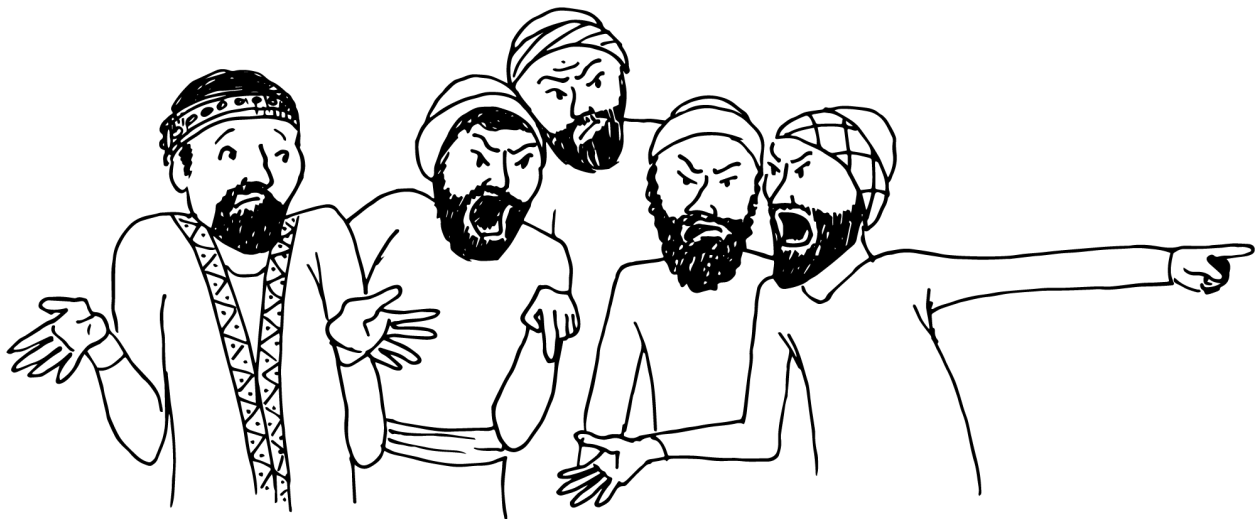
Why do you think so? _____



4. In the following verse:

- Circle what the princes said should happen to Jeremiah.
- Put a box around what they said Jeremiah was making people lose.
- Underline what they thought Jeremiah was trying to do.

Jeremiah 38:4 (NIRV) "Then these officials said to the king, 'This man should be put to death. What he says is making the soldiers who are left in this city lose hope. It's making all the people lose hope too. He isn't interested in what is best for the people. In fact, he's trying to destroy them.'"



TQ. Do you think this was really what Jeremiah was trying to do? _____ Why do you think so? _____

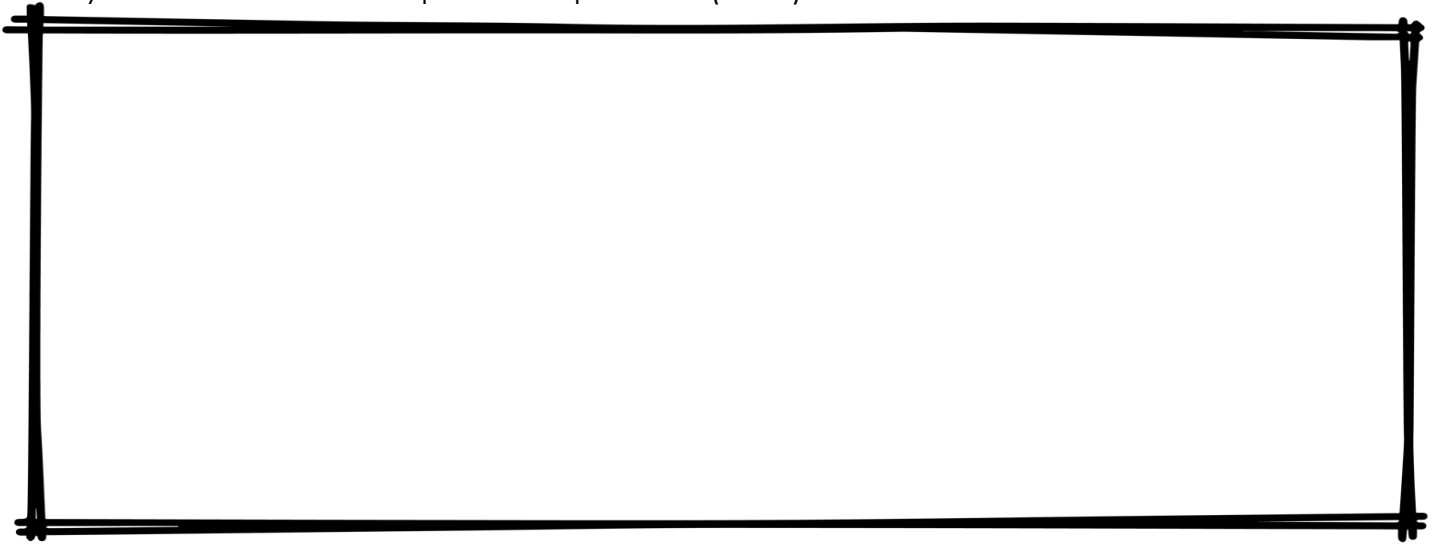
TRUE or FALSE (circle one) King Zedekiah protected Jeremiah from the four princes. (38v5)

5. Underline all the words or phrases that describe the pit in the verse below.

Jeremiah 38:6 (NIRV) "So they took Jeremiah and put him into an empty well. It belonged to Malkijah. He was a member of the royal court. His well was in the courtyard of the guard. Zedekiah's men lowered Jeremiah by ropes into the well. It didn't have any water in it. All it had was mud. And Jeremiah sank down into the mud."



Draw a picture of what the men did to Jeremiah. Try to include all the details you underlined in the previous question. (38v6)



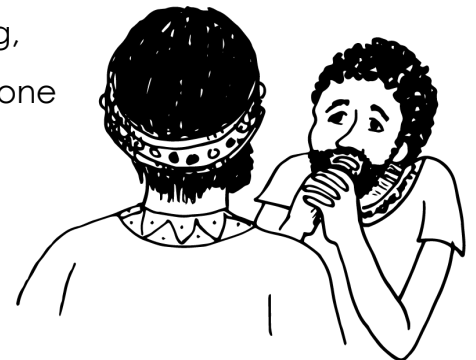
6. What was the name and nationality of the man who heard what happened to Jeremiah? (38v7) “_____ the _____”

7. Who did this man go and talk to? (38v8) _____

Fill in the blanks with what he said (38v9): “My lord the king, these men have done _____ in all that they have done to _____ the _____.”

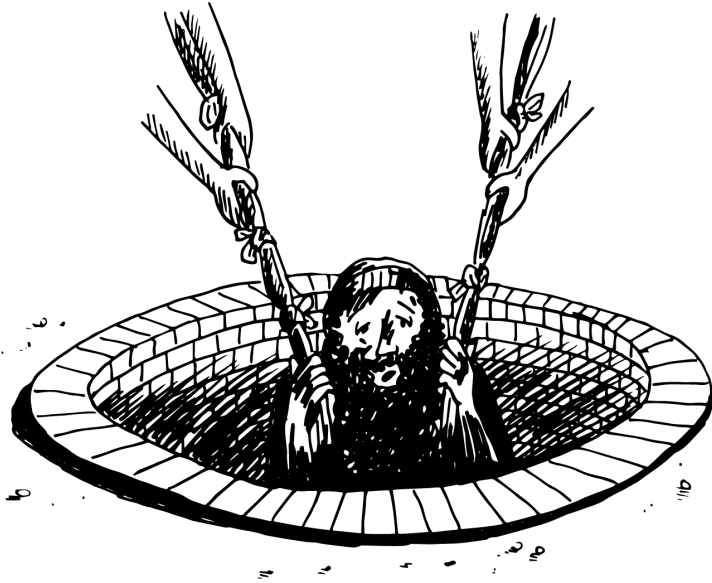
TRUE or FALSE (circle one) King Zedekiah agreed to rescue Jeremiah (38v10)

8. (Circle) the things in the verses below that Ebed-Melech brought to rescue Jeremiah



Jeremiah 38:11-13 (NIRV) “Then Ebed-Melek took the men with him. He went to a room in the palace. It was under the place where the treasures were stored. He got some old rags and worn-out clothes from there. Then he let them down with ropes to Jeremiah in the well. Ebed-Melek the Cushite told Jeremiah what to do. Ebed-Melek said, “Put these old rags and worn-out clothes under your arms. They’ll pad the ropes.” So Jeremiah did. Then the men pulled him up with the ropes. They lifted him out of the well. And Jeremiah remained in the courtyard of the guard.”

Color the picture of the men rescuing Jeremiah.



9. Where did Jeremiah end up? (38v13) _____

N. Jeremiah buys a field – Read Jeremiah 32v1-15

1. Who was king of Judah when this story happened? (32v1) _____

2. What year of the king was it? (32v1) _____



Jeremiah Timeline - Put this event on your timeline: "Jeremiah buys a field" (Hint: See question 1 and 2 for king and year)

3. Where was Jeremiah living at this point? (32v2) _____

4. Who had put Jeremiah there? (32v3) _____

5. Write down one of the things Jeremiah had said the king didn't like and put him in prison for. (32v3-5)

6. What was the name of Jeremiah's cousin? (his "uncle's son", 32v8) _____

7. God told Jeremiah his cousin was coming, and what he was going to do. What would Jeremiah's cousin ask him to buy? (32v7) _____



8. Where was it located? (32v7) _____

9. Look back at Jeremiah 1v1. Who was from this place? _____



What did Jeremiah know when everything God had said happened? **Fill in the blanks** (32v8): "Then I _____ that this was the _____ of the _____."

10. Did Jeremiah buy the field? (32v9) _____

11. Underline all of the official things Jeremiah did to make sure the field was bought properly in the following verses.

Jeremiah 32:9-11 (NIRV) "So I bought the field at Anathoth from my cousin

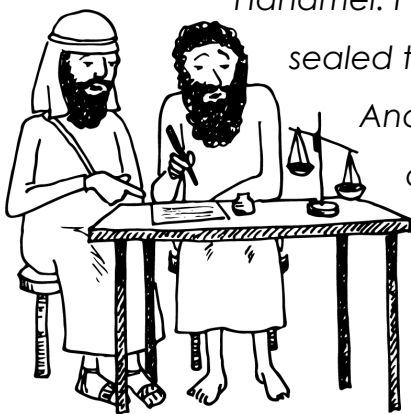
Hanamel. I weighed out seven ounces of silver for him. I signed and

sealed the deed of purchase. I had some people witness everything.

And I weighed out the silver on the scales. There were two

copies of the deed. One was sealed and the other wasn't.

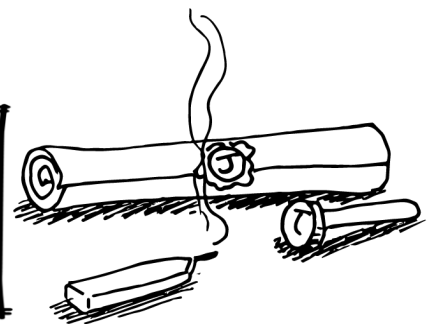
The deed included the terms and conditions of the sale."



12. Who did Jeremiah give the official documents to?

(32v12) _____

Who was Baruch? We haven't studied any of the stories about this man, but he was a faithful friend of Jeremiah, and possibly another relative. You can read about him in Jeremiah 36 & Jeremiah 45.



Fill in the blanks of who else witnessed the purchase (32v12): "All the

_____ that sat in the _____ of the _____."

13. Where did Jeremiah say that the official documents should be put? (32v14)

Fill in the blanks for why God said the documents should be put there (32v14):

"That they may _____ many _____"

Fill in the blanks with God's promise (32v15): "_____ and _____ and _____ shall be possessed again in this land."

TQ. Think about Jeremiah purchasing some land while a war was going on and Jerusalem was about to be destroyed. Does this seem like a smart thing to do? Why or why not? _____



O. Jeremiah is confused and prays – Read Jeremiah 32v16-25, 42-44

1. Read Jeremiah's prayer out of the NIRV (Jeremiah 32v17-25) on the following page. Then follow the instructions below:

- Put a **box** around the things Jeremiah says God has made.
- Put a **☆** by the name (really a title) that Jeremiah says God has.
- Circle** each of these body parts: arm, eyes, hand.
- Underline what Jeremiah says each of the body parts have done.
- ~~Cross out~~ the name of the country God had brought Israel out of.
- ~~Cross out~~ the name of the country that was attacking Jerusalem in Jeremiah's time.
- Double underline the two things at the end of the prayer that God had told Jeremiah to do when he bought the field.

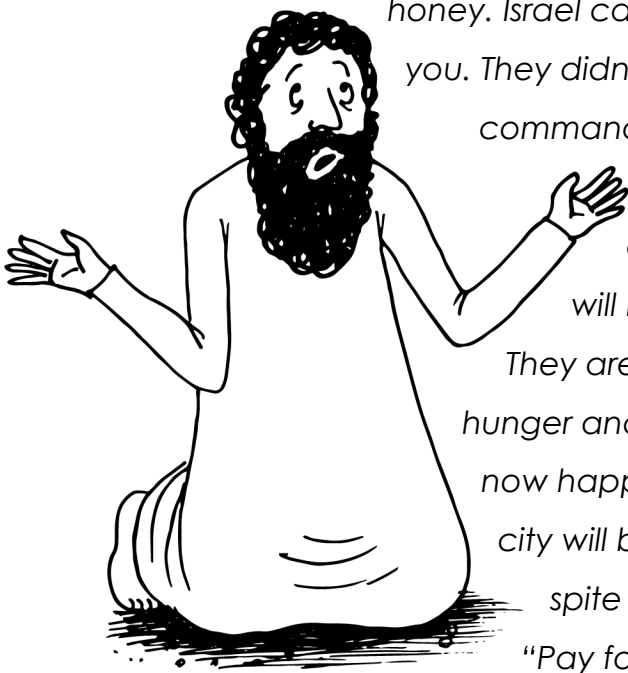
Jeremiah 32v17-25 (NIRV) "Lord and King, you have reached out your great and powerful arm. You have made the heavens and the earth. Nothing is too hard for you. You show your love to thousands of people. But you cause the sins of parents to affect even their children. Great and powerful God, your name is the Lord Who Rules Over All. Your purposes are great. Your acts are mighty. Your eyes see everything people do. You reward each one of them in keeping with their conduct. You do this based on what they have done. You performed signs and wonders in Egypt. And you have continued to do them to this day. You have done them in Israel and among all people. You are still known for doing them. You brought your people Israel out of Egypt. You did it with signs and wonders. You reached out your mighty hand and powerful arm. You did great and wonderful things. You gave Israel this land that you promised to their people of long ago. It is a land that has plenty of milk and

honey. Israel came in and took it over. But they did not obey you. They didn't follow your law. They didn't do what you commanded them to do. So you brought all this

trouble on them. See how ramps are built up against Jerusalem's walls to attack it. The city will be handed over to the armies of Babylon.

They are attacking it. It will fall because of war, hunger and plague. What you said would happen is now happening, as you can see. Lord and King, the city will be handed over to the armies of Babylon. In

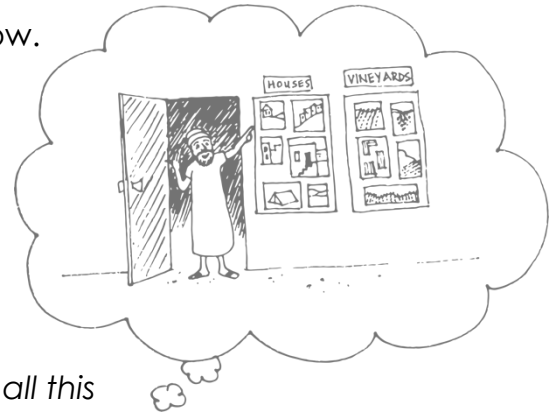
spite of that, you tell me to buy a field. You say, "Pay for it with silver. And have the sale witnessed."



Does this seem like a strange prayer? Jeremiah doesn't ask God for anything; he just tells God all the things that have happened. But it seems like Jeremiah was pretty confused about why God told him to buy that field, doesn't it? God is going to explain that part when He answers Jeremiah.

2. Look at God's answer to Jeremiah in the verses below.

- Put a box around the words that describe what God brought on the people of Jerusalem in Jeremiah's day.
- Underline the things God says will happen one day in the future.



Jeremiah 32v42-44 "The LORD says, 'I have brought all this horrible trouble on these people. But now I will give them all the good things I have promised them. Once more fields will be bought in this land. It is the land about which you now say, 'It is a dry and empty desert. It doesn't have any people or animals in it. It has been handed over to the armies of Babylon.' Fields will be bought with silver. Deeds will be signed, sealed and witnessed. That will be done in the territory of Benjamin. It will be done in the villages around Jerusalem and in the towns of Judah. It will also be done in the towns of the central hill country. And it will be done in the towns of the western hills and the Negev Desert. I will bless their people with great success again,' announces the LORD."

Do you understand now why God wanted Jeremiah to buy the field? God wanted him to know for sure that one day the land would be safe and belong to God's people again. And one little field will belong to Jeremiah!

TQ. Do you think this promise was fulfilled in Jeremiah's lifetime, or that it will be fulfilled in the kingdom? Why do you think that?



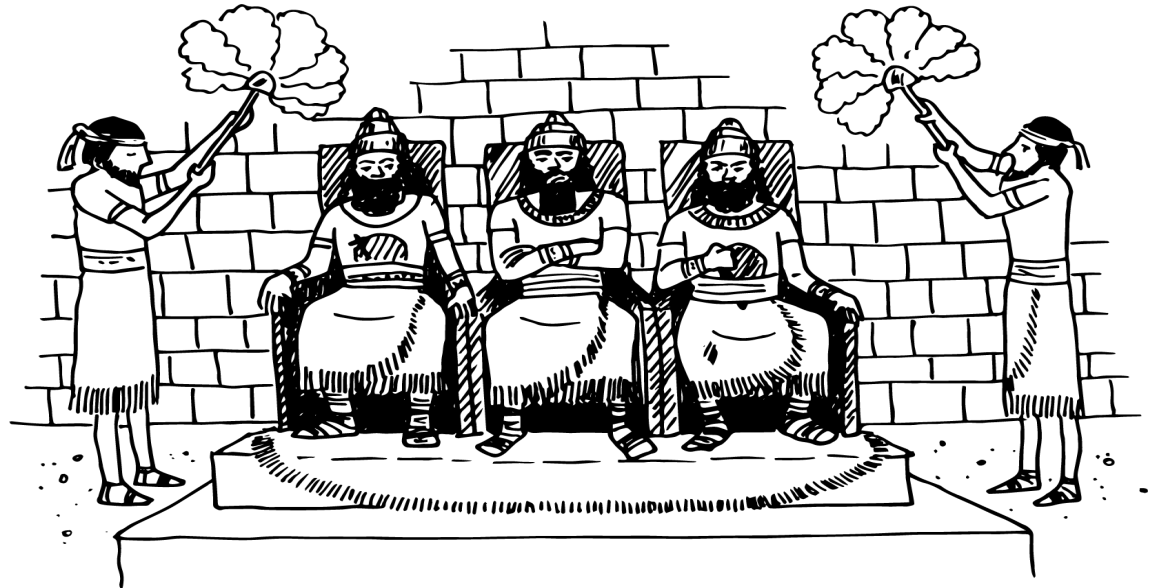
P. Jerusalem is captured – Read Jeremiah 39v1-10

1. What Gentile king attacked Jerusalem again? (39v1)

2. What country was he king of? (39v1) _____
3. Who was the king of Judah? (39v1) _____
4. What year of the king did the battle begin? (39v1) _____
5. In what year of the king was the city captured (*broken up*)? (39v2) _____



Jeremiah Timeline - Put this event on your timeline: "Jerusalem destroyed by the Babylonians" (Hint: See question 3 & 5 for king & year)



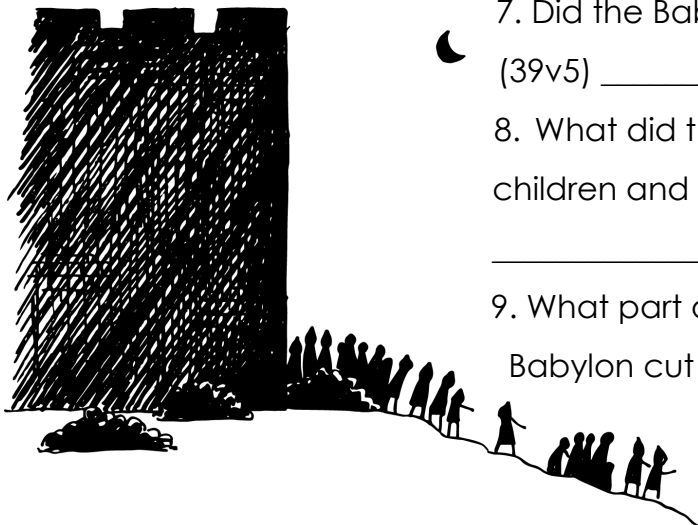
Fill in the blank about who sat in the gate of Jerusalem (39v3): "All the _____ of the _____ of _____"

6. What did Zedekiah do? (Circle the right answer below) (39v4)

King Zedekiah fought the Babylonians and died

King Zedekiah submitted to the Babylonians like Jeremiah said to do

King Zedekiah ran away in the middle of the night



7. Did the Babylonians capture King Zedekiah?

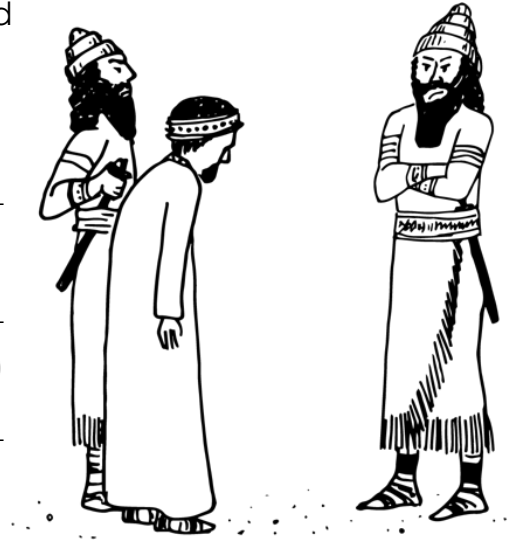
(39v5) _____

8. What did the king of Babylon do to Zedekiah's children and the nobles of Judah? (39v6)

9. What part of Zedekiah's body did the king of

Babylon cut out? (39v7) _____

10. What did the Chaldeans do to the king's house and the people's houses? (39v8) _____
11. What did they do to the walls of Jerusalem? (39v8) _____
12. Where did they take all of the captives? (39v9) _____
13. Who did the Babylonians leave in the land? (39v10) _____
14. What did they give these people? (39v10) _____



Q. Babylonians care for Jeremiah – Read Jeremiah 39v11-18

1. Who did Nebuchadnezzar give a charge (an order) about? (39v11)

Fill in the blanks with what Nebuchadnezzar said to do to him (39v12):

“_____ him and look _____ to him, and do him no _____.”

2. How many princes did he send to care for Jeremiah? (39v13)

3. Where did they take Jeremiah out of?

(39v14) _____

4. What did Gedaliah do for Jeremiah?

(39v14) _____

5. Who had God told Jeremiah to talk to while he was still in prison? (39v15-16)

6. What had this man done for Jeremiah? (Hint - Jeremiah 38v7-13)



Jeremiah 32

A N A T H O T H Y P R I S O N E R F
E V I D E N C E A I S H A L L U M B
J F I E L D Z R C R B N C C C Z W E
E B M S H E K E L C M E E I V P O S
R A G L S I L V E R N Y N J T Y R I
E L O D Q X D Y L O R D T J D Y D E
M A N E B U C H A D N E Z Z A R J G
I N C Z E D E K I A H P R K X M T E
A C X N H A N A M E E L F J D S I D
H E B A B Y L O N J U D A H R I Z N
L S Y A E D B R E D E M P T I O N Q
V R C H A L D E A N S Q H U A K W U

ANATHOTH
ARMY
BABYLON
BALANCES
BENJAMIN
BESIEGED
CHALDEANS
CITY
EVIDENCE
FIELD
HANAMEEL

JEREMIAH
JUDAH
LORD
NEBUCHADNEZZAR
PRISON
REDEMPTION
SHALLUM
SHEKEL
SILVER
WORD
ZEDEKIAH



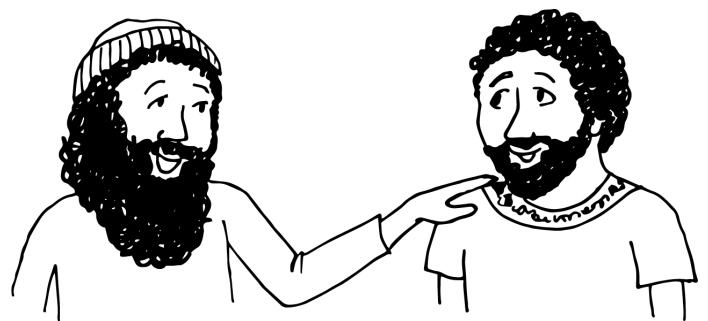
Fill in the blanks with what God promised to him (39v17-18): "I will _____ thee in that day, saith the LORD: and thou shalt not be given into the _____ of the men of whom thou art afraid. For I will surely _____ thee, and thou shalt not fall by the sword, but thy _____ shall be for a prey unto thee: because thou hast put thy _____ in me."

Why were the Babylonians so nice? Does it seem strange that the enemies of Judah would take such good care of Jeremiah? He must have found it strange too. We don't know for sure why they were so kind to him. But we do know that there was a faithful and godly man who lived in Babylon and worked for King Nebuchadnezzar at this time. He might have been the one to tell the king to take good care of Jeremiah. Do you have an idea what this faithful man's name was? Daniel!

R. Goodbye Jeremiah

It's time to say goodbye to Jeremiah. We saw how God called him as a young man. We read about some of the messages he told the people, and the scary things that happened at this time. We learned about how much Jeremiah suffered, and all the time he spent in prison for his faithfulness to God. The book of Jeremiah is quite long, and there are many more events that we didn't cover. Hopefully you will keep learning more about Jeremiah and his faith in God in the future! Here is a list of the stories you studied in this book:

- God calls Jeremiah (Section C)
- Jeremiah and the girdle and wine bottles (Section F)
- Visiting the potter (Section G)
- Breaking a pot (Section I)
- Two armies in Judah (Section K)
- Jeremiah in prison (Section L)
- Jeremiah in a pit (Section M)
- Jeremiah buys a field (Section N)
- Jerusalem is captured (Section P)
- Babylonians care for Jeremiah (Section Q)



1. Look at the list of stories above. Are there any stories that you remember hearing before? Write one of them here: _____

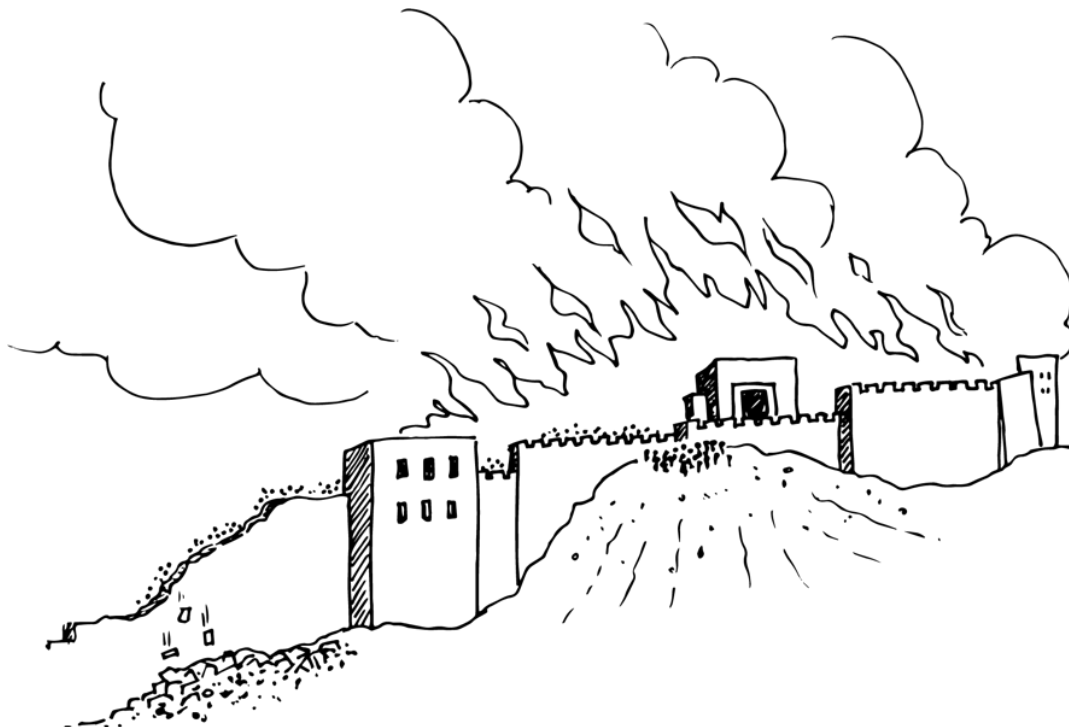
2. Are there any stories that were totally new that you had never heard before? Write one of them here: _____



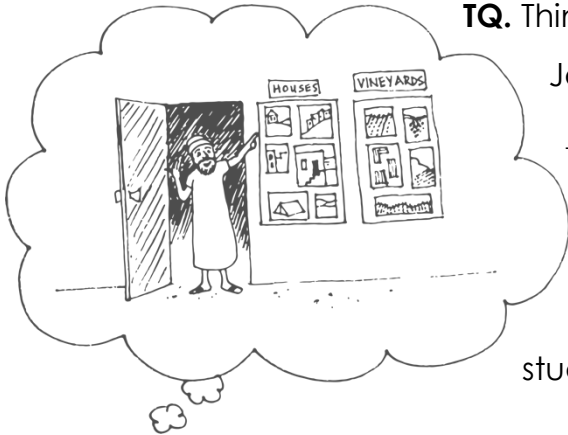
TQ. Do you think Jeremiah had an easy life or a difficult life? _____ Why do you think that? _____

3. Over and over God warned the people about the bad things that would happen if they kept sinning. The biggest one was that Jerusalem would be captured and Judah would no longer be its own country. Find the section in this book and the chapter number in Jeremiah where that happened and write it here.

Section: _____ Chapter: _____



4. Even though Jeremiah had mostly sad messages from God, there were some prophecies about good things in the future. Look back at Section O about Jeremiah's prayer and God's answer. Find one happy thing that God said would happen one day, and write it here. _____



TQ. Think of one thing that you liked about studying Jeremiah and write it here. _____

TQ. Think of one thing that made you sad while studying Jeremiah and write it here. _____

TQ. Think of one thing you would like to tell Jeremiah when you meet him in God's kingdom and write it here. _____

